**SHS 648: MOTOR SPEECH DISORDERS**

**Instructor:** Steven J. Cloud, Ph.D., CCC-SLP  
**Office #:** 238  
**Telephone:** (601) 266-6227  
**Office Hours:** M-W-F (11:00-12:00)  
                 T-TH (9:30-10:30)


**AUGUST**

24, 29, 31  Chapter 1: An introduction and a brief historical review of motor speech disorders.

**SEPTEMBER**

5, 7, 12  Chapter 2: Evaluation of motor speech disorders.
14, 19  Chapter 3: The motor system.
21  **EXAMINATION #1**
26  Chapter 3 (cont.)
28  Chapter 4: Flaccid dysarthria.

**OCTOBER**

3  Chapter 4 (cont.).
5, 10, 12  Chapter 5: Spastic dysarthria
17  Chapter 6: Unilateral upper motor neuron dysarthria.
24 Chapter 6 (cont.).

26 **EXAMINATION #2**

31 Chapter 7: Ataxic dysarthria.

**NOVEMBER**

2, 7 Chapter 8: Hypokinetic dysarthria.

9, 14 Chapter 9: Hyperkinetic dysarthria.

16, 21 Chapter 10: Mixed dysarthria.

23 **THANKSGIVING HOLIDAY**

28, 30 Apraxia of speech.

**DECEMBER**

5 **FINAL EXAMINATION** (Tuesday, 9:00-10:30).

**EXAMINATIONS**

Two regular examinations and a final examination will be administered during the fall semester. Examinations may consist of multiple choice, matching, diagramming, fill-in-the-blank, short answer, and/or essay questions. The two regular examinations are worth 100 points each, and the final examination is worth 150 points toward your final grade. The first two exams will not be comprehensive; however, the final examination will cover all of the material presented in class over the course of the semester in a multiple choice format consisting of 75 questions worth two points each.
GRADES

There are 350 points possible in this class. Grades will be administered as follows:

A: 315-350
B: 280-314
C: 245-279
D: 210-244
F: <210

REMEDIATION:

Students who receive a grade lower than a “B” on any examination must come to the instructor’s office to discuss study habits and the reasons for inadequate performance. Extra readings and additional homework assignments will be allocated as necessary to ensure the acquisition of required skills.

CLASS ATTENDANCE:

Class attendance is mandatory, and students are expected to show up on time for classes. Students who miss more than five classes over the course of the semester without a medical excuse may have their final grade docked a letter grade at the discretion of the instructor.

OUTCOMES

After completing SHS 648: Motor Speech Disorders, students will be able to do the following:

1. Provide a brief overview of the history of motor speech disorders.
2. Administer a motor speech examination.
3. Develop an understanding of what the motor system is, and how it works.
4. Diagnose various motor speech disorders including flaccid dysarthria, spastic dysarthria, hyperkinetic dysarthria, mixed dysarthria, and apraxia of speech.
5. Develop appropriate treatment strategies for the motor speech disorders in #4.

**Knowledge And Skills Assessment (KASA):**

All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) standards. To view specific information related to these standards, visit [www.usm.edu/shs/speech.htm](http://www.usm.edu/shs/speech.htm), and click on “KASA Competencies.” Competencies covered in this class include the following: Standard III-C: Demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates (specifically articulation). Standard III-D: Possess knowledge of the principles of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorder (specifically articulation).

**DISABILITIES**

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies at:

Box 8586; Telephone: (601) 266-5024; TTY: (601) 266-6837; Fax: (601) 266-6035; or you can contact Scott Dossett by email at Scott.Dossett@usm.edu.