SHS 650 SYLLABUS FALL 2017

TRAUMATIC BRAIN INJURY AND COMMUNICATION DISORDERS

Instructor:    Steven J. Cloud, Ph.D., CCC-SLP
Office #:     238
Telephone:    (601) 266-5217
Office Hours: M-W-F (11:00-12:00)
              T-TH (9:30-10:30)

AUGUST
23, 25    Introduction
28, 30    Mechanisms of Injury: Pathologic Consequences

SEPTEMBER
1        Brain Imaging (Film)
4        Labor Day Holiday
6, 8     Epidemiology of Traumatic Brain Injury in Adults
11, 13   Chapter 2: Traumatic Brain Injury: Functional Outcome and Its
         Neuropsychological Basis
15       EXAMINATION #1
18, 20, 22 Neuropsychological Assessment of Traumatic Brain Injury in Adults
         and Children
25, 27, 29 Chapter 3: Functional Collaborative Assessment

OCTOBER
2, 4, 6   Cognitive Dysfunction and Psychoeducational Assessment in
         Traumatic Brain Injury
EXAMINATION #2

11, 13, 16 Neuropsychiatric Evaluation and Treatment of TBI

18 Disorders of Communication in TBI

20 FALL BREAK

23, 25 Chapter 4: Positive Everyday Executive System Routines

27, 30 Chapter 5: Positive Everyday Cognitive Routines

NOVEMBER

1 ARTICLE PRESENTATIONS

3 EXAMINATION #3

6, 8, 10 ARTICLE PRESENTATIONS (cont.)

13, 15, 17

20

22, 24 Thanksgiving Holiday

27, 29 ARTICLE PRESENTATIONS (cont.)

DECEMBER

1 ARTICLE PRESENTATIONS (cont.)

6 FINAL EXAMINATION (9:00-10:30)

PRESENTATIONS: Presentations may be on any journal article of your choice pertaining to traumatic brain injury. Presentations must be between 10 to 12 minutes long, and they will be accompanied by a minimum one page detailed handout containing information pertinent to your study review. Your presentation will be graded for content, delivery, body language, originality/creativity, and your ability to respond to questions. You must be prepared to give your presentation when scheduled, even if someone ahead of you is sick or absent. You will present in alphabetical order. Presentations will be worth 50 points toward your final grade.
**GRADING:** Four comprehensive examinations worth 100 points each will be administered, and presentations will be worth 50 points for a total of 450 points possible:

- 405-450 = A
- 360-404 = B
- 315-359 = C
- 270-314 = D
- <270 = F

**REMEDICATION:**

Students who receive a grade lower than a “B” on any examination must come to the instructor’s office to discuss study habits and the reasons for inadequate performance. Extra readings and additional homework assignments will be allocated as necessary to ensure the acquisition of required skills.

**CLASS ATTENDANCE:**

Class attendance is mandatory, and students are expected to show up on time for classes. Students who miss more than five classes over the course of the semester without a medical excuse may have their final grade docked a letter grade at the discretion of the instructor.

**OUTCOMES:** Following the completion of SHS 650, students will be able to accomplish the following:

1. Discuss how head injuries are most likely to occur, and describe the pathologic consequences of this disorder.

2. Cite the incidence of TBI in the United States, and discuss the clinical characteristics and risk factors associated with this disorder.

3. Describe assessment procedures for TBI patients and have a working knowledge of the test protocols used most frequently to evaluate a patient’s cognitive, speech, and language competence.

4. Describe behavioral changes and paralinguistic difficulties experienced by some patients following TBI.

5. Present on a topic of interest associated with TBI.

6. Discuss the rehabilitation, speech-language-cognitive treatments, and management of TBI patients.

7. Describe emotional, social and physical changes likely to occur following TBI.
8. Discuss collaborative brain injury intervention as it relates to executive system routines, cognitive routines, behavioral routines, and communication routines.

**KASA:**

III-B (Basic Knowledge): General (Psychological, Linguistic)

III-C (Nature): Receptive/Expressive Language (Etiologies, Characteristics); Cognitive (Etiologies, Characteristics); Modality (Etiologies).


**DISABILITIES:**

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

**Address:**

The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive #8586
Hattiesburg, MS  39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232

Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or e-mail Scott Dossett at Scott.Dossett@usm.edu.