OFF CAMPUS EXTERNSHIPS
SHS 694 Practicum in medical facilities
SHS 695 Practical in the Schools

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The purpose of the Off Campus Externship is to provide advanced clinical experiences for graduate students completing the Master’s degree program. Students will gain experience in using advanced clinical procedures for adult and pediatric populations, develop clinical writing skills needed for professional record keeping, and utilize Evidenced Based Practice in providing clinical services.

TEXT: No text required. Further information concerning your off campus experience and necessary forms for your use are in your Clinical Handbook.

PREQUISITES: Student must have completed all academic course work for a Masters Degree, four semesters of clinical practicum, a cumulative grade point average of 3.0 or better, and the recommendation of the faculty.

PRACTICUM ASSIGNMENTS: Students are responsible for finding their site with the approval and assistance of the Off-Campus Coordinator. The University is not responsible for guaranteeing acceptance to a specific site or number of hours acquired. The number of clinical contact hours and amount and type of other activities required for each practicum experience can vary among students enrolled in the same practicum course. Instruction/assignments are individualized according to student needs and goals.

ATTENDANCE: While in the off-campus facility, students are expected to observe all policies of the facility for their speech-language professionals. This includes work hours. Therefore, there may be some differences between facilities in the time of day when you report for work and when you are finished for the day. Students are expected to be familiar with facilities dress code, confidentiality procedures and Code of Ethics.

GRADES: Clinical grades will be recommended by the supervising clinician. Students will be evaluated in the following areas: Screening procedures, assessment procedures, treatment techniques, management for materials, and instrumentation, and professional conduct

REMEDICATION: Students who indicate poor clinical performance based on academic background and/or clinical experience may be referred for remediation. Determination for the need for remediation will be made by the facilities supervising clinical members and the Off Campus Coordinator. Other clinical faculty may be consulted. Once a problem is established the Clinical Director and Academic advisor will be notified. The remediation plan will be put in place immediately following notification. The plan will
identify areas of concern and specific goals will be approved and written. Approval will be made by the Supervising Clinical member, Off campus Coordinator, Clinical director and Academic advisor. If goals are not met, the student may be assigned additional remedial clinical experiences which can result in the extension of the student’s program.

LEARNER OUTCOMES: Students will:
1. Establish and maintain an effective working relationship with staff
2. develop clinical goals and objectives for assigned clients
3. develop and refine assessment skills used in the facility
4. develop and refine clinical management skills
5. demonstrate the ability to participate in the clinical process
6. analyze effectiveness of assessment and treatment sessions
7. show competencies in the development and maintenance of clinical records
8. demonstrate the ability to plan and execute staffing
9. demonstrate the ability to self-evaluate their clinical performance
10. demonstrate skills in verbal reporting, writing and editing
11. demonstrate knowledge of the ethical, legal, regulatory, and reimbursement aspects of professional practice
12. use Evidence Based Practices in the diagnosis and treatment of clients

FINAL CHECKOUT
Following the externship experience, student clinicians meet with the USM Clinical Director and turn in clock hour sheets, evaluation forms filled out by their supervisors and evaluate their clinical experience.

ASHA Standards: All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) Standards.
Standard IV – G1 a, b, c, d, e, f, g
Standard IV – G2 a, b, c, d, e, f
Standard IV – G3 a, b, c, d
Standard III – D

ADA POLICY: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students may contact ODA if they are not certain whether a medical condition/disability qualifies.

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