SHS 702 Seminar in Language Problems
Fall, 2015 MWF 10:00-11:00 Room 203

Professor: John R. Muma, Ph.D.
Office: Speech and Hearing 218 Phone: 266 5227

Course Description:
This course provides considers various issues in
cognitive and language acquisition that pertain to clinical
services. The course turns to three of the foremost
language acquisition scholars for topics to consider.
Following the format for critical evaluation, students will
work in pairs on topics of their choosing. The topics will
be presented to the class.

Objectives:
Students will:
1. Appreciate various issues in the field in terms of
   the scholarly literature that supports these
   issues.
2. In groups of two, students will prepare a critical
   review of a clinical assessment or intervention
   practice. It will be submitted to Dr. Muma for
   grading. Some of the reviews will be presented in
   class as time permits.
3. These activities will assist the students in
   forming their philosophical views and theoretical
   perspectives toward more appropriate clinical
   services.

Text:
disorders: 60 basic issues. Natural Child.

Discussion notes from the following:

Cambridge, MA: Harvard University Press.
Cambridge, UK: Cambridge University Press.
Cambridge, MA: MIT Press.

KASA Standards: The course addresses the following KASA
standards: III-B psychological, developmental, linguistic
aspects of expressive/receptive language, cognition, and
social; III-C characteristics of expressive/receptive language, cognition, and social; III-D assessment and intervention of expressive/receptive language, cognition, and social; IV-G-1 evaluation procedure, adapting to client needs for expressive/receptive language, cognition, and social; IV-G-2 develops plan, implements plan, uses materials, measures performance, modifies plan, scoring, referral for articulation, expressive/receptive language, cognition, social.

Requirements:
Students should be willing to accept the responsibilities of university students by reading the materials, taking the tests, and class participation.

Grading policy:
Grading is based on four tests and the review of clinical practices.

Disabilities:
If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office of Support Services for Students with Disabilities (OSS) for information on appropriate policies and procedures.

Tentative Agenda

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>Aug. 19</td>
<td>Overview</td>
</tr>
<tr>
<td>Aug. 21</td>
<td>Pre-grammatical child</td>
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<tr>
<td>Aug. 24</td>
<td>Pre-grammatical child</td>
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<tr>
<td>Aug. 26</td>
<td>Grammatical child</td>
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<tr>
<td>Aug. 28</td>
<td>Grammatical child</td>
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<tr>
<td>Aug. 31</td>
<td>Muma Cloud Chapter 1</td>
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<td>Sept. 2</td>
<td>Muma Cloud Chapter 2</td>
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<tr>
<td>Sept. 4</td>
<td>Review</td>
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<tr>
<td>Sept. 9</td>
<td>Test I (Reviews of clinical practices due)</td>
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<td>Sept. 11</td>
<td>(no class)</td>
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<tr>
<td>Sept. 14</td>
<td>Muma Cloud Chapter 3</td>
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<td>Sept. 16</td>
<td>Muma Cloud Chapter 4</td>
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<tr>
<td>Sept. 18</td>
<td>Muma Cloud Chapter 5</td>
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<tr>
<td>Sept. 21</td>
<td>Review</td>
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<tr>
<td>Sept. 23</td>
<td>Test II</td>
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<tr>
<td>Sept. 25</td>
<td>Muma Cloud Chapter 6</td>
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<tr>
<td>Sept. 28</td>
<td>Muma Cloud Chapter 7</td>
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<tr>
<td>Sept. 30</td>
<td>Muma Cloud Chapter 8</td>
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<tr>
<td>Oct. 2</td>
<td>Review</td>
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Oct.  5  Test 2
Oct.  7  Muma Cloud Chapter 9
Oct.  9  Muma Cloud Chapter 10
Oct. 12  Muma Cloud Chapter 11
Oct. 14  Muma Cloud Chapter 12
Oct. 16  Review
Oct. 19  Test 3
Oct. 21  Fall break
Oct. 23  Fall break
Oct. 26  Muma Cloud Appendix A
Oct. 28  Muma Cloud Appendix A
Oct. 30  Muma Cloud Appendix B
Nov.  2  Muma: Reinforcement
Nov.  4  Semantic functions and relations
Nov.  6  Summary of student reviews of clinical practices
Nov.  9  Summary of student reviews of clinical practices
Nov. 11  Summary of student reviews of clinical practices
Nov. 13  Semantics
Nov. 16  Syntax: repertoire, sequence, active loci
Nov. 18  Phonology: 4 new developments
Nov. 20  Pragmatics
Nov. 23  Integrity and the ASHA Code of Ethics
Nov. 25  Thanksgiving
Nov. 27  Thanksgiving
Nov. 30  Review
Dec.  2  Test 4