University of Southern Mississippi
Department of Speech and Hearing Sciences

SYLLABUS: SHS 703: Auditory Pathologies
Spring 2018

Instructor: C. G. Marx, AuD, CCC-A
Office: Room SRS 123
Fax: 601-266-5224
Email: charles.marx@usm.edu
Phone: 266-6227
Location: SRS 206

Office Hours: Tuesday and Thursday from 1:00 to 2:15, and other times by appointment

Drop Date: Additional handout will specify dates for specific semesters

Credit Hours: 3

Course Description
This course provides knowledge and skills related to the understanding and identification of various pathologies affecting the auditory mechanism.

Course Communication
Students may contact the instructor outside the classroom by email (preferred) charles.marx@usm.edu or telephone (266-6227).

I. Instructional objectives and outcomes:

- Students will acquire knowledge on multiple auditory disorders and syndromes associated with hearing loss.
- Students will demonstrate appropriate understanding of specific auditory disorders through differential diagnoses.
- Students will deliver in oral and written format, expected outcomes and treatments for specific auditory pathologies.
- Students will enhance their knowledge of audiological treatment as well as medical management of certain auditory disorders.
- Students will experience an overview of medical terminology frequently used in medical settings.
- Students will utilize information gathered from other classes/clinic to accurately develop a correct diagnosis, treatment, and follow-up plan of care.
II. Instructional outcomes assessment
Meeting the instructional objectives will be determined on the basis of
- written examinations (2)
- quizzes (6)
- Case presentations
- Course folder/project notebook


Other readings (written and/or internet) to be assigned as necessary.

IV. Grading, course requirements and formative evaluation process:

- Grading will be based on exam scores, quizzes, lab assignments/project notebook, and attendance. Exams may consist of multiple choice questions, true-false questions, fill in the answer, identifying graphical representations, and other venues that appropriately assess knowledge and/or skills related to materials presented in class, handouts or assigned readings. A make up exam will be given only for an absence excused by the instructor which will be rare and critically defined. If you miss an exam and take a make-up exam, the content of the make-up exam will not necessarily be the same as the exam that you missed.

- Each student will be responsible for compiling a course folder. This folder should contain hand-outs, lectures, specific syndromes, completed worksheets, and any other information that may be helpful to you in your future profession. The student is responsible for the creation and compilation of these items. The level of creativity, organization, and completeness will be taken into consideration for grading purposes. The project/course notebook will be graded on a pass/fail basis (but I reserve the right to deduct points from the max for quality and content reasons), a passing score will result in 91 points being added to the test scores for averaging purposes and a fail will result in 60 points being added.

- Students will be responsible for multiple case presentations. These should be 10 to 15 minutes in length and a single pass/fail grade using the above mentioned format will be given for the cumulative presentation work over the course of the semester.

- Each exam will be worth 100 points. Quizzes will be worth 10 points.

- Graded formative assessments, in whatever format, may be returned to students at times for review and or instructional purposes. Students will not be allowed to keep these assessments. They are to be intended for personal use only and should not be shared or otherwise made available to any other student. Violations of this principle
will be considered academic misconduct and will be dealt with according to University Policy.

The total number of points you earn in this class will be divided by the total number of possible points. That percentage will be used to determine your grade according to the following scale:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
</tr>
</tbody>
</table>

**Attendance:**
You are allowed three absences without penalty. For each unexcused absence in excess of three, 10 points will be deducted from your final grade. Please be on time for class. For each tardy arrival (>10 minutes late) 1 point will be subtracted from your final grade. Also, the instructor retains the right to treat tardiness as a measure of class participation for arrivals < 10 minutes late.

**Exam 1:** Date to be announced (TBA) with additional class handout  
**Exam 2:** Date to be announced

**Academic Integrity:**
All students at the University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

1. Cheating (including copying from others’ work)
2. Plagiarism (representing another person’s words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
3. Falsification of documents
4. Disclosure of test or other assignment content to another student
5. Submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members’ involved
6. Unauthorized academic collaboration with others
7. Conspiracy to engage in academic misconduct
Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines that a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the possibility of receiving a grade of “XF” for the course, which will be on the student’s transcript with the notation “Failure due to academic misconduct.” For more details, please see the University’s Academic Integrity Policy. Note that repeated acts of academic misconduct will lead to expulsion from the University.

Office hours: My office is located in room SRS123, office hours are posted on the door and other times are available by arrangement.

V. Knowledge and Skills
In this course you will acquire knowledge (areas of content that you can recall, relate and use) and skills (the learned capacity to do some task). Your acquisition of knowledge and skills will be assessed during the course of the semester (through formative assessment) and at the end of the semester (through summative assessments). Formative assessments will measure your progress during the course of the semester; they include (but may not be limited to) exams during the semester, your contributions to class discussions and your performance on classroom presentations. Remediation: Should formative assessment of your progress indicate that you are not meeting the objectives of the class, you may be required to participate in remedial activities designed to permit you to successfully complete the course (such as assignment of additional literature review of the current topic area, additional course and practicum assignments, chapter outlines from relevant texts on areas of identified difficulty or direct discussion of the topic area with the instructor). Participation in those remedial activities, however, will not guarantee your successful completion of the course. The summative assessment (cumulative final examination) will determine if you have acquired the knowledge and skills expected of students completing the course.

This course is designed to meet the following standards for the Certificate of Clinical Competence in Audiology from the American Speech-Language-Hearing Association:

- Standard IV-A2, A3, A7, A9, A10
- Standard IV- C2, C11

A description of each standard can be found at the following URL: http://www.asha.org/Certification/2012-Audiology-Certification-Standards/
**Americans with Disabilities Statement**

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA for clarification if they are not certain whether a medical condition/disability qualifies.

**Address:** The University of Southern Mississippi Office for Disability Accommodations, 118 College Drive # 8586, Hattiesburg MS 39406-0001. Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035. Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email ODA at oda@usm.edu.