COURSE OUTLINE
SHS 718:
Seminar in Psychology of the Deaf
Summer 2015

Instructor: Kimberly Ward, Au.D., CCC-A
Office: 601-266-5257
Kimberly.Ward@usm.edu
Office Hours: Tuesday 1-2, Wednesday 5-6

Text: Psychological, Social, and Educational Dimensions of Deafness
Author: Barbara R. Schirmer

Course Objectives:
1. The student will demonstrate understanding of the characteristics of deafness.
2. The student will develop understanding of the impact of hearing loss diagnosis on parents who are hearing vs. parents who are not hearing.
3. The student will develop an understanding of the Deaf community and culture.
4. The student will develop an understanding of personal and social development in persons with hearing loss, including but not limited to: morals, ethics, values, identities, social skills and status.
5. The student will demonstrate and awareness of the mental health, including but not limited to: self-esteem, self-advocacy, intimacy, and sexuality, emotional and behavioral issues, of a person with hearing loss.
6. The student will develop an understanding of the reading and writing process and academic achievement of those with deafness.
7. The student will demonstrate understanding of cognitive and language abilities of the person who experiences deafness.
9. The students will develop an understanding of the areas and tools related to assessment of intelligence, personality, language, literacy, and vocational aptitude of individuals who experience deafness.

All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) standards. To view specific information on these standards, visit www.usm.edu/shs/audio or www.usm.edu/shs/spec.htm and click on KASA competencies. Competencies covered in this class: IV-A2, B1, B2, B3, B6, B11, B18, B20, B21, C1, C4, D1, D2, D6, D13, D14, D15, D16, E1, E4, E5, E6, E8, E14, E16.

Course Requirements and Formative/Summative Evaluation Procedures:
1. Each student is responsible for all material presented in class, including all handouts and assigned readings.
2. Each student is expected to attend class regularly and to participate in class discussions.

3. The University’s Academic Honesty Policy and Plagiarism Policy (see below) will be followed strictly in this class.

4. Each student will take two examinations, making up 80% of your final grade. Examinations will consist of true and false, fill in the blank, short answer, and discussion questions covering knowledge of material presented in class, from assigned readings/assignments, and handouts. Make up examinations are scheduled at the discretion of the instructor.

5. Presentations/Demonstrative Exercises will be assigned throughout the semester to each individual student or student groups. These presentations are expected to be professional and well developed. The presentation grade will be combined with the reading assignment grades to account for 5% of your total grade. You must choose from one of the following Oral Presentation Topics:
   1. Religion in the Deaf Community
   2. Education of the Deaf timeline/shifts
   3. Parenting a Deaf child
   4. Careers for Deaf individuals
   5. Siblings of Deaf children
   6. “Deaf President Now” Movement at Gallaudet University
   7. Famous Deaf Individuals
   8. Growing up a CODA
   9. Post-Secondary Options/Trends for Deaf Individuals
   10. Sexuality Trends in the Deaf Culture
   11. Deafness and Substance Abuse
   13. Deaf Entertainment vs. Hearing Entertainment
   14. Sexuality Education in Deaf Individuals
   15. Social Security Disability and Hearing Loss

*Each student must choose a different topic. The chosen topics must be approved by the instructor by the second class period.

6. Additional reading assignments will be assigned throughout the semester. These assignments are due on their due date by midnight as outlined in BlackBoard. The rubric used for evaluating and scoring these written assignments is posted in Blackboard. These grades will be combined with the presentation/demonstrative exercises grades to account for 5% of your total grade.

7. Quizzes will be given throughout the semester and will account for 15% of your total grade. Some quizzes will be announced and others will not. Students are expected to be current on knowledge discussed in class and the assigned readings.

8. Students are expected to read the book chapters which correspond to the class lectures. This is supplemental material which will further facilitate understanding.
9. Grades on each of the above will be weighted and averaged to determine the final grade in the class. The grading scale will be as follows:
   A= 90-100 points  
   B= 80-89 points  
   C= 70-79 points  
   D= 60-69 points  
   F= Below 60 points

Remediation:
If any student does not have a satisfactory average grade of 80% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:
   1. Additional assigned readings on topics discussed in class.
   2. Additional course and practicum assignments as deemed necessary.
   3. Submit chapter outlines from textbook on areas of difficulty and prepare study questions.

University’s Academic Honesty Policy:
Students at The University of Southern Mississippi are expected to practice academic honesty in all their work at the University. (www.usm.edu/institutional-policies/policy-stua-ds-015). When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

University’s Plagiarism Policy:
Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism. Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work. Plagiarism is committed in a number of ways:
   1. Reproducing another author’s writing as if it were one’s own
   2. Paraphrasing another author’s work without citing the original
   3. Borrowing from another author’s ideas, even though those ideas are reworded, without giving credit
   4. Copying another author’s organization without giving credit
Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.
Americans with Disabilities Statement:
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA),
he/she should contact the Office for Disability Accommodations (ODA) for information on
appropriate policies and procedures. Disabilities covered by ADA may include learning,
psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they
are not certain whether a medical condition/disability qualifies.
Address:
The University of Southern Mississippi
Office of Disability Accommodations
118 College Drive #8586
Hattiesburg, MS 39406-0001
Voice telephone: 601-266-5024 or 228-214-3232
Fax: 601-266-6035
Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service
at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

Important Dates:
June 3rd: Presentation Topics Chosen
July 8th: Oral Deaf Family –Guest Speakers
July 15th: Presentations
June 24th: Manual Deaf Individual: Bradley Porcshe, Guest Speaker (tentative)
Date unknown: Tentative school tour
July 25th: Last Day of Class

*This syllabus solely serves as an outline and is subject to change at the discretion of the
instructor.*