COURSE OUTLINE
SHS 721
EDUCATIONAL AUDIOLOGY
Fall 2016

Instructor: Kimberly Ward, Au.D., CCC-A., F-AAA
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Office Hours: Monday 1:00-4:00

Text: Educational Audiology Handbook
Authors: Johnson, Cheryl DeConde, Benson, Peggy V., Seaton, Jane B.

Course Objectives:
1. The student will acquire knowledge of Federal and State regulations and guidelines involving services for children with disabilities.
2. The student will develop an understanding of the implications of various hearing losses and their impact on communication, education, and overall development.
3. The student will acquire knowledge of the psychosocial and social impact and manifestations of hearing loss on the child and family.
4. The student will develop an awareness of the psychoacoustic parameters and influences involved in speech perception.
5. The student will understand the normal developmental sequence of speech, language, auditory and cognitive milestones and how these may differ in children with hearing loss.
6. The student will develop the skills necessary to apply the varying methodologies and strategies used to assess communication skills in children with hearing loss.
7. The student will gain the skills necessary to plan and implement a communication intervention program for children with hearing loss.
8. The student will understand and apply knowledge about basic classroom modifications and accommodations which assist a hearing impaired child in the educational environment.
9. The student will acquire knowledge on types of FM systems, how they work, how to program, and how to troubleshoot FM systems.
10. The student will demonstrate appropriate understanding of Individualized Education Plans which include their purpose, types, and goals included for hearing-impaired children.
11. The student will develop an understanding of how to work efficiently with school personnel and parents to ensure the hearing-impaired child can excel in the classroom environment.
12. The student will develop an understanding of the graduation options available to hearing-impaired students and will classify examples of children into these categories.
13. The student will develop an awareness of hearing conservation programs within the school setting and its importance.
14. The student will acquire knowledge of minimal and unilateral hearing loss and its effects on school-aged children and their learning outcomes.
15. The student will gain basic understanding of auditory processing disorders and recommendations for school personnel.

Course Requirements and Formative Evaluation Procedures
1. Each student is responsible for all material presented in class, including all handouts and assigned readings.
2. Each student is expected to attend class regularly and to participate in class discussions.
3. Each student will take two examinations, making up 75% of your grade. Examinations will consist of true and false, fill in the blank, short answer, and discussion questions covering knowledge of material presented in class, from assigned readings, and handouts. Make up examinations are scheduled at the discretion of the instructor.

4. Each student will responsible for compiling a notebook with handouts given in class and turning in for a grade. Notebook should be organized and useful as a resource guide in your clinical practice. This, along with the teacher packet, will account for 5% of your grade.

5. Each student will be responsible for compiling a teacher packet. This packet should contain handouts, letters, brochures, step-by-step guides, and other information that may be helpful to classroom teachers and/or school personnel. The student is responsible for the creation and compilation of these items. The level of creativity, organization, usefulness, and completeness will be added into the final score. This assignment along with the handbook, will account for 5% of your grade.

6. Quizzes will be given throughout the semester to assess knowledge and understanding of topics presented in class. Some quizzes will be announced and others will not. Students are expected to be current on knowledge discussed in class. The quizzes will account for 15% of your final grade.

7. Students will be responsible for a case presentation, assigned by the instructor. The case presentation should be roughly 10-15 minutes in length. This assignment will account for 5% of your grade.

8. Grades on each of the examinations, quizzes, presentations, papers, and projects will be averaged to determine the final grade in the class. The grading scale will be as follows:
   - A= 90-100 points
   - B= 80-89 points
   - C= 70-79 points
   - D= 60-69 points
   - F= Below 60 points

All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) standards. To view specific information on these standards, visit [www.usm.edu/shs/audio](http://www.usm.edu/shs/audio) or [www.usm.edu/shs/speech.htm](http://www.usm.edu/shs/speech.htm) and click on KASA competencies. Competencies covered in this class: IVA; IVB: B2, B3, B6, B13, B14, B17, B18, B20, B21; IVC: C1, C2, C3, C4, C5, C6; IVD: D1, D2, D3, D6, D7, D11, D12, D13, D14, D15, D16, D17; IVE: E1, E2, E3, E4, E5, E6, E7, E11, E12, E14, E15, E16, and E17

Remediation: If any student does not have a satisfactory average grade of 80% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:
   1. Additional assigned readings on topics discussed in class.
   2. Additional course and practicum assignments as deemed necessary.
   3. Submit chapter outlines from textbook on areas of difficulty and prepare study questions.

Americans with Disabilities Statement
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA), he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:
This syllabus is subject to change per instructor’s discretion and changes may be made at any time. If the syllabus changes, each student will receive a new copy and be notified of the changes immediately.