INSTRUCTOR: Kimberly Ward, Au.D., CCC-A
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Office Hours: Monday 1:00-4:00; best by appointment

TEXT: Comprehensive Handbook of Pediatric Audiology
Authors: Tharpe, Anne M. and Seewald, R.

Course Objectives:
1. The student will develop an understanding of human auditory development.
2. The student will develop an understanding and demonstrate knowledge on etiologies, incidence, and varying degrees, types, and effects of hearing loss in pediatric patients.
3. The student will develop an understanding of advocacy and advocacy programs for parents of and children with hearing loss.
4. The student will develop an understanding of and importance of the identification programs for children and infants at risk for hearing loss.
5. The student will develop an understanding of the varied protocols for referrals and evaluations as well as high risk criteria for infants and children.
6. The student will develop an understanding of and importance of the identification programs for children and infants at risk for hearing loss.
7. The student will develop an understanding of and importance of the identification programs for children and infants at risk for hearing loss.
8. The student will develop an understanding and demonstrate effectively the principles and specialized procedures involved in pediatric audiological assessment, including equipment, case history, behavioral and physiological assessment techniques and response methods.
9. The student will develop an awareness of how to effectively work with parents, family members, patients, and school personnel.
10. The student will develop an understanding of the development of auditory behaviors, including prenatal, neonatal and early childhood skills.
11. The student will develop an understanding of the principles and practices of childhood screening, professional networking and referral protocols.
12. The student will develop skills in identifying specific auditory deficits and in generating recommendations for communication and educational management based on these needs.
13. The student will gain an awareness of specialized techniques used when testing special populations.
14. The student will gain an awareness of the treatment of hearing loss from a basic medical perspective.

All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) standards. To view specific information on these standards, visit...

Course Requirements and Formative/Summative Evaluation Procedures:
1. Each student is responsible for all material presented in class, including all handouts and assigned readings.
2. Each student is expected to attend class regularly and to participate in class discussions.
3. The University’s Academic Honesty Policy and Plagiarism Policy (see below) will be followed strictly in this class.
4. Each student will take three examinations, making up 85% of your grade. Examinations will consist of true and false, fill in the blank, short answer, and discussion questions covering knowledge of material presented in class, from assigned readings/assignments, and handouts. Make up examinations are scheduled at the discretion of the instructor.
5. Each student will compile a class notebook consisting of acquired class handouts, handouts found by the student, practicum exercises, presentations, projects, and a parent handbook. The handbook grade will be combined with the presentation grade and any Audiology Online assignment grades to account for 5% of your total grade.
6. Presentations will be assigned throughout the semester to each individual student. These presentations are expected to be professional and well developed. The presentation grade will be combined with the handbook grade and any Audiology Online assignment grades to account for 5% of your total grade.
7. Audiology Online assignments may be assigned and completed using your Audiology Online account you have created. These assignments are due on their due date by midnight as outlined in Canvas. The rubric used for evaluating and scoring these written assignments is posted in Canvas. The Audiology Online written assignment grade will be combined with the presentation grade and handbook grades to account for 5% of your total grade.
8. Quizzes will be given throughout the semester and will account for 10% of your total grade. Some quizzes will be announced and others will not. Students are expected to be current on knowledge discussed in class and the assigned readings.
9. Grades on each of the above will be weighted and averaged to determine the final grade in the class. The grading scale will be as follows:
   - A= 90-100 points
   - B= 80-89 points
   - C= 70-79 points
   - D= 60-69 points
   - F= Below 60 points

Remediation:
If any student does not have a satisfactory average grade of 70% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:
1. Additional assigned readings on topics discussed in class.
2. Additional course and practicum assignments as deemed necessary.
3. Submit chapter outlines from textbook on areas of difficulty and prepare study questions.
**University’s Academic Honesty Policy:**
Students at The University of Southern Mississippi are expected to practice academic honesty in all their work at the University. ([www.usm.edu/institutional-policies/policy-stua-ds-015](http://www.usm.edu/institutional-policies/policy-stua-ds-015)). When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

**University’s Plagiarism Policy:**
Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism. Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.

Plagiarism is committed in a number of ways:
1. Reproducing another author’s writing as if it were one’s own
2. Paraphrasing another author’s work without citing the original
3. Borrowing from another author’s ideas, even though those ideas are reworded, without giving credit
4. Copying another author’s organization without giving credit

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

**Americans with Disabilities Statement:**
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA), he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

**Address:**
The University of Southern Mississippi
Office of Disability Accommodations
118 College Drive #8586
Hattiesburg, MS 39406-0001
Voice telephone: 601-266-5024 or 228-214-3232
Fax: 601-266-6035
Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Scott Dorsett at Scott.Dorsett@usm.edu.

**Audiology Online:** As part of the requirements for this class, you will be required to create a free account on Audiology Online. To register, go to [www.audiologyonline.com](http://www.audiologyonline.com) and create an account. You will use this account to access presentations as assigned by the instructor.