COURSE OUTLINE
SHS 726: AUDITORY PERCEPTUAL DISORDERS
Summer 2015

Instructor: Kimberly Ward, Au.D., CCC-A
Office: 601-266-5257
Kimberly.Ward@usm.edu
Office Hours: Tuesday 1-2; Wednesday 12-1

Text: Auditory Processing Disorders: Assessment, Management, and Treatment

Course Objectives:
1. The student will demonstrate awareness of identification of peripheral versus central deficits.
2. The student will develop an awareness of the anatomical and physiological organization of the central auditory system.
3. The student will gain an understanding of the complexion of central auditory disorders, including the specific auditory skills necessary for adequate performance.
4. The student will acquire the skills necessary to identify and assess central auditory disorders in children and adults.
5. The student will gain an understanding of the assessments used in determining the presence of an auditory processing disorder.
6. The student will develop an understanding of appropriate counseling and management strategies involved with direct skill intervention, modifications, and environmental manipulation for persons with auditory processing disorders.
7. The student will develop an understanding of the nature of assistive technology and its impact on central auditory disorders.

All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) standards. To view specific information on these standards, visit www.usm.edu/shs/audio or www.usm.edu/shs/speec.htm and click on KASA competencies. Competencies covered in this class: IVB: B1, B2, B3, B4, B-17, B20; IVC: C1, C4, C5; IVD: D1, D2, D3, D4, D5, D6, D10, D11, D12, D13, D14, D15, D16; IVE: E1, E2, E3, E4, E5, E6, E9, E10, E11, E12, E13, E14, E15, E16, E17, E18.

Course Requirements and Formative/Summative Evaluation Procedures:
1. Each student is responsible for all material presented in class, including all handouts and assigned readings.
2. Each student is expected to attend class regularly and to participate in class discussions.
3. The University’s Academic Honesty Policy and Plagiarism Policy (see below) will be followed strictly in this class.
4. Each student will take two examinations, making up 80% of your grade. Examinations will consist of true and false, fill in the blank, short answer, and discussion questions covering knowledge of
material presented in class, from assigned readings/assignments, and handouts. Make up examinations are scheduled at the discretion of the instructor.

5. Audiology Online assignments and reading assignments will be assigned and completed using your Audiology Online account you have created. These assignments are due on their due date by midnight as outlined in BlackBoard. The rubric used for evaluating and scoring these written assignments is posted in Blackboard. The Audiology Online and reading assignments grade will account for 10% of your total grade.

6. Quizzes will be given throughout the semester and will account for 10% of your total grade. Some quizzes will be announced and others will not. Students are expected to be current on knowledge discussed in class and the assigned readings.

7. Grades on each of the above will be weighted and averaged to determine the final grade in the class. The grading scale will be as follows:

   - A= 90-100 points
   - B= 80-89 points
   - C= 70-79 points
   - D= 60-69 points
   - F= Below 60 points

Remediation:
If any student does not have a satisfactory average grade of 70% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:

1. Additional assigned readings on topics discussed in class.
2. Additional course and practicum assignments as deemed necessary.
3. Submit chapter outlines from textbook on areas of difficulty and prepare study questions.

University’s Academic Honesty Policy:
Students at The University of Southern Mississippi are expected to practice academic honesty in all their work at the University. (www.usm.edu/institutional-policies/policy-stua-ds-015). When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

University’s Plagiarism Policy:
Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism.

Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.

Plagiarism is committed in a number of ways:
1. Reproducing another author’s writing as if it were one’s own
2. Paraphrasing another author’s work without citing the original
3. Borrowing from another author’s ideas, even though those ideas are reworded, without giving credit
4. Copying another author’s organization without giving credit
Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

**Americans with Disabilities Statement:**
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA), he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.
Address:
The University of Southern Mississippi
Office of Disability Accommodations
118 College Drive #8586
Hattiesburg, MS 39406-0001
Voice telephone: 601-266-5024 or 228-214-3232
Fax: 601-266-6035
Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

**Audiology Online:** As part of the requirements for this class, you will be required to create a free account on Audiology Online. To register, go to www.audiologyonline.com and create an account. You will use this account to access presentations as assigned by the instructor.

This syllabus serves as a guideline and is subject to change at the instructor’s discretion at any time.