COURSE OUTLINE
SHS 735: Audiologic Counseling
Spring 2016

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Office Hours: Monday 1:00-4:00

Text: Counseling Infused Audiologic Care, Author: J. Clark and K English, Edition: 1

Course Objectives:
1. The student will gain an understanding of the principles of audiologic counseling, including its theories and methods.
2. The student will acquire knowledge in the roles and responsibilities of the clinician, the clients and their family in the counseling process.
3. The student will develop an awareness of the psychological effects, impact and manifestations of hearing loss in the child, adult and family.
4. The student will understand the issues related to counseling strategies for the child, adult and geriatric population, including their family and extended family.
5. The student will gain an understanding of the dynamics associated with both individual and group counseling methods.
6. The student will acquire the skills necessary to manage the stages of adjustment that are often exhibited in clients with hearing loss and their families.
7. The student will develop an understanding of emotional responses to hearing loss.
8. The student will gain an awareness of multicultural considerations in clinical practice and will be able to implement these into clinical practice.
9. The student will develop an understanding of basic counseling techniques as they relate to children, families, and adults.
10. The student will develop an understanding of appropriate hearing loss consultation in practice.

All learning outcomes fulfill the criteria for the following American Speech-Language-Hearing Association(ASHA)Knowledge and Skills Acquisition(KASA)standards. To view specific information on these standards, go to www.usm.edu/shs/audio.htm or www.usm.edu/shs/speec.htm and click on the KASA competencies link. KASA competencies covered in this class are the following: IVB: B1, B2, B3, B18; IVC: C1, C5; IVD: D1, D2, D3, D13, D14, D15, D16; IVE: E1, E2, E3, E4, E5, E6, E8, E9, E11, E12, E13, E14, E15, E16, E17.

Course Requirements and Formative/Summative Evaluation Procedures:
1. Each student is responsible for all material presented in class, including all handouts and assigned readings.
2. Each student is expected to attend class regularly and to participate in class discussions.
3. Each student will take two examinations, making up 80% of your final grade. Examinations will consist of true and false, fill in the blank, short answer, application, and discussion questions covering knowledge of material presented in class, from assigned readings, and handouts. Make up examinations are scheduled at the discretion of the instructor.

4. Presentations, demonstrative exercises, synopses, and projects will be assigned throughout the semester to each individual student. These presentations are expected to be professional and well developed. The above will be combined with synopses grades and will make up 5% of the final grade.

5. Quizzes will be given throughout the semester and will account for 15% of your final grade. Some quizzes will be announced and others will not. Students are expected to be current on knowledge discussed in class and the assigned readings.

6. Grades on each of the above will be weighted and averaged to determine the final grade in the class. The grading scale will be as follows:
   - A= 90-100 points
   - B= 80-89 points
   - C= 70-79 points
   - D= 60-69 points
   - F= Below 60 points

**Remediation:**
If any student does not have a satisfactory average grade of 80% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:
   1. Additional assigned readings on topics discussed in class.
   2. Additional course and practicum assignments as deemed necessary.
   3. Submit chapter outlines from textbook on areas of difficulty and prepare study questions.

**University’s Academic Honesty Policy:**
Students at The University of Southern Mississippi are expected to practice academic honesty in all their work at the University. ([www.usm.edu/institutional-policies/policy-stua-ds-015](http://www.usm.edu/institutional-policies/policy-stua-ds-015)). When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students.

In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc.

Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.
University’s Plagiarism Policy:
Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism. Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work. Plagiarism is committed in a number of ways:
1. Reproducing another author’s writing as if it were one’s own
2. Paraphrasing another author’s work without citing the original
3. Borrowing from another author’s ideas, even though those ideas are reworded, without giving credit
4. Copying another author’s organization without giving credit
Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

Americans with Disabilities Statement:
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA), he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.
Address:
The University of Southern Mississippi
Office of Disability Accommodations
118 College Drive #8586
Hattiesburg, MS 39406-0001
Voice telephone: 601-266-5024 or 228-214-3232
Fax: 601-266-6035
Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu,