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Office Hours: Tuesday 1-2, Wednesday 5-6

Text: Children with Hearing Loss: Developing Listening and Talking  
Cole, Elizabeth B. and Flexer, Carol

Course Objectives:
1. The student will develop an awareness of the psychoacoustic parameters and influences involved in speech development and speech perception.
2. The student will understand the normal developmental sequence of speech, language, auditory and cognitive milestones.
3. The student will acquire an understanding of development of speech and language in children with hearing loss.
4. The student will understand the various methodologies and strategies used in assessing and teaching communication skills to children with hearing loss.
5. The student will gain the skills necessary to develop and implement a communication intervention program for children with hearing loss.
6. The student will acquire an understanding of the principles of the different communication methodologies used by children with hearing loss.
7. The student will develop the skills to educate and train families to enhance and enrich communication skills in their child with hearing loss.
8. The student will be able to identify the roles of audiologists, speech-language pathologist, and teacher of the Deaf/Hard of hearing in the auditory habilitation process.
9. The student will understand the role of appropriate amplification in the success of auditory habilitation.
10. The student will gain an understanding of the anatomy and physiology involved in the communication processes.
11. The student will develop an understanding of constructing meaningful communication in children with hearing loss.

All learner outcomes fulfill the criteria for the following American Speech-Language-Hearing Association (ASHA) standards. To view specific information on these standards, visit www.usm.edu/shs/audio or www.usm.edu/shs/speec.htm and click on KASA competencies. Competencies covered in this class:
Standard IV-B: Foundations of Practice: B1, B2, B3, B4, B5, B6, B7, B8, B18, B20, B21.
Standard IVC: Prevention and Identification. The applicant must be competent in the prevention and identification of auditory and vestibular disorders. At a minimum, applicants must have the knowledge and skills to fulfill standard IVC-1: C1, C2, C3, C4, C5

Standard IVD: Evaluation. The applicant must be competent in the evaluation of individuals with suspected auditory, balance, communication and related disorders: D1, D2, D3, D6, D10, D11, D12, D13, D14, D15, D16, D17.


Standard IV-G: Observation and/or limited clinical exposure may be gained through this class in preparation for students to develop skills through clinical practicum experiences in the area of assessment, interpretation, intervention, and documentation of services for individuals with hearing loss.

Americans with Disabilities Statement:
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA), he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:
The University of Southern Mississippi
Office of Disability Accommodations
118 College Drive #8586
Hattiesburg, MS 39406-0001
Voice telephone: 601-266-5024 or 228-214-3232
Fax: 601-266-6035
Individuals with hearing impairments can contact the ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

Course Requirements and Formative/Summative Evaluation Procedures:
1. Each student is responsible for all material presented in class, including all handouts and assigned readings.
2. Each student is expected to attend class regularly and to participate in class discussions.
3. Each student will take two examinations, making up 75% of your grade. Examinations will consist of true and false, fill in the blank, short answer, application, and discussion questions covering knowledge of material presented in class, from assigned readings/lectures, and handouts. Make up examinations are scheduled at the discretion of the instructor.
4. Each student will compile a class notebook consisting of acquired class handouts, handouts found by the student, practicum exercises, presentations, projects, and observations. The notebook grade will be combined with the observation grades, lab assignment grades, and projects and will account for 10% of your final grade.
5. Demonstrative exercises, projects and lab assignments will be assigned throughout the class to each individual student. These exercises are expected to be complete and thorough and will make up 10% of your final grade. Lab assignments are due by 5:00 as posted in Blackboard.

6. Quizzes will be given throughout the semester and will account for 15% of your total grade. Some quizzes will be announced and others will not. Students are expected to be current on knowledge discussed in class and the assigned readings.

7. The University’s academic honesty policy and plagiarism policy will be strictly followed in this class (see below).

8. Grades on each of the above will be weighted and averaged to determine the final grade in the class. The grading scale will be as follows:

   A= 90-100 points
   B= 80-89 points
   C= 70-79 points
   D= 60-69 points
   F= Below 60 points

Remediation:
If any student does not have a satisfactory average grade of 80% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:

1. Additional assigned readings on topics discussed in class.
2. Additional course and practicum assignments as deemed necessary.
3. Submit chapter outlines from textbook on areas of difficulty and prepare study questions.

University’s Academic Honesty Policy:
Students at The University of Southern Mississippi are expected to practice academic honesty in all their work at the University. (www.usm.edu/institutional-policies/policy-stua-ds-015). When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

University’s Plagiarism Policy:
Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism. Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another’s facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.
Plagiarism is committed in a number of ways:

1. Reproducing another author’s writing as if it were one’s own
2. Paraphrasing another author’s work without citing the original
3. Borrowing from another author’s ideas, even though those ideas are reworded, without giving credit
4. Copying another author’s organization without giving credit

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

**Important Dates:**
Notebooks due: June 18th

The instructor may make changes to the syllabus at any time during the semester. An updated copy will be provided for you when changes are made.