SCHOOL OF SPEECH AND HEARING SCIENCES

Course Syllabus for SHS 411: Speech Sound Disorders

Instructor:
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Course Description

This course is intended to provide students with a basic foundation in the identification, assessment, and treatment of articulation and phonological disorders.

Format of Course: Face to face


Course Communication: You may contact be by USM e-mail or office telephone. Each student should frequently check their e-mail account. Important messages will be sent through e-mail correspondence.

Purpose/Objectives

1. To understand the basic concepts that differentiate articulation from phonological disorders
2. To understand the transcription procedures of disordered speech
3. To understand assessment procedures and to identify phonetic from phonemic disorders
4. To understand the procedures for tradition phonetic speech sound disorder treatment
5. To understand the procedures for phonemic speech sound disorder treatment

Leaners must be able to:

1. Determine the difference between normal and atypical speech development patterns in children.
2. Identify appropriate formal and informal procedures for the assessment of phonological and articulation disorders
3. Choose appropriate service delivery models for treatment of articulation and phonological disorders
4. Describe a variety of treatment procedures used for articulation and phonological disorders.

Outcome Measures:

1. Completion of all assignments
2. Scores on assigned projects.

All learner outcomes fulfill the criteria for the American-Speech-Language Hearing Association (ASHA) Standard for the prevention, identification, and treatment of speech sound disorders.

Instruction Strategies:
Class lectures, case presentations, class discussion and text assignments will be the instructional methods used in the course.

**Course Requirements:**

Each student will be expected to attend class and complete all assigned activities. Some of the assigned class assignments are completed during class. It is important to read the outside assignments in your text.

**Grading:**

Assessment will be through completing class assignments. Students are responsible for making arrangements to make up missed assignments. The student should contact the Instructor at the first meeting after returning to class. Make up assignments are only administered in the case of a medically or instructor approved absence. Missing assignments will be awarded a grade of 0. Each assignment will count equally in computing the final grade. The following grading procedure will be used:

- A=90-100
- B=80-89
- C=70-79
- D=60-69
- F=below 60

**Remediation:**

If you do not have a cumulative grade of 70% or better, the student may request remediation help. Remediation may include meeting with the instructor or additional readings and assignments. Participation in those remedial activities, however, will not guarantee your successful completion of the course.

**Academic Integrity**

All students at the University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all they do. Forms of academic dishonest include (but are not limited to) cheating, (including copying from other’s work), plagiarism (representing another persons’ words or ideas as your own, failure to properly cite the source of your information, argument or concepts) falsification of documents, disclosure of test or other assigned content to another student, submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members involved, unauthorized academic collaboration with others, and conspiracy to engage in academic misconduct. Engaging in any of these behaviors or supporting others who do will result in academic penalties/ and or other sanctions.

If a faculty member determines that a student has violated our Academic Integrity Policy sanctions ranging resubmission of work to course failure may occur, including the possibility of receiving a grade of “XF” for the course, which will be on the student’s transcript with the notation “failure due to academic misconduct. For more details, please see the University’s Academic Integrity Policy.
Note that repeated acts of academic misconduct will lead to expulsion from the University.

**ADA Policy**

If a student has a disability that qualifies under the American with Disability Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by the ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

**ADDRESS:** The University of Southern Mississippi

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Voice Phone: (601) 266-5024

Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA during the Mississippi Relay Service at 1-800-582-2233 (TTY) or e-mail scott.dossett@usm.edu

**Cell Phones:**

Cell phones are expected to be OFF and in the student’s back packs etc. during class. If you need to keep your phone on silent for a possible emergency call, please notify the instructor. Please feel free to leave the room during class to take emergency calls.

**HIPAA Reminder:**

The University of Southern Mississippi Speech and Hearing Clinic is compliant with HIPPA. Students must adhere to these guidelines while in class.

**Topics**

1. Clinical Framework-Basic terms and concepts
2. Articulatory Phonetics-speech sound form
3. Phonetic Transcription and Diacritics
4. Theoretical Considerations
5. Normal phonological development
6. Appraisal-collection of data
7. Diagnosis-Phonetic versus phonemic emphasis
8. Dialects and English as a Second Language
9. Treatment for Phonetic Errors
10. Treatment for Phonemic Errors