21st Annual Dubard Symposium:
Dyslexia and Related Disorders
At the University of Southern Mississippi

Hosted/Sponsored by:
DuBard School for Language Disorders

Sponsored by:
Mississippi Department of Education
Hattiesburg Clinic Connections
International Association Method Task Force

The University of Southern Mississippi
American Speech-Language-Hearing Association
DuBard School for Language Disorders
Giving the Gift of Oral and Written Language
AGENDA | DAY ONE

WEDNESDAY, SEPTEMBER 13, 2017

7:30 - 8:30 a.m.  Check-in and CEU Registration

8:30 - 8:45 a.m.  Welcome and Introduction
Missy Schraeder, M.S., CCC-SLP, CALT-QI
Interim Director, DuBard School for Language Disorders

Alison Webster, M.S., CCC-SLP, CALT
Professional Development Coordinator, DuBard School for Language Disorders

8:45 - 10:15 a.m.  Etoile DuBard Honorary Lecture (Part 1)
Cognitive Overload! The Multitude of Demands of the Student Writer
William Van Cleave, M.A.
In this lively and engaging keynote, William Van Cleave will use current research on writing to help participants understand the issues confronting struggling writers. He will emphasize working memory and the number of simultaneous demands the writing process makes on students of all ages. He will then commit specific time to the motor component and foundational paragraph skills, with an eye towards the relationship between text creation and text comprehension. Throughout this keynote, participants will have opportunities to practice with the concepts introduced.

10:15 - 10:45 a.m.  Break

10:45 - 12:15 p.m.  Etoile DuBard Honorary Lecture (Part 2)
Cognitive Overload! The Multitude of Demands of the Student Writer
William Van Cleave, M.A.

12:15 - 1:30 p.m.  Lunch on your own

1:30 - 2:30 p.m.  Breakout Sessions
For sessions with two parts, you must attend both parts of the session to receive credit.

Writing Matters: Developing Sentence Skills in Students of All Ages - Part 1
William Van Cleave, M.A.
More often than not, students struggle at the sentence level far more than they struggle at the paragraph level; teachers ignore this fact if they move directly to practicing prompts for assessments. This workshop, which is aligned with the language section of the state standards, will focus on parts of speech and sentence parts as they apply to the acts of both creating and understanding sentences. Participants will learn about the components of a good lesson and strategies for developing sentence sense in student writers. They will examine parts of speech as a method of understanding the way words interact with each other and sentence parts as building blocks for creating different kinds of sentences. They will practice with the elements introduced and model the strategies suggested.
Dyslexia Services for Students: A Panel Discussion - Part 1
Tara Courtney, M.S., CCC-SLP, CALT; Anna Curtis, M.Ed., CALT;
Kristen Frierson, M.Ed., CALT; Cindy Peden, M.Ed., LDT, CALT
This session will include an overview of different therapy models used to provide services to school-aged students with dyslexia in public school settings, after-school models, and private therapy. Professionals from Hattiesburg Public Schools, Lamar County Schools, the DuBard School for Language Disorders, and Mississippi Dyslexia Centers will provide information about their programs as well as information about curricula and methodologies used.

Helping your Students and their Parents Transition to College with a Smooth and Less Stressful Approach
Scott Dossett, M.S.
This session will involve “what to do and when” with regards to students who need to register with the Office for Disability Accommodations. Time is critical when accommodations are needed the first day of class. Also, a brief overview of the Office for Disability Accommodations and the staff will be given.

Using Music to Enhance, Reinforce, and Supplement Language Instruction: Practical Applications and Findings from Research
Amanda L. Schlegel, Ph.D., and Ann M. Harrington, Ph.D.
In this session, two experienced music educators, both with experience teaching at the DuBard School, will discuss relationships between music and language and subsequent applications for the classroom. Attendees will participate in musical activities to illustrate relationships. Research findings and relevant applications to music and non-music classrooms will be discussed.

Break

Developing Sentence Skills in Students of All Ages - Part 2
William Van Cleave, M.A.

Dyslexia Services for Students: A Panel Discussion - Part 2
Tara Courtney, M.S., CCC-SLP, CALT; Anna Curtis, M.Ed., CALT;
Kristen Frierson, M.Ed. CALT; Cindy Peden, M.Ed., LDT, CALT

Behavior Management Strategies for Challenging Behaviors in Children
Christina I. Williams, Ph.D.
Behavior management strategies will be reviewed for those working with challenging behaviors with children and adolescents. Behavioral theories will be reviewed that explain the function of these behaviors, and strategies for how to address and redirect these behaviors to help students become more successful in any context will be discussed.
The Quiet Classroom Game: A Decibel Level-Based Classroom Management Strategy
Keith Radley, Ph.D., BCBA-D, NCSP
Classroom noise previously has been found to negatively impact educational outcomes for students in a variety of settings. This session will introduce the Quiet Classroom Game, a novel classroom management strategy. The Quiet Classroom Game utilizes freely available technology to provide school personnel with an objective measure of classroom noise which can then be used to deliver reinforcement contingent upon meeting a target decibel level. In addition to describing the steps to implementation of the Quiet Classroom Game, the presentation will present data regarding the utility of the strategy in increasing academically engaged behavior and decreasing disruptive behavior of students in elementary classrooms.

3:45 p.m.
Adjourn
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<th>Time</th>
<th>Event</th>
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<td>8:30 - 10 a.m.</td>
<td><strong>Hot Topics in Dyslexia and Digital Technology Integration (Part 1)</strong></td>
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<td>Katie Tonore, Ed.D.</td>
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<td>This interactive keynote will include hot topics surrounding dyslexia and assistive technologies trending today such as tools and resources for teaching reading and writing, managing digital devices, using technology to engage students, tips for parents, why teachers don’t use technology, and listening with our eyes. Through the use of QR codes, infographics, videos, and dotstorming we will increase our depth of knowledge about dyslexia while increasing our technology prowess.</td>
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<td>10 - 10:30 a.m.</td>
<td>Break</td>
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<td>10:30 a.m. - noon</td>
<td><strong>Hot Topics in Dyslexia and Digital Technology Integration (Part 2)</strong></td>
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<td>Noon - 1:15 p.m.</td>
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<td><strong>Reading Aloud to Children: The One Thing We CAN Afford!</strong></td>
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<td>Ellen Hunter Ruffin, M.L.I.S</td>
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<td>The session will provide participants with a rationale for reading aloud to children. Along with discussing the academic gains that come from reading aloud to children, a list of suggested readings will be presented.</td>
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<td><strong>The Key to Unlocking Sentence and Question Comprehension (Part 1)</strong></td>
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<td>Daphne Cornett, M.S., CCC-SLP, CALT-QI</td>
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<td>Sentence and question comprehension is essential to longer text comprehension. This session includes demonstration of multisensory strategies to teach sentence and question comprehension based on the Fitzgerald Key. Techniques focus on ways to help students: understand word order (syntax), expand the quality and length of sentences, and build comprehension through direct instruction of question language. These strategies are beneficial to many populations, including students in elementary grades and students who are at risk for reading failure.</td>
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<td><strong>Write On! The Case for Cursive</strong></td>
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<td>Susan Perry, M.S., CCC-SLP, CALT</td>
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<td>A new Mississippi law mandates that instruction in cursive writing will become part of the basic elementary education curriculum, beginning with the 2018-19 school year. Why is cursive writing important? What is the best way to teach children cursive handwriting? This session will explore these and other questions about cursive writing and will discuss how cursive writing is taught at the DuBard School for Language Disorders.</td>
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2:15 - 2:30 p.m.  Break

2:30 - 3:30 p.m.  Breakout Sessions

Reading Aloud to Children: The One Thing We CAN Afford! (repeat session)
Ellen Hunter Ruffin, M.L.I.S

The Key to Unlocking Sentence and Question Comprehension (Part 2)
Daphne Cornett, MS, CCC-SLP, CALT-QI

MDE Updates
Robin Lemonis, M.Ed., CALT, LDT
This session will provide an update on the current status of the dyslexia law, dyslexia grants, scholarships, and supports currently in place as well as an update on the Literacy Based Promotion Act and allowable accommodations on the 3rd grade assessment for students with a dyslexia diagnosis.

3:30 p.m.  Adjourn

Speaker information and disclosure statements may be found at:
https://www.usm.edu/dubard/dubard-symposium-dyslexia-related-disorders-0
IMPORTANT INFORMATION

Registration and Fees
Registration is completed online at www.gceic.org. Once on the site, select “Workshops and Conferences,” then scroll down to find the symposium, or use the search function and type in “DuBard Symposium.”

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<th>Early-Bird Pricing</th>
<th>Standard Pricing</th>
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<tr>
<td>Professional $115</td>
<td>Professional $135</td>
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<tr>
<td>Full-Time Student $75</td>
<td>Full-Time Student $95</td>
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Early-bird pricing ends August 15, 2017. Lunch is not included. Seating is limited. Registrations after Monday, September 4, 2017, will be available on-site as seating permits.

Refunds and Cancellations
Registrations are transferable but not refundable. The University of Southern Mississippi reserves the right to cancel any program for which minimum enrollment is not met prior to the program’s beginning date. If a program is canceled, participants will be notified, and the full registration fee will be refunded.

The University of Southern Mississippi reserves the right to postpone programs, limit enrollment, split or combine programs, change instructors or change locations.

Location and Lodging
The DuBard Symposium will be held at the Cochran Center on the campus of The University of Southern Mississippi, Hattiesburg campus. Parking for the event will be at the West Fourth Street entrance to the university.

Thermostats in the meeting rooms are maintained at 72 degrees for large groups. Please dress accordingly.

Lodging is the responsibility of each participant. A block of rooms has been reserved at the following hotels. Please reference DuBard Symposium/GCEIC when making your reservations. If paying by check or asking for tax exempt status, the check and/or tax exempt status proof must be mailed to the hotel at least two weeks prior to arrival.

Courtyard by Marriott: 601.268.3050
($115 plus taxes and fees)

Residence Inn: 601.264.9202
($99 plus taxes and fees)
Special Accommodations
If a participant has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, the participant should contact the Gulf Coast Education Initiative Consortium (GCEIC) by phone at 601.528.5342 at least two weeks prior to the conference.

Continuing Education Units
• Speech-Language Pathologists -
• Educators - The University of Southern Mississippi 1.0 CEU
• School Administrators - School Executive Management Institute 5 SEMI
• CALTs - Academic Language Therapy Association 10 Contact Hours

Participants may be awarded CEUs for this conference from only one organization. The cost for educator CEUs is $20. The CEU fee is nonrefundable. There is no charge for ASHA, ALTA or SEMI CEUs.

Conference Handouts
Handouts for this conference will be available online only in September 2017. Hard copies of handouts will not be provided at the conference. Please download any handouts prior to attending at www.usm.edu/dubard under Professional Development. Handouts will be available online until October 1, 2017. Thank you for your cooperation in this matter.