2018-19
PROFESSIONAL DEVELOPMENT OPPORTUNITIES
For 21 years, the DuBard School for Language Disorders has hosted notable professionals on the topics of dyslexia and related disorders. This two-day symposium provides a wealth of information on dyslexia and related disorders, also serving as a networking opportunity for professionals and parents who share a common interest.
22nd Annual DuBard Symposium

Dyslexia
And Related Disorders

PRICING
- Regular Registration - $115
- Late Registration - $135 (after August 30, 2018)
- Regular Full-time Student Registration - $75
- Late Full-time Student Registration - $95 (after August 30, 2018)
- Southern Miss CEUs - $20

CEUS
- 1.0 Educator and ASHA credits available
  (intermediate level, professional area)
- 10 ALTA credits available
- 5 SEMI credits available

PARTICIPANTS
- General and special education teachers
- Speech-language pathologists
- Reading specialists
- Dyslexia therapists
- Academic language therapists
- Health care professionals
- School psychologists
- School administrators
- Students
- Parents
- Others interested in learning about dyslexia

Registration details, full conference agenda, speaker disclosure statements, and speaker bios will be available online at usm.edu/dubard.

"Great symposium! I thoroughly enjoyed the speakers and learned so many things that will be useful in my therapy sessions."

- 2017 Symposium Attendee

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.0 CEUs (intermediate level, professional area).
Learn the basic techniques of the DuBard Association Method.

The DuBard Association Method® is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton-Gillingham-based in content and principles of instruction. This Structured Literacy approach conforms to the International Dyslexia Association’s Knowledge and Practice Standards. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

Presented by
Daphne Cornett, M.S., CCC-SLP, CALT-QI
Misha Lee, M.S., CCC-SLP, CALT
Patricia Martin, Ed.S., CCC-SLP, CALT
Missy Schraeder, M.S., CCC-SLP, CALT-QI
Alison Webster, M.S., CCC-SLP, CALT

TWO OFFERINGS
Sept. 18-20, Oct. 9-11, 2018
June 17-21, 2019

The University of Southern Mississippi

PRICING
Non-Credit Registration - $975
Late Registration - $1,000 (after September 4, 2018 or after June 3, 2019)
Academic Credit - $600 plus tuition
Southern Miss CEUs - $80
*Textbook (required) - $96

CEUS
4.5 Educator and ASHA credits available
(intermediate level, professional area)
30 ALTA credits available

PARTICIPANTS
Kindergarten – second grade general education teachers
Learning disabilities teachers
Special education teachers
Speech-language pathologists
Academic language therapists
Dyslexia therapists
Reading specialists/interventionists
School administrators

*Required text: Oral and Written Communication Disorders (Martin, 2012). Optional materials are also available for purchase. See pg. 9 for details.

TOPICS COVERED
The principles of the method
Developmental stages of auditory and visual development
The Northampton phonetic symbol system
Oral and written language skill development
College and career readiness standards

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 4.5 CEUs (intermediate level, professional area).
Learn strategies you can use immediately to improve student achievement.

Missing Links in Academics will show you how techniques used in the DuBard Association Method® can be used for your students who may not need intensive therapy but could benefit from different teaching structures. Use these multisensory teaching-learning strategies to better connect your students to their academics and reach their fullest potential.

Presented by
Daphne Cornett, M.S., CCC-SLP, CALT-QI
Patricia Martin, Ed.S., CCC-SLP, CALT
Missy Schraeder, M.S., CCC-SLP, CALT-QI
Alison Webster, M.S., CCC-SLP, CALT

PRICING
Regular Registration - $190
Late Registration - $215 (after September 19, 2018)
Southern Miss CEUs - $20

CEUS
1.2 Educator and ASHA credits available
(intermediate level, professional area)
12 ALTA credits available

PARTICIPANTS
Second – eighth grade general education teachers
Learning disabilities teachers
Second – eighth grade special education teachers
Speech-language pathologists
Academic language therapists
Dyslexia therapists
Reading specialists/interventionists

TOPICS COVERED
Multisensory techniques for teaching the National Reading Panel five areas of reading
Syllable types and syllable division rules
Using morphemes as a way of increasing vocabulary knowledge

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.2 CEUs (intermediate level, professional area).
Seeking Solutions: Is it Dyslexia?

Learn the components of a comprehensive assessment used to evaluate students for dyslexia.

This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas. Sample evaluation reports will be presented, and participants will learn how to analyze and interpret these reports to develop a profile of student strengths and weaknesses.

January 29-31, 2019
The University of Southern Mississippi

Regular Registration - $285
Late Registration - $310 (after January 15, 2019)
Southern Miss CEUs - $20

1.7 Educator and ASHA credits available
(intermediate level, professional area)
17 ALTA credits available
10 SEMI credits available

Speech-language pathologists
Psychologists
Psychometrists
Special education directors
Dyslexia therapists
Reading specialists/interventionists

Completion of this workshop does not qualify the participant to administer assessments, diagnose or treat individuals with dyslexia/reading disorders.

TOPICS COVERED

Overview of assessment terminology and scores
Screening and standardized tests
Case studies
Recommendations for therapy based on evaluation results

Presented by
Daphne Cornett, M.S., CCC-SLP, CALT-QI
Misha Lee, M.S., CCC-SLP, CALT-QI
Patricia Martin, Ed.S., CCC-SLP, CALT
Missy Schraeder, M.S., CCC-SLP, CALT-QI
Alison Webster, M.S., CCC-SLP, CALT

USM DuBard School for Language Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.
Become well-versed in the DuBard Association Method.

Those who have received preliminary training in the DuBard Association Method® are eligible and encouraged to participate in the practicum, which builds upon the Basic Course and provides guidance in using the DuBard Association Method® curriculum.

Required Materials: Oral and Written Communication Disorders (Martin, 2012)

Virtual supervision is available for those who are practicing off-site and may be unable to travel to USM. Contact the DuBard School to request more information about virtual supervision.

**PRICING**

- Non-credit - $600
- Academic Credit - $400 plus tuition
- Southern Miss CEUs - $20 per 1.0 CEU

**CEUS**

- Variable CEUs, Educator and ASHA

**PRACTICUM INCLUDES**

- Implementation of specific levels of the DuBard Association Method® curriculum
- Planning for new instruction
- Requirements to meet IMSLEC teaching-level standards for supervised practicum
- Up to 80 supervised clock hours
- Three follow-up observations/consultations at the participant’s work site during a nine-month period (may be done via virtual supervision)

Anyone who has taken SHS 432, SHS 532 or the DuBard Association Method® Basic Course
Take your knowledge in the DuBard Association Method® to a higher level.

After taking the Basic Course in the DuBard Association Method®, the next step to furthering your understanding of this method is within the seminar.

Presented by
Daphne Cornett, M.S., CCC-SLP, CALT-QI
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Patricia Martin, Ed.S., CCC-SLP, CALT
Missy Schraeder, M.S., CCC-SLP, CALT-QI
Alison Webster, M.S., CCC-SLP, CALT

Required Materials: Oral and Written Communication Disorders (Martin, 2012), and Multisensory Teaching of Basic Language Skills, Third Edition (Birsh, 2011)

TOPICS COVERED

A review of the beginning levels of the DuBard Association Method®

The structure of language; syllable types and division rules

Correlative programs: math, telling time, calendar work and related subject areas

Individualized Education Plan (IEP) development

Lesson planning

Commercial textbook material modifications for students with language disorders

CEUS

4.5 Educator and ASHA credits available
30 ALTA credits available (intermediate level, professional area)

PARTICIPANTS

Kindergarten – second grade general education teachers
Learning disabilities teachers
Special education teachers
Speech-language pathologists
Academic language therapists
Dyslexia therapists
Reading specialists/interventionists
School administrators

PRICING

Regular Registration - $975
Late Registration - $1,000 (after June 10, 2019)
Southern Miss CEUs - $80
Textbooks (required) - Martin (2012) $96
Birsh (2011) $79.95
DuBard Association Method®
Materials List

**ORAL AND WRITTEN COMMUNICATION DISORDERS (MARTIN, 2012)**
This textbook is a revised and expanded version of Teaching Language-Deficient Children (1994, 1997, 2000).
Price: $96 ISBN: 978-09834293-3-3

**MANUSCRIPT CARDS**
282 4” x 6” durable cards of Northampton primary and secondary spelling phonemes and DuBard Association Method® drop drill and noun cards
Price: $70.95 ISBN 978-09834293-2-6

**CURSIVE CARDS COMING SOON!**

**NOUN PICTURE CARDS**
191 full-color cards available in two sizes - 4” x 6” and 8.5” x 11”
Price: $89.95/$107.95 ISBN 978-09834293-4-0

**DROP DRILL FLIPBOOK**
Quickly create and practice a variety of nonsense words using Northampton symbols in this easy-to-use flip book format.
Price: $32.95 ISBN 978-08388233-6-1

**NOUN PICTURE VOCABULARY STICKERS**
Save time and effort in creating your students' books with these 193 stickers with images of common words.

**DROP DRILL PRACTICE PAGES**
Book includes two-phoneme and three-phoneme combination nonsense words using primary and secondary spellings.

**LEAP MODULE 1**
The Language Enhancement and Achievement Program (LEAP) is a modified DuBard Association Method® curriculum designed for students with challenges in reading, spelling and/or written language (dyslexia). This product is sold digitally on a disc and includes fillable and printable PDFs of the Therapist/Teacher Manual, Curriculum, PowerPoints for Introduction of New Material, Lesson Plans, Student Book Pages and all Forms/Tests.
Price: $299.95 ISBN 978-09834293-6-4

**LEAP MODULE 1 MANUSCRIPT CARDS**
352 color-coded cards aligned with the order of instruction for LEAP Module 1 Versions 1.0 and 1.5
Price: $79.95 ISBN 978-09834293-5-7

**LEAP MODULE 1 INSTRUCTIONAL SET**
Includes LEAP Module 1 Disc, Module 1 Manuscript Cards, DuBard Association Method® Drop Drill Flip Book, DuBard Association Method® Drop Drill Practice Pages and a DVD of the Oral and Written Production of Northampton Symbols.
Price: $425.95 ISBN 978-09834293-7-1

**NEW PRODUCT!**

**DUBARD ASSOCIATION METHOD® CURSIVE FONT**
This innovative font creates clear, simple cursive letters that connect as you type. Users can apply the 1’s and 2’s of Northhampton symbols as they type with ease.
Price: $59.95 Purchase at vLetter.com

Materials available for purchase through the
SOUTHERN MISS BARNES & NOBLE BOOKSTORE
Attn: Maggie Amerson
118 College Drive #5062
Hattiesburg, MS 39406
Phone: 601.266.4381
Fax: 601.266.4355

For questions about use of these products, contact
DUBARD SCHOOL FOR LANGUAGE DISORDERS
The University of Southern Mississippi
118 College Drive #5215
Hattiesburg, MS 39406
Phone: 601.266.5223 dubard@usm.edu
Fax: 601.266.6763 usm.edu/dubard

Purchase orders are accepted. Shipping and handling charges will be added.
REGISTRATION

• Registration for all offerings is managed by Gulf Coast Education Initiative Consortium (GCEIC).
• Online registration is available at gceic.msresaservices.com.
• Payment is accepted by check, money order, Visa, MasterCard or purchase order.
• Purchase order registrations must include a copy of the approved purchase order.

For questions involving registration, contact Gulf Coast Education Initiative Consortium (GCEIC)
11975 Seaway Road, Suite B 220
Gulfport, MS 39503 | 601.528.5342

GROUP RATES

Groups of three or more from the same organization receive $10 off each registration. Contact GCEIC to arrange for a group rate.

CANCELLATION, TRANSFERS AND REFUNDS

Registrations are transferable but not refundable. Requests for registration transfer must be made at least 10 days prior to the program’s start date to GCEIC at 601.528.5342. DuBard School reserves the right to cancel any program that does not reach the minimum enrollment. If a program is canceled, participants will be notified, and the full registration fee will be refunded.

SPECIAL ACCOMMODATIONS (ADA Compliance)

If a person has a disability that qualifies under the American with Disabilities Act and requires accommodations, he or she should contact GCEIC two weeks prior to the program by mail at GCEIC 11975 Seaway Road, Suite B220, Gulfport, MS 39503, or phone at 601.528.5342.

ACADEMIC CREDIT

DuBard Association Method® Basic Course (SHS 532), Seminar (SHS 727) and Practicum (SHS 690) are available for academic credit. To enroll in these courses for academic credit, please contact the DuBard School at 601.266.5223.

CONTINUING EDUCATION UNITS

Sign-up for CEUs will be on site at check-in. CEU registration is not available after a program begins. No refunds are available for CEUs. Speaker disclosure information (for ASHA CEUs) is available at usm.edu/dubard.

LUNCH

Lunch is included for all courses except the DuBard Symposium and DuBard Association Method® Practicum. On-campus dining and nearby restaurants are also available at the attendee’s expense.

OVERNIGHT ACCOMMODATIONS

Several hotels are located near the Southern Miss campus. Recommended hotels include the following:

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courtyard by Marriott</td>
<td>800.627.7468</td>
</tr>
<tr>
<td>Towneplace Suites</td>
<td>800.627.7468</td>
</tr>
<tr>
<td>Residence Inn</td>
<td>800.627.7468</td>
</tr>
</tbody>
</table>

Recommended hotels in Gulfport for Missing Links in Academics are online at usm.edu/dubard.

Participants are responsible for all accommodation fees and arrangements. Transportation is not provided.
HISTORY

The DuBard School for Language Disorders has Mississippi’s longest established, nationally accredited professional development program in dyslexia therapy.

One of the original intentions of DuBard School’s founder, Dr. Etoile DuBard, was to train professionals in research-based, multisensory techniques for teaching individuals with significant oral and written communication disorders. To this day, her legacy continues as professionals in more than 30 states across the country have received training from the DuBard School.

COURSE INSTRUCTORS

Missy Schraeder, M.S., CCC-SLP, CALT-QI
Instructor of Record
DuBard School Interim Director

Daphne Cornett, M.S., CCC-SLP, CALT-QI
DuBard School Speech-Language Pathologist

Misha Lee, M.S., CCC-SLP, CALT
DuBard School Speech-Language Pathologist

Patricia Martin, Ed.S., CCC-SLP, CALT
DuBard School Assistant Director

Alison Webster, M.S., CCC-SLP, CALT
DuBard School Professional Development Coordinator
WHAT WILL YOU EARN?

• Real-life experience in a school environment
• Knowledge from qualified instructors
• Flexibility from a hybrid format that works with your schedule

Earn a Master’s Degree in Dyslexia Therapy from The University of Southern Mississippi