AGENDA

Thursday, September 13, 2018

7:30-8:30   Check-in and CEU Registration
8:30-8:45   Welcome and Introduction
8:45-10:15  Etoile DuBard Honorary Lecture (part 1)
            Engaging the Unmotivated Dyslexic or Struggling Reader
            Jan Cook, M. Ed.
10:15-10:45 Break
10:45-12:15 Etoile DuBard Honorary Lecture (part 2)
            Engaging the Unmotivated Dyslexic or Struggling Reader
            Jan Cook, M. Ed.
12:15-1:30  Lunch on your own
            Jan Cook, M. Ed.
            Dyslexia Simulation
            Hilliary Culpepper, M.A., CCC-SLP, CALT and
            Lauren Robinson, M.S., CCC-SLP, CALT
            Auditory Processing Disorder and Dyslexia
            Alicia B. Swann, M.C.D., CCC-A, F/AAA, ABA
            Board Certified Educational Audiologist
2:30-2:45   Break
            Jan Cook, M. Ed.
            MDE Update
            Robin Lemonis, M.Ed., CALT, LDT
            Auditory Processing Disorder and Dyslexia (repeat session)
            Alicia B. Swann, M.C.D., CCC-A, F/AAA, ABA
            Board Certified Educational Audiologist
3:45       Adjourn

Friday, September 14, 2018

8:30-10    Maureen K. Martin Honorary Lecture (part 1)
            Liven Up Students’ Writing!: Strategies for Supporting Narrative
            and Expository Expression
            Charles Haynes, Ed.D., CCC-SLP
10:10-12   Break
10:30-12   Maureen K. Martin Honorary Lecture (part 2)
            Liven Up Students Writing!: Strategies for Supporting Narrative
            and Expository Expression
            Charles Haynes, Ed.D., CCC-SLP
12:15-1:15 Lunch on your own
1:15-2:15  Early Prediction and Identification of Dyslexia, Before Grade School Begins!
            Part 1
            Charles Haynes, EdD, CCC-SLP
            Dyslexia Simulation (repeat session)
            Hilliary Culpepper, M.A., CCC-SLP, CALT and
            Lauren Robinson, M.S., CCC-SLP, CALT
            IMSLEC, ALTA, CALT, CALP: So many acronyms! What do they mean to me?
            Maureen K. Martin, Ph.D., CCC-SLP, CED, CALT-QI
2:15-2:30  Break
2:30-3:30  Early Prediction and Identification of Dyslexia, Before Grade School Begins!
            Part 2
            Charles Haynes, Ed.D., CCC-SLP
            ADHD - 2018
            Update on Diagnosis and Treatment of ADHD
            Ronald Kent, M.D.
            The Benefits of Improved Postural Control in Children with Atypical
            Development
            Sara Norval, DPT
3:30       Adjourn

For sessions with two parts, you must attend both parts of the session to receive credit.