Learn multisensory teaching strategies and techniques to improve student performance.

REGISTER TODAY!
601.266.5223  |  WWW.USM.EDU/DUBARD
THE UNIVERSITY OF SOUTHERN MISSISSIPPI
A HISTORY OF PROFESSIONAL DEVELOPMENT
One of the original intentions of the DuBard School’s founder, Dr. Etoile DuBard, was to train professionals in research-based, multisensory techniques for teaching individuals with significant oral and written communication disorders. To this day, her legacy continues as professionals in more than 30 states across the country have received training from the DuBard School.

AN OPPORTUNITY FOR EVERYONE
The DuBard School for Language Disorders has Mississippi’s longest established, nationally accredited professional development program in dyslexia therapy. There are a variety of courses, which means there’s something for everyone: general and special education teachers, speech-language pathologists, academic language therapists, dyslexia therapists, reading specialists, school administrators, parents, and more.

GIVING YOU THE PROFESSIONAL TOOLS TO SUCCEED
DuBard School’s professional development program focuses on intensive professional training and gives the option to purchase supplemental therapy materials. As an individual, you are the key to your students’ success, and the stronger you are, the stronger they can become. Learn more about professional development opportunities and register today.

COURSE INSTRUCTORS
Missy Schraeder, M.S., CCC-SLP, CALT-QI
DuBard School Professional Development Coordinator

Daphne Cornett, M.S., CCC-SLP, CALT-QI
DuBard School Speech-Language Pathologist

Misha Lee, M.S., CCC-SLP, CALT
DuBard School Speech-Language Pathologist

Patricia Martin, Ed.S., CCC-SLP, CALT
DuBard School Assistant Director

INSTRUCTOR OF RECORD
Maureen K. Martin, Ph.D., CCC-SLP, CED, CALT-QI
DuBard School Director
SEEKING SOLUTIONS: IS IT DYSLEXIA?
January 24-26, 2017
Presented by
Susan Perry, M.S., CCC-SLP, CALT
and Missy Schraeder, M.S., CCC-SLP, CALT-QI
2.0 CEUs, Educator and ASHA (intermediate level, professional area)

In order to best serve students, it is important to understand the components of a comprehensive assessment used to evaluate students for dyslexia. This workshop will address a wide range of skill areas and the reasons for assessing each of these areas. Participants will become familiar with commonly used assessment instruments and will learn how results of a comprehensive evaluation can aid in planning therapy to remediate deficit areas. Sample evaluation reports will be presented, and participants will learn how to analyze and interpret these reports to develop a profile of student strengths and weaknesses.

While this workshop will provide participants with information about understanding comprehensive evaluations for dyslexia and learning disorders, completion of this workshop does not qualify the participant to administer assessments, diagnose or treat individuals with dyslexia/reading disorders.

SUGGESTED PARTICIPANTS
• Speech-language pathologists
• Psychologists
• Psychometrists
• Special education directors
• Dyslexia therapists
• Reading interventionists

WORKSHOP WILL COVER
• Overview of assessment terminology and scores
• Screening test
• Standardized test
• Case studies
• Recommendations for therapy based on evaluation results

CONSCIOUS DISCIPLINE®
Overview: February 7, 2017
Presented by Donna Porter, CCDL and D.J. Batiste
0.6 CEUs, Educator, ASHA (introductory level, related area)
Social Work CEUs applied for

Conscious Discipline® integrates classroom management with social-emotional learning, turning everyday events into learning opportunities. Use this evidence-based technique to learn how to respond to daily conflict, significantly improving the classroom setting for a superior learning environment. Donna Porter is a Conscious Discipline® certified instructor, certified speech-language pathologist and retired classroom teacher.

SUGGESTED PARTICIPANTS
• School administrators
• Teachers
• Counselors
• Parents

WORKSHOP WILL COVER
• Seven skills of discipline
• The school family
• Seven Powers for Conscious Adults
• Understanding how internal emotional states dictate behavior

REGISTRATION
Registration for all offerings will be online at www.gceic.org.

Payment is accepted by check, money order, Visa, MasterCard or purchase order.

Purchase order registrations must include a copy of the approved purchase order.

For questions regarding registration, contact Gulf Coast Education Initiative Consortium (GCEIC) 413 Border Ave. Wiggins, MS 39577 601.528.5342 www.gceic.org
MULTISENSORY MATH
February 15-16, 2017
1.2 CEUs, Educator, ASHA (intermediate level, professional area)

Beginning with basic numeracy and quantity awareness, there are specific conceptual horizons which all students must master if they are to succeed in higher math. Place value, multiplication/division, and fractions are historically important content milestones where significant numbers of students struggle. This workshop will offer hands-on, evidence-based strategies for meeting the needs of all students in critical skill areas. One segment will offer strategies for using technology to create differentiated instructional materials. Participants will leave with ideas for teaching a whole class, a small group or an individual learner. The workshop is suitable for those who work with all traditional learners, students with learning disabilities, at-risk populations and ELLs.

SUGGESTED PARTICIPANTS
• General and special education teachers working in math from basic skills to algebra
• Speech-language pathologists
• Academic language therapists

COMPONENTS OF THE PROGRAM
• Building a foundation for mathematical reasoning
• Numeracy
• Place value
• Multiplication and division
• Fractions
• Use of technology to create materials

MISSING LINKS IN ACADEMICS
March 7-8, 2017
1.2 CEUs, 1.2 Educator, ASHA (intermediate level, professional area)

LEARN STRATEGIES YOU CAN USE IMMEDIATELY TO IMPROVE STUDENT ACHIEVEMENT.
Missing Links in Academics will show you how techniques used in the DuBard Association Method® can be used for your students who may not need intensive therapy but could benefit from different teaching structures. Use these multisensory teaching-learning strategies to connect the link that’s missing in your classroom to help students reach their fullest potential.

SUGGESTED PARTICIPANTS
• Second-eighth grade general education teachers
• Second-eighth grade special education teachers
• Speech-language pathologists
• Reading specialists

TOPICS COVERED
• Multisensory techniques for teaching the National Reading Panel five areas of reading
• Syllable types and syllable division rules
• Using morphemes as a way of increasing vocabulary knowledge

From syllable types for my struggling learners, to affixes for my more advanced students, there is something I can take away from here to meet the needs of all students.

- MISSING LINKS ATTENDEE
LEARN THE BASIC TECHNIQUES IN THE DUBARD ASSOCIATION METHOD®.

The DuBard Association Method® is a structured, phonetic, scientifically based, multisensory teaching-learning strategy that is Orton-Gillingham-based in content and principles of instruction. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

SUGGESTED PARTICIPANTS

- Kindergarten-second grade general education teachers
- Learning disabilities teachers
- Special educators
- Speech-language pathologists
- Academic language therapists
- Dyslexia therapists

TOPICS COVERED

- The principles of the DuBard Association Method®
- Developmental stages of auditory and visual development
- The Northampton Phonetic Symbol System
- Oral and written language skill development
- Relationship of the DuBard Association Method® to Common Core State Standards

REQUIRED MATERIALS

Oral and Written Communication Disorders
(Martin, 2012)
DUBARD ASSOCIATION METHOD® SEMINAR (SHS 727)
June 26-30, 2017
4.0 CEUs, Educator and ASHA
(intermediate level, professional area)

TAKE YOUR KNOWLEDGE IN THE DUBARD ASSOCIATION METHOD® TO A HIGHER LEVEL.
After taking the Basic Course in the DuBard Association Method®, the next step to furthering your understanding of this method is within the seminar.

SUGGESTED PARTICIPANTS
• Individuals who have completed the DuBard Association Method® Basic Course or SHS 432, Language Disorders II

TOPICS COVERED
• A review of the beginning levels of the DuBard Association Method®
• The structure of the language as utilized at the various story levels of the method
• Correlative programs: math, telling time, calendar work and related subject areas
• Individualized Education Plan (IEP) development
• Syllable types and syllable division rules
• Lesson planning
• Task analysis of commercial textbook materials for modification for students with language disorders

REQUIRED MATERIALS
Oral and Written Communication Disorders
(Martin, 2012)
Multisensory Teaching of Basic Language Skills
Third Edition
(Birsh, 2011)

21ST ANNUAL DUBARD SYMPOSIUM:
DYSLEXIA AND RELATED DISORDERS
Presented by various notable speakers
September 13-14, 2017
1.0 CEUs, Educator and ASHA
(intermediate level, professional area)
5 SEMI credits available

THE DUBARD SYMPOSIUM BRINGS NATIONALLY RECOGNIZED SPEAKERS ON TOPICS RELATED TO DYSLEXIA.
For 20 years, the DuBard School for Language Disorders has served as host to various notable professionals on the topics of dyslexia and related disorders. With two keynote sessions and an average of 10 breakout sessions for participants to choose from each year, this two-day symposium provides a wealth of information on dyslexia and related disorders. Not only does this educational opportunity focus on language-learning disorders, but it also serves as a networking opportunity for professionals and parents who have a common interest.

SUGGESTED PARTICIPANTS
• General education teachers
• Special education teachers
• Speech-language pathologists
• Reading specialists/interventionists
• Academic language therapists
• Dyslexia therapists
• School administrators
• Students
• Parents
• Anyone interested in learning more about dyslexia

SAMPLE TOPICS
The full agenda will be released in summer 2017.
• Promoting comprehension and vocabulary development in K-2 classrooms
• Incorporating technology into multisensory teaching
• What it is like to have dyslexia
• Parental concerns for children with dyslexia
• Assessment of reading difficulties
• Organization for students
• MS Department of Education dyslexia updates

BRING A CUSTOM PROGRAM TO YOUR SITE.
Let us bring continuing education to you. If you have a group of individuals who are interested in participating in any of our professional development offerings, we can bring a custom program to your site. Contact us to learn more.
## General Information

### Academic Credit
DuBard Association Method® Basic Course (SHS 532), Seminar (SHS 727) and Practicum (SHS 690) are also available for academic credit. To enroll in these courses for academic credit, please contact the DuBard School.

### Continuing Education Units
Sign-up for CEUs will be on site at check-in. CEU registration is not available after a program begins. No refunds are available for CEUs.

### Location
All professional development opportunities are held at The University of Southern Mississippi in Hattiesburg.

### Cancellation, Transfer and Refund Policy
Registrations are transferable but not refundable. Requests for registration transfer must be made by phone at least 10 days prior to the program’s start date to GCEIC at 601.528.5342.

DuBard School reserves the right to cancel any program that does not reach the minimum enrollment. If a program is canceled, participants will be notified, and the full registration fee will be refunded. In order to avoid any inconvenience, individuals are encouraged to register early.

## Available Offerings and Fees

### 21st Annual Dubard Symposium: Dyslexia and Related Disorders

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<thead>
<tr>
<th>Event</th>
<th>Registration Fee</th>
<th>Late Registration Fee</th>
<th>Southern Miss CEUs</th>
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<tbody>
<tr>
<td>September 13-14, 2017</td>
<td>- Regular Registration - $115</td>
<td>- $135 (after August 15, 2017)</td>
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<td>- Regular Full-time Student - $75</td>
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<td>- Late Registration - $135</td>
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<td>- Late Registration Full-Time Student - $95</td>
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<td>- Southern Miss CEUs - $20</td>
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### Optional Course Materials
Supplemental DuBard Association Method® materials are also available for purchase. This includes drop drill practice pages book ($26.95), drop drill flip book ($32.95), one set of manuscript cards ($70.95), noun picture cards ($89.95), and noun picture vocabulary stickers ($19.95). The entire set may also be purchased together to receive a 5 percent discount. Materials for the Language Enhancement and Achievement Program (LEAP) Module I are also available, including the Module I disc ($299.95), Module I manuscript cards ($79.95), and the Module I complete instructional set ($425.95; disc, cards, flip book, practice pages and Northampton DVD). Prices are subject to change.

### Lunch
Lunch is included for all offerings except for Symposium, Practicum and Multisensory Math. ASHA CEUs available for all offerings at no charge.

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**Lunch is included for all offerings except for Symposium, Practicum and Multisensory Math. ASHA CEUs available for all offerings at no charge.**
YOU ARE THE KEY
to your students’ success.

Earn CEUs and get
PROFESSIONAL TRAINING today
from the DUBARD SCHOOL
FOR LANGUAGE DISORDERS.