March 2\textsuperscript{nd}, 2012

**Professional Development: New Faculty Mentoring Program**

Whereas, The University of Southern Mississippi (USM) currently has no formal mentoring program for new faculty; and,

Whereas, new faculty are a valuable and an essential addition to the university as a whole and contribute to the areas of research/scholarly activity, teaching, and service; and,

Whereas, new faculty are rarely prepared for the demands of the professorate beyond the training received in their specialization; and,

Whereas, new faculty are not aware of how university business is conducted and are not aware of university, college, and departmental priorities; and,

Whereas, retention of creative and productive faculty is essential for the acquisition of knowledge and the research enterprise;

Now, therefore, be it resolved, that the Office of the Provost develop a new faculty mentoring program to adequately prepare all new faculty members at USM to meet the demands of the professorate; and,

Be it resolved, that the mentoring plan, developed and implemented by the colleges and units, should address:

1) Research and scholarly activity
2) Teaching and managing classroom conduct
3) Academic (university, college, and unit) service responsibilities

Originating from: The Research and Scholarship Committee of the Faculty Senate