CREATING A CULTURE OF READING
BY ANNA BRANNIN
BACKGROUND INFO

• Librarian at Saint Stanislaus College
• All boys; Grades 7-12
• Day and resident students
• Our Lady Academy
LIBRARY SUCCESS SO FAR

• Started graphic novel collection
• Added board games for lunchtime use
• One event per semester
• More classes are using library
WHY?

• Why not?
  • Can help prevent Alzheimer’s
  • Can reduce stress
  • Can enhance your memory
  • Can boost analytical skills
  • Can expand your vocabulary
  • Can help increase your ability to empathize
  • Can improve test scores

  ▪ ACT Reading Scores
  ▪ Library Usage
  ▪ Lack of Reading for Fun
READING COMPETITION

• Yearlong between all six grades

• Paper logs

• Point based
  • Graphic novels – 2 points
  • The Hunger Games/Maze Runner – 6 points
  • Larger Harry Potter books – 7 points

• Incentives
## INCENTIVES

<table>
<thead>
<tr>
<th>Weekly</th>
<th>Quarterly</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Random Drawings</td>
<td>One per grade</td>
<td>Bookplate in book of their choice; bookstore gift card</td>
</tr>
<tr>
<td>$5 gift cards</td>
<td>Lunch privileges; gift cards</td>
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<tr>
<td>Lunch; gift cards</td>
<td>Ice Cream or Pizza Party</td>
<td>Ski Camp Party</td>
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<tr>
<td>h/a</td>
<td>CA</td>
<td>CA</td>
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</table>

CA
NOTES

• For a grade to be eligible for the overall prize, every student must have logged at least two books.

• Students can turn logs into their English teachers.

• Keep school updated!
Percentage of Participating Students By Grade

- 7th Grade: 76%
- 8th Grade: 11%
- 9th Grade: 12%
- 10th Grade: 0.03%
- 11th Grade: 13%
- 12th Grade: 14%
Number of Books Read by Grade

- 7th Grade: 126
- 8th Grade: 13
- 9th Grade: 33
- 10th Grade: 3
- 11th Grade: 25
- 12th Grade: 26
7th Grade
• Jackson - 54
• Jaden - 37
• Houston - 30

8th Grade
• Shaine - 11
• Peyton - 9
• Jacob - 8

9th Grade
• Asher - 109
• Jacob - 16
• Andrew - 5
COLLABORATION NOTES

• Local shops

• Principal

• Teachers
  • Helped announce updates
  • Bringing classes to library
  • Free Read
AREAS OF IMPROVEMENT

• Consistency with weekly/quarterly updates

• What I’m Reading signs
  • Place in teachers’ boxes for them to hang instead of hanging them all myself!
THE QUESTION IS...

Have our yearlong efforts worked?
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