Characteristics of Gifted/Learning Disabled Youth

- Intelligence
- Quick conceptualization of ideas
- Enjoyment of solving novel tasks autonomously
- Regularity in completing assignments
- Difficulty with rote memory tasks
- Frustration
- Advanced abstract reasoning skills
- Poor organizational skills
- High motivation in areas of interest
- Poor self-efficacy

Screening and Identification Procedures for Gifted/Learning Disabled Youth

- Evaluate using standardized behavioral rating scales
  - Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS)
- Use standardized nonverbal screenings
- Conduct interviews with parent(s), teacher(s), and student
- Examine student portfolios
- Find discrepancies between expected and actual achievement
- Look for evidence of outstanding talent/ability

Instructional Strategies for Gifted/Learning Disabled Youth

- Build self-esteem
- Develop strengths and interests
- Develop a problem-based curriculum designed to engage the learner in real-world learning
- Develop coping strategies
- Allow for multiple program options
- Encourage cooperation among parents, gifted specialists, learning disability specialists, general classroom teachers, and the student in the educational planning process

Baum, Owens, & Dixon (1991); Beckley (1998); Fall & Nolan (1993); Fetzer (2000); Lidz (2002); Little (2001); Robinson (1999); Tallent-Runnels & Sigler (1995)