The Graduate Council met at 3:00 p.m. on February 9, 2015, in McCain Library, Room 203 with Dr. James Lambers, Chair of the Graduate Council, presiding.

The following voting members were present: Dr. Brian J. Collins, Dr. Janie Butts, Dr. Dana Fennell, Dr. David Holt, Dr. James Lambers, Dr. Ras Pandey, Dr. Scott Piland, Dr. Douglas Rust, Dr. Jake Schaefer, Dr. Kyna Shelley, Dr. Amy Slagle, Dr. Teresa Welsh and Dr. Mike Wittmann.

The following voting members were represented by proxies to constitute a quorum: Dr. Monika Gehlawat for Dr. Jonathan Barron, Dr. Teresa Welsh for Dr. Bonnie Nicholson, Dr. Amy Slagle for Dr. Wendy Adkins-Sayre and Dr. James Lambers for Dr. Chaoyang Zhang.

The following non-voting members were present: Ms. Emmalea Gomberg, Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Karen Coats and Dr. Bill Powell.

The following guests were present: Ms. Desira Bailey, Ms. Ala Cibotarica, Ms. Jennifer Culley, Ms. Darcie Graham, Dr. Jeff Lotz, Ms. Kathryn Lowery, Dr. Elaine Molaison and Ms. Dawn Porter.

1.0 Call to Order
   Dr. Lambers called the meeting to order at 3:00 p.m.

2.0 Adoption of Agenda
   Dr. Lambers presented the agenda with for approval. Dr. Pandey moved and Dr. Collins seconded a motion to approve the agenda. The motion passed.

3.0 Approval of Minutes
   Dr. Lambers presented the January 12, 2015 minutes for approval. Dr. Wittmann moved and Dr. Piland seconded a motion to approve the January 12, 2015 minutes. The motion passed.

4.0 Course and Program Proposals
   4.1 College of Arts & Letters – No Business

   4.2 College of Business
   Department of Finance, Real Estate and Business Law
   Dr. Lambers presented the request to add BA 598. Dr. Wittmann moved and Dr. Piland seconded a motion to approve the addition of BA 598. The motion passed.

   Dr. Lambers presented the request to add BA 699. Dr. Wittmann moved and Dr. Fennell seconded a motion to approve the addition of BA 699. The motion passed.

   4.3 College of Education and Psychology – No Business
4.4 College of Health

*Department of Nutrition and Food Systems*
Dr. Lambers presented the request to modify NFS 530. Dr. Piland moved and Dr. Schaefer seconded a motion to approve the modification of NFS 530. The motion passed.

*Department of Medical Laboratory Science*
Dr. Lambers presented the request to add MLS 515L. Dr. Wittmann moved and Dr. Piland seconded a motion to approve the addition of MLS 515L. The motion passed.

Dr. Lambers presented the request to modify MLS 515. Dr. Pandey moved and Dr. Gehlawat seconded a motion to approve the modification of MLS 515. The motion passed.

*Department of Public Health*
Dr. Lambers presented the request to modify the emphasis name for the Public Health (Health Services Administration) MPH. Dr. Wittmann moved and Dr. Pandey seconded a motion to approve the modification of the emphasis name for the Public Health (Health Services Administration) MPH. The motion passed.

4.5 College of Nursing – No Business

4.6 College of Science and Technology

*Department of Biological Sciences*
Dr. Lambers presented the request to modify BSC 600. Dr. Piland moved and Dr. Schaefer seconded a motion to approve the modification of BSC 600. The motion passed.

*Department of Coastal Sciences*
Dr. Lambers presented the request to add COA 570. Dr. Wittmann moved and Dr. Piland seconded a motion to approve the addition of COA 570. The motion passed.

Dr. Lambers presented the request to modify COA 516. Dr. Butts moved and Dr. Wittmann seconded a motion to approve the modification of COA 516. The motion passed.

*Department of Marine Science*
Dr. Lambers presented the request to modify MAR 510. Dr. Wittmann moved and Dr. Piland seconded a motion to approve the modification of MAR 510. The motion passed.

5.0 Officers Report

5.1 Chair – Dr. James Lambers
No report.

5.2 Chair-Elect – Dr. Douglas Rust
No report.
6.0 Standing Committee Reports
6.1 Bylaws Committee – Dr. Kyna Shelley
   No report.

6.2 Credentials Committee – Dr. Jake Schaefer
   Dr. Schaefer submitted the Credentials report for January 2015 for approval. The report was approved. (see attached)

6.3 Election Committee – Dr. Douglas Rust
   No report.

6.4 Policies and Procedures Committee – Dr. Bonnie Nicholson
   Dr. Nicholson’s report is attached.

6.5 Program Review Committee – Dr. Janie Butts
   No report.

7.0 Liaisons to University Committees
7.1 Assessment Committee- Dr. Douglas Rust
   No report.

7.2 E-Learning Committee- Dr. James Lambers

7.3 Teaching Evaluation Committee – Dr. Bonnie Nicholson
   No report.

7.4 Strategic Planning Committee – Dr. Bonnie Nicholson
   No report.

8.0 New Business
8.1 Dean’s Report
   Dr. Coats presented a report to Council. (See attached)

8.2 Graduate Student Senate Report
   Ms. Emmalea Gomberg presented a report to Council.

9.0 Announcements

10.0 Adjournment
   The meeting was adjourned. The next meeting is scheduled for March 23, 2015 at 3:00. The deadline for submitting materials to the Graduate School for the Agenda is Friday, February 27, 2015.

___________________________  ___________________________
Greg Pierce, Recording Secretary                  Dr. James Lambers, Chair
College of Business
Department of Finance, Real Estate, and Business Law

Add: BA 598  International Business Administration Seminar Abroad, 3 hours. Effective summer 2015.


College of Health
Department of Nutrition and Food Systems

Modify: NFS 520  Lifecycle Nutrition.
To: NFS 520  Lifecycle Nutrition. Course Description. Effective fall 2015.

Modify: NFS 530  Experimental Foods.
To: NFS 530  Experimental Foods. Course Description. Effective fall 2015.

Modify: NFS 563  Community Nutrition.

Modify: NFS 585  Medical Nutrition Therapy II.
To: NFS 585  Medical Nutrition Therapy II. Course Description. Effective fall 2016.

Modify: NFS 625  The Nutrition of Children.

Department of Medical Laboratory Science

Add: MLS 515L  Introduction to Clinical Immunology Lab, 3 hours. Effective fall 2015.
Modify: MLS 515 Introduction to Clinical Immunology. 3 hours.

To: MLS 515 Introduction to Clinical Immunology. 2 hours. Course Description. Effective fall 2015.

Modify: Public Health (Health Services Administration) MPH.

To: Public Health (Health Policy and Administration) MPH Effective fall 2015. *Note: Executive format remains. This emphasis now has two formats - Executive and Traditional.*

**College of Science and Technology**

*Department of Biological Sciences*

Modify: BSC 600 Professional Development Seminar: Teaching. 1 hour.

To: BSC 600 Graduate Student Professional Development. 2 hours. Course Description. Effective fall 2015.

*Department of Coastal Sciences*

Add: COA 570 Elasmobranch Physiology. 5 hours. Effective summer 2015.

Modify: COA 516 Marine Fisheries Management. 2 hours.

To: COA 516 Marine Fisheries Management. 3 hours. Course Description. Effective summer 2015.

*Department of Marine Science*

Modify: MAR 510 Marine Fisheries Management. 2 hours.

To: MAR 510 Marine Fisheries Management. 3 hours. Course Description. Effective summer 2015.
DATE: February 9, 2015
TO: Graduate Council
FM: Graduate Credentials Committee
RE: Graduate Faculty Recommendations

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Recommendation Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Level 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Level 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>La Peyre, Megan G.</td>
<td>Coastal Sciences</td>
<td>A3</td>
</tr>
<tr>
<td>Zeigler-Hill, Virgil</td>
<td>Psychology</td>
<td>A3</td>
</tr>
<tr>
<td>Regular Level 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Level 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bettagere, Ramesh &quot;Arby&quot;</td>
<td>Speech &amp; Hearing Sciences</td>
<td>R3</td>
</tr>
<tr>
<td>Jones, Rose Marie B.</td>
<td>Curriculum, Instruction &amp; Special Ed.</td>
<td>R3</td>
</tr>
</tbody>
</table>

Credentials Committee Chair

Respectfully submitted,
Moving Forward: Progress in Graduate Education at Southern Miss

Dean’s Report (February 2015)

Student Spotlight

James Curtis and Paige Gray are doctoral students in English with emphasis in Literature, each published two peer-reviewed manuscripts during the past year. Their manuscripts focused on cultural and social impacts of children’s literature.

James Curtis

Paige Gray

James Curtis and Paige Gray, doctoral students in English with emphasis in Literature, each published two peer-reviewed manuscripts within the last year. James’ publications include the following: “We Have a Great Task Ahead of Us!: Child-Hate in Roald Dahl’s The Witches” in Children’s Literature in Education 5/2 (June 2014) and “This Is Halloween: the History, Significance, and Cultural Impact of Tim Burton’s The Nightmare Before Christmas,” in Family Films in Global Cinema: The World Beyond Disney (I.B. Tauris, 2014). Paige published “Bloom in the Moonshine’: Imagination as Liberation in Anne of Green Gables.” Children’s Literature 42 (2014): 169-196 and “A Different Sunshine’: Writing Jamaican National Identity Through the Girl’s Coming-of-Age Story in Paulette Ramsey’s Aunt Jen.” Bookbird: A Journal of International Children’s Literature (forthcoming). James earned a B.A. and M.A. in English from Middle Tennessee State University. His research interests include children’s literature, psychoanalysis and gender studies, modernism, and postmodernism. Paige, whose research interests include children’s and young adult literature, 19th century American literature, and journalism and media studies, holds an M.A. in English from USM, an M.A. in Journalism from Columbia College Chicago, and a B.A. in English Honors from Indiana University. James’ doctoral committee chair is Dr. Jameela Lares. Paige’s doctoral committee is chaired by Dr. Eric Tribunella. Both students are graduate teaching assistants in the Department of English.
Faculty Kudos

Dr. Cyndi Gaudet, Professor and Chair of the Department of Human Capitol Development on the Gulf Park campus, was elected Chair of the Academy of Human Resource Development Program Excellence Network (AHRD PEN) at the AHRD Conference in St. Louis, MO, February 19-21. AHRD PEN consists of a group of 22 university members whose purpose is commitment “to strengthening HRD academic programs and promoting excellence in teaching HRD. It provides a forum for its members to explore, learn, and work together to shape the future direction of HRD education” (https://ahrd.site-ym.com/?program_excellence).

Dr. Cyndi Gaudet

Professional Development Opportunities for Students

Graduate Student Appreciation Week is coming April 6-10! Workshops and other events are being scheduled to support the professional development of graduate students. Departments will be asked to choose a day to host a special event (pizza lunch, coffee and donuts, etc.) for their graduate students. More information is coming soon, but please make your students aware of the following three workshops:

Plagiarism: What Grad Students Need to Know

Tuesday, April 7, 2015 12:15-1:00 p.m.
Cook Library Room 123 (LIB 123)

This workshop is a part of the Office of Research Integrity 2015 Spring Forums. It can be used to fulfill the plagiarism education component of the integrity assurance program for graduate students. Lunch will be served. Students may sign up on the ORI website at https://www.usm.edu/research/workshops-and-forums.

Citation Management

Wednesday, April 8, 2015, 2-3 p.m.
Cook Library Room 123 (LIB 123)

This workshop will provide an overview of two major citation management tools: RefWorks and Zotero. Participants will learn how to create an account, export citations from the most widely used scholarly databases, organize citations, and automatically generate bibliographies and in-text citations using both tools. In addition, this workshop will focus on the distinctive features of each citation manager, helping participants determine which tool is best suited to their individual research needs.
Aquila Digital Community

Thursday, April 9, 2015, 2-3 p.m.
Cook Library Room 123 (LIB 123)

Aquila is the university’s repository for scholarship and research produced at Southern Miss, and it is now the place where all graduate students will submit their theses, dissertations, and nursing capstone projects for review and approval. In this workshop, we will look at some of the different collections that are available in Aquila, and we will walk through submission process that you will use when turning your thesis, dissertation, or capstone project in to the Graduate School. We will also discuss a few of the features and benefits that are available to you as authors once your final, approved thesis or dissertation is posted in Aquila.

➢ Graduate School Staff Positions

Interviews have begun to fill two positions in the Graduate School, Admissions and Enrollment Software Manager/System Analyst and Manager of Graduate Admissions. The closing date for applications is February 24. The goal is to have these positions filled in early March.

➢ Recruiting

Graduate School staff, led by Carolyn Cawthon, recruited at the New Orleans Superdome at an event attended by students from Xavier University, Dillard University, The University of New Orleans, Tulane University, and Loyola University. Recruiting events at Delta State University and Alcorn State University garnered a lot of interest in our programs. On Tuesday, February 24, the Graduate School will recruit at the USM Career Fair. We are making plans to host an on campus visit by about 30 students from Troy State University in April. Programs are strongly encouraged to provide the Graduate School with recruiting materials (brochures, pamphlets, one-pagers) for distribution to prospective students at recruiting fairs.

➢ February Highlights

1. CASE Development Conference for Deans
   ▪ The Dean attended this conference February 11-13 in Naples, Florida, along with the Deans of the USM Libraries and Honors College. The goal of the conference was to equip deans to begin the task of cultivating relationships with potential benefactors.

2. Graduate Coordinator/ Program Manager Workshops
   ▪ These informational workshops featuring round table discussions and case studies highlighting commonly-faced student and policy issues were held Wednesday, Feb. 4, 1:00 – 3:00 PM and Thursday, Feb. 5, 1:00 – 3:00 PM on the Hattiesburg campus with videoconferencing to Gulf Coast campuses. Between 50 and 60 graduate coordinators and program managers attended. Assessment of the event was overwhelmingly positive, and suggestions for improvement will be incorporated into the next workshop.
3. Black History Month Panel Discussion

- On Thursday, February 19, the Graduate School, in partnership with the Office of Multicultural Affairs, hosted a luncheon and panel discussion entitled “Aiming High: Strategies for Success in Graduate School” at the Thad Cochran Center. The event was open to all students but targeted minority undergraduates. The intent was to expose students to the value of a graduate degree, ways to prepare for admission, and requirements for success. Three outstanding panelists shared their personal experiences and philosophies. The panelists included Dr. Sheila Davis, Professor, Systems Leadership and Health Outcomes, College of Nursing; Dr. Keith Sylvester, Director, School of Construction, College of Science & Technology; and Dr. Eddie Holloway, Assistant Vice President for Student Affairs and Dean of Students. Over 40 students attended this event.

More than 40 undergraduate students attended the panel discussion “Aiming High: Strategies for Success in Graduate School” at the Thad Cochran Center. Left photo: Students enjoyed a luncheon supported by the Office of Multicultural Affairs. Right photo: Three outstanding faculty and administrators, Drs. Eddie Holloway, Sheila Jackson, and Keith Sylvester (front table L to R), shared their experiences with the group.
The policies currently being considered by the Policies and Procedures committee. These are in DRAFT form and have not been approved by the committee. The suggested plan and timeline is described below.

- **December 2014** – develop DRAFT policy document (see below for developing draft)
- **January 2015** – submit to Graduate Council as a first read
- **February 2015** – revise based on feedback from Council; distribute revised, draft policy to College curriculum committees for feedback (feedback due by March 1)
- **March 2015** – submit revised draft to Graduate Council; vote on each item separately. Policy recommendations will pass by majority vote. Specific wording and implementation of policy is left to the discretion of the Graduate School.

Policy Considerations are described below:

1. **Grade Policy recommendations:** The following policy details the minimum grade requirements for the University of Southern Mississippi for a student to be in good standing. Programs may employ more stringent requirements.

   1. A cumulative GPA of 3.0 must be maintained on all coursework. No more than two C (across 6 credit hours) grades are allowable in all coursework attempted. No grade lower than C is allowable in any coursework attempted. (A grade of C- is lower than a C because it carries only 1.7 quality points.)
   2. Failure to maintain a 3.0 GPA, earning a third grade of C (or more than 6 credit hours of C’s), or earning a grade lower than C will result in the student being placed on academic probation during the next semester of enrollment (including summer is the student is enrolled in coursework during the summer semester). During the probationary semester a full time student must raise the cumulative GPA to a 3.0. Failure to do so will result in the student’s immediate dismissal. A part time student will be allowed two probationary semesters to raise the GPA to 3.0. Failure to raise the cumulative GPA to a 3.0 by the end of the second semester will result in the student’s immediate dismissal.
   3. A student on probation for longer than one semester must file with the Graduate School a plan detailing the steps necessary to be removed from probation, including a proposed timeline. The plan must be approved and signed by the student, major professor, program director, department chair and graduate dean.
   4. A graduate student may retake one course to improve the GPA, but the grade earned during the original attempt will remain on the transcript. While this grade remains on the transcript, the grade will not compute in the cumulative GPA once a retake has been recorded (students are allowed to repeat courses multiple times but are only allowed one retake to improve the cumulative GPA). If a student intends to retake the course in order to raise the GPA and be removed from probation, the course must be retaken as soon as possible (the next semester the
The course is offered). In the event the course is not offered during the first probationary semester, the student will remain on probation until it is possible to repeat the class (assuming no additional disallowable grades are earned). If the course is not offered regularly, the Department should determine an appropriate replacement.  

5. During the probationary semester(s) a student is not allowed to schedule the qualifying or comprehensive exam or defend the thesis/dissertation.  

6. Department/programs can require more stringent grade and probationary policies.  

1. Students must maintain a cumulative 3.0 GPA, or be placed on probation.  

2. Students earning more than two grades C’s or any grades lower than a C will be placed on probation. Students can have no more than 1 grade below a C on their transcript or are considered for dismissal. Students can earn no more than 3 C’s or are considered for dismissal.  

3. Students on probation have one semester to raise the GPA to a 3.0; students are expected to earn no less than a B- on subsequent coursework while on probation.  

4. Program directors/Chairs will be notified before the graduate school takes any action on a student’s status in the program. Students on probation must file with the Graduate School a plan detailing the steps necessary to be removed from probation and a proposed timeline. This should be approved and signed by the student, the program director, and department chair.  

5. Departments/programs can set more stringent grade and probationary policies.  

1.2. Required Application Deadlines  

The Committee recommends that the Graduate School require that each program have posted application deadlines. Individual programs should negotiate deadlines with the Graduate School.  

2.3. Non-degree Course Policy Recommendations:  

We suggest that the credit hour limitations in place for Master’s degrees (see items B-D in the current Graduate Bulletin) also be extended to doctoral degrees. These are subject to approval by the department.  

B. A total of no more than twelve (12) semester hours of work earned as a non-degree student may be applied toward a doctoral degree. Please note D below.  

C. As many as six (6) semester hours of graduate credit from other accredited institutions may be transferred to the student’s program with the approval of the appropriate department chair and dean of the Graduate School provided that the course work transferred falls within the five-year period allowed for the degree. Such course work must carry a letter or numeric grade of “B” or better and not counted toward another graduate degree and cannot be a pass/fail course. The transfer grade is not calculated in the USM GPA.  

D. A total sum of no more than twelve (12) semester hours of transfer work and non-degree work may be applied toward a doctoral degree.  

3.4. Policies Regarding Deferment  

We suggest the Graduate School not place a limit on deferments, but is empowered to adjust fees regarding multiple deferments to discourage such practices.
4.5: Policies Regarding Probation

a. We suggest the Graduate School consider the following limitations related to students on probation: Students must be in good standing in order to engage in progress toward degree activities which include Propose a Thesis or Dissertation, Defend a Thesis or Dissertation, and participate in Qualifying or Comprehensive Examinations.

b. Probation and Dismissal

1. A student will be placed on probation when: 1) the cumulative GPA falls below the 3.0; 2) more than two C grades are earned on all coursework; 3) a grade less that C is earned in any course; 4) a grade of U is reported for research hours signifying that the student’s research performance did not meet the expectation of his/her major professor.

2. Probation is initiated by the graduate program coordinator according to the following procedure. After confirming that a student has failed to maintain good academic standing, the program coordinator will prepare a letter informing the student that he/she will be placed on immediate probation for one semester (if full time) or up to two semesters (if part time). The letter will include a set of expectations for the student’s return to good academic standing, developed by the student’s major advisor, advisory committee, and/or program coordinator. It will be signed by the student, the major professor, the graduate program coordinator, and the department chair. A copy will be submitted to the Graduate School for inclusion in the student’s file. Once the terms of the probationary period have been met, the department is responsible for informing the graduate school and the student in writing.

5.6: Policies Regarding Certificate Programs

The Graduate School should develop an enrollment process for Graduate Certificates as currently no standard procedures are in place to allow degree-seeking or non-degree students a mechanism to enroll in a certificate program. It is assumed that these do not need to be subject to the same admission criteria as other graduate programs and can be left to the discretion of the department offering the certificate and filed with the graduate school using the Plan of Study (to be developed) specific to that Graduate Certificate.

I. Credit Hours

A minimum of twelve semester hours credit is required for any graduate certificate. Many departments require more than the minimum. Consult specific departmental requirements for additional information. A 3.0 GPA in the certificate program and no grade below a "C" are required for completion. Some departments require a higher GPA and restrict the number of "C" grades for graduation.

II. Plan of Study Form

Students must submit a certificate "plan of study" form to The Graduate School by during their first semester of enrollment. See www.usm.edu/graduateschool/planofstudy.

III. Time Limitation

The student must complete the graduate certificate within four calendar years from the date of initial enrollment in a certificate program. Four years is the maximum age allowed for graduate credits toward a graduate certificate. The dean of the Graduate School, under extenuating circumstances, and special petition, may approve revalidation of some over-age credit hours if the original credit was earned at The University of Southern Mississippi and if the department chair approves the revalidation. The revalidation is secured by the student's successfully passing a special examination on the course. However, any student who fails to complete the certificate program within the four-year time period becomes subject to any changes in degree the
Certificate’s requirements made at any date four years prior to graduation. The fee charged for the special revalidation examination is to be paid before the revalidation examination is taken. Over-age extension and transfer courses cannot be revalidated. Revalidation forms are available in The Graduate School.

IV. Credit Hours Limitations

Transfer Credit – no courses allowed. Courses must be taken at USM.

A. No more than three (3) semester hours of graduate credit from other accredited institutions may be transferred to the student’s program with the approval of the appropriate department chair and dean of the Graduate School provided that the course work transferred falls within the four year period allowed for the degree. Such course work must carry a letter or numeric grade of “B” or better and not counted toward another graduate degree and cannot be a pass/fail course. The transfer grade is not calculated in the USM GPA.

V. Research and Scholarly Integrity Education

All graduate students must complete the RSIE training modules required by the Graduate School and their departments the first semester they are enrolled in graduate school. The RSIE policy and training information are found on the Graduate School web page – www.usm.edu/graduate school. Contact the Dean of the Graduate School if you have any questions regarding the policy of training information. The RSIE completion certificate is good valid for 5 years.

VI. Application for Degree and Audit

Students should submit to the graduate degree auditor a signed, completed application for degree by the specified deadline the semester before they wish to graduate. The graduate degree auditor will check the application and notify the student and his or her adviser of any problems. (See www.usm.edu/graduateschool for specific directions and deadlines). Students who do not graduate the semester for which they applied must contact the graduate degree auditor, submit a deferment form, and pay a deferment fee.


a. Graduate Committee Membership
   i. 3-4 members Thesis
   ii. 4-5 members Dissertation
   iii. Need simple majority vote to pass.

b. Credit hour requirements
   i. Students should be enrolled in at least 1 credit the semester they defend and have to have met all credit hour requirements (3-6 Thesis; 9-12 Dissertation).

7.8. Continuous Enrollment

a. Part time enrollment should be permitted by the Graduate School but may be disallowed by specific department policies. With the approval of the department, while adhering to the standard time to completion policies, students need not be continuously enrolled while they are completing coursework. Upon completion of all coursework and until the completion of any final, capstone project, thesis, or dissertation, students need to be continuously enrolled for at least one credit each semester until the semester they graduate.

8.9. Course numbering system
a. Grade numbering as designated on the transcript should appear in the bulletin. New courses being proposed are expected to adhere to the numbering designations when justifying courses.
b. All graduate courses which have an undergraduate counterpart (e.g., split level courses) should be appropriately numbered using the standard numbering system found in the Graduate Bulletin. Therefore split level courses should be 400/500; any deviations from this practice require sufficient justification beyond convenience. Beginning January 2017, only 400/500 level classes will be approved to be cross-listed (e.g., 600 level courses which are cross listed need to be moved to 500 level).

9.10. Repeated Courses to Replace Poor Grades

a. Recommend clarifying the number of courses which can be replaced at the graduate level.

9.11. Dual Degree

Consider proposal to allow for students to be enrolled in more than one degree program. Dual Degree programs are already in practice, so the Graduate School should establish whatever policies are necessary to manage these programs. It is recommended that any dual-degree programs be listed in the bulletin.

11.12. Admission standards

a. Consider a proposal to allow programs to petition to waive the standardized testing requirement.
   i. The expectation is that the Graduate Bulletin will continue to reflect an expectation that a standardized testing requirement be in place for admission to all graduate programs.
   ii. Individual programs can petition the Graduate Council for an exception to this policy by detailing the specific method of application review used, a clear rationale for the exception, and the instances where the exception may be granted.