The Graduate Council met at 3:00 p.m. on March 23, 2015, in McCain Library, Room 203 with Dr. James Lambers, Chair of the Graduate Council, presiding.

The following voting members were present: Dr. Wendy Atkins-Sayre, Dr. Jonathan Barron, Dr. Brian J. Collins, Dr. Janie Butts, Dr. Dana Fennell, Dr. David Holt, Dr. Susan Hrostowski, Dr. Faqing Huang, Dr. James Lambers, Dr. Bonnie Nicholson, Dr. Ras Pandey, Dr. Douglas Rust, Dr. Kyna Shelley, Dr. Amy Slagle, Dr. Teresa Welsh and Dr. Chaoyang Zhang.

The following voting members were represented by proxies to constitute a quorum: Dr. Ras Pandey for Dr. Scott Piland and Dr. Brian Collins for Dr. Mike Wittmann.

The following non-voting members were present: Dr. Jeanne Gillespie for Dr. Steven Moser, Dr. Diane Fisher for Dr. Ann Blackwell, Dr. Karen Coats and Dr. Patricia Biesiot for Dr. David Hayhurst.

The following guests were present: Dr. Laurel Abreu, Ms. Desira Bailey, Ms. Linda Bass, Dr. Bret Calhoun, Ms. Jennifer Culley, Ms. Kathryn Lowery, and Ms. Dawn Porter.

1.0 Call to Order
Dr. Lambers called the meeting to order at 3:00 p.m.

2.0 Adoption of Agenda
Dr. Lambers presented the agenda with for approval. Dr. Pandey moved and Dr. Shelley seconded a motion to approve the agenda. The motion passed.

3.0 Approval of Minutes
Dr. Lambers presented the February 9, 2015 minutes for approval. Dr. Pandey moved and Dr. Butts seconded a motion to approve the February 9, 2015 minutes. The motion passed.

4.0 Course and Program Proposals
4.1 College of Arts & Letters
   Department of Foreign Languages and Literatures
   Dr. Lambers presented the request to add SPA 647. Dr. Hrostowski moved and Dr. Slagle seconded a motion to approve the addition of SPA 647. The motion passed.

4.2 College of Business – No Business

4.3 College of Education and Psychology – No Business

4.4 College of Health – No Business

4.5 College of Nursing – No Business
Dr. Lambers presented the request to add PSC 745. Dr. Pandey moved and Dr. Collins seconded a motion to approve the addition of PSC 745. The motion passed.

Dr. Lambers presented the request to modify the Polymer Science and Engineering Ph.D. plan of study. Dr. Atkins-Sayre moved and Dr. Pandey seconded a motion to approve the modification of Polymer Science and Engineering Ph.D. plan of study. The motion passed.

5.0 Officers Report
5.1 Chair – Dr. James Lambers
No report.

5.2 Chair-Elect – Dr. Douglas Rust
No report.

6.0 Standing Committee Reports
6.1 Bylaws Committee – Dr. Kyna Shelley
No report.

6.2 Credentials Committee – Dr. Jake Schaefer
Dr. Lambers submitted the Credentials report for March 2015 for approval. The report was approved. (see attached)

6.3 Election Committee – Dr. Douglas Rust
No report.

6.4 Policies and Procedures Committee – Dr. Bonnie Nicholson
Dr. Nicholson’s report is attached.

6.5 Program Review Committee – Dr. Janie Butts
No report.

7.0 Liaisons to University Committees
7.1 Assessment Committee- Dr. Douglas Rust
No report.

7.2 E-Learning Committee- Dr. James Lambers

7.3 Teaching Evaluation Committee – Dr. Bonnie Nicholson
Dr. Nicholson’s report is attached.

7.4 Strategic Planning Committee – Dr. Bonnie Nicholson
Dr. Nicholson’s report is attached.
8.0 New Business
8.1 Dean’s Report
   Dr. Coats presented a report to Council. (See attached)

8.2 Graduate Student Senate Report
   No report.

9.0 Announcements

10.0 Adjournment
   The meeting was adjourned. The next meeting is scheduled for April 20, 2015 at 3:00. The deadline for submitting materials to the Graduate School for the Agenda is Friday, April 3, 2015.

________________________________________
Greg Pierce, Recording Secretary            Dr. James Lambers, Chair
College of Arts and Letters  
Department of Foreign Languages and Literatures  
Add: SPA 647  
Topics in Hispanic Linguistics.  
3 hours. Effective fall 2015.

College of Science and Technology  
School of Polymers and High Performance Materials  
Add: PSC 745  
Introduction to Continuum Mechanics.  
2 hours. Effective fall 2015.

Modify: Polymer Science and Engineering Ph.D.  
Add PSC 745; remove PSC 740.  
Effective fall 2015.
DATE: March 23, 2015
TO: Graduate Council
FM: Graduate Credentials Committee
RE: Graduate Faculty Recommendations

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Recommendation Status</th>
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<tbody>
<tr>
<td><strong>Associate Level 1</strong></td>
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<tr>
<td>Bush, Lynn Boardman</td>
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<td>Dasch, Gregory</td>
<td>Biological Sciences</td>
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<td>Smith, Mickey B.</td>
<td>Management &amp; International Business</td>
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<td><strong>Associate Level 2</strong></td>
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<td>Brown-Peterson, Nancy J.</td>
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<td><strong>Associate Level 3</strong></td>
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<tr>
<td>Conville, Richard L.</td>
<td>Communication Studies</td>
<td>A3</td>
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<tr>
<td>Mickle, Paul F.</td>
<td>Coastal Sciences</td>
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<td>Moore, James w.</td>
<td>Psychology</td>
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<td>Patrick, David M.</td>
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<td><strong>Regular Level 1</strong></td>
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<td><strong>Regular Level 2</strong></td>
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<tr>
<td>Burgess, Brigitte W.</td>
<td>Marketing &amp; Merchandising</td>
<td>R2</td>
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<td>Fox, James T.</td>
<td>Educational Leadership &amp; School Counseling</td>
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<tr>
<td>Langar, Sandeep</td>
<td>School of Construction</td>
<td>R2</td>
</tr>
<tr>
<td><strong>Regular Level 3</strong></td>
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Credentials Committee Chair

Respectfully submitted,
Graduate Council Report
March 23, 2015

The Evaluation of Teaching Committee circulated the finalized recommendations to the university committee in early January which now require that chairs been given both teaching evaluation numerical ratings as well as student comments. This change goes into effect for the 2015 Spring semester. A set of recommendations for how these comments should be used will be circulated by early April, 2015.

The Evaluation of Teaching Committee developed a recommendation that the Faculty Handbook committee develop a set of appeal procedures for faculty wishing to appeal annual evaluations. This recommendation is being sent to the Faculty Handbook Committee in early April, 2015.

The Evaluation of Teaching Committee also responded to a request made by the Student Government Association to consider the addition of a midsemester course evaluation. The Committee was not in support of this change and will submit their response to the Provost in April, 2015.
The Strategic Planning Committee has finalized their draft of the mission, vision, values and strategic initiatives which is the result of several months of planning. The Graduate Council is urged to review these documents and provide feedback using the online form (see below).

The SPC invites you to complete an electronic feedback form to provide comments. The form may also be accessed in the “Additional Constituent Input” section of the Strategic Planning Council webpage. Please submit your comments by Tuesday, March 31.
March 23, 2015

The Policies and Procedures Committee has received feedback from several colleagues on campus regarding the proposed changes to the policies and procedures listed below. What follows is a set of recommendations put forth by the Policies and Procedures Committee after carefully considering the feedback received.

Several of these were approved at the March 23, 2015 meeting and are noted below. A few policies remain under review and were not approved at this meeting. These will be revised and presented at the April Graduate Council meeting for further review.

Sincerely,

Bonnie Nicholson, Chair, Policies & Procedures Committee
Mike Wittman, Dana Fennell, & Faqing Huang
Policies and Procedures Committee Report
Rev 3/23/15

Approved Policy & Procedure Changes:

I. Application Deadlines
The Committee recommends that the Graduate School require that each program have posted application deadlines.

II. Non-degree Course Policy Recommendations:
We suggest that the credit hour limitations in place for Master’s degrees (see items B-D in the current Graduate Bulletin) also be extended to doctoral degrees. These are subject to approval by the department. The Graduate Bulletin should include this statement regarding use of non-degree coursework for BOTH Master’s and Doctoral degrees: These are subject to approval by the advisor or advisory committee, whichever is consistent with departmental policies.

B. A total of no more than twelve (12) semester hours of work earned as a non-degree student may be applied toward a doctoral degree. Please note D below.

C. As many as six (6) semester hours of graduate credit from other accredited institutions may be transferred to the student’s program with the approval of the appropriate department chair and dean of the Graduate School provided that the course work transferred falls within the period allowed for the degree. Such course work must carry a letter or numeric grade of "B" or better, may not be counted toward another graduate degree and cannot be a pass/fail course. The transfer grade is not calculated in the USM GPA.

D. A total of no more than twelve (12) semester hours of transfer work and non-degree work may be applied toward a doctoral degree.

III. Policies Regarding Deferment
We suggest the Graduate School not place a limit on deferments, but is empowered to adjust fees regarding multiple deferments to discourage such practices.

IV. Policies Regarding Probation
We suggest the Graduate School consider the following limitations related to students on probation: Students must be in good standing in order to engage in progress toward degree activities which include: defend a thesis or dissertation, and participate in qualifying or comprehensive examinations.
V. Policies Regarding Certificate Programs
The Graduate School should develop an enrollment process for Graduate Certificates as currently no standard procedures are in place to allow degree-seeking or non-degree students a mechanism to enroll in a certificate program. It is assumed that these do not need to be subject to the same admission criteria as other graduate programs and can be left to the discretion of the department offering the certificate and filed with the Graduate School using the Plan of Study (to be developed) specific to that Graduate Certificate.

I. Credit Hours
A minimum of twelve semester hours credit is required for any graduate certificate. Many departments require more than the minimum. Consult specific departmental requirements for additional information. A 3.0 GPA in the certificate program and no grade below a C are required for completion. Some departments require a higher GPA and restrict the number of C grades for graduation.

II. Plan of Study Form
Students must submit a certificate "plan of study" form to The Graduate School before receiving the certificate. See www.usm.edu/graduateschool/planofstudy.

III. Time Limitation
The student must complete the graduate certificate within five calendar years from the date of initial enrollment in a certificate program. Graduate credits may apply toward a Graduate Certificate only within five years of being earned. The dean of the Graduate School, under extenuating circumstances, and special petition, may approve revalidation of some over-age credit hours if the original credit was earned at The University of Southern Mississippi and if the department chair approves the revalidation. The revalidation is secured by the student’s successfully passing a special examination on the course. However, any student who fails to complete the certificate program within the four-year time period becomes subject to any changes in the certificate’s requirements made at any date four years prior to graduation. The fee charged for the special revalidation examination is to be paid before the revalidation examination is taken. Over-age extension and transfer courses cannot be revalidated. Revalidation forms are available in the Graduate School.

IV. Transfer Credit – no courses allowed. Courses must be taken at USM.

V. Research and Scholarly Integrity Education
All graduate students must complete the RSIE training modules required by the Graduate School and their departments the first semester they are enrolled in graduate school. The RSIE policy and training information are found on the Graduate School web page – www.usm.edu/graduateschool. Students should contact the Dean of the Graduate School if they have any questions regarding the policy of training information. The RSIE completion certificate is valid for 5 years.

VI. Application for Degree and Audit
Students should submit to the graduate degree auditor a signed, completed application for degree by the specified deadline the semester before they wish to graduate. The
graduate degree auditor will check the application and notify the student and his or her major professor of any problems. (See www.usm.edu/graduateschool for specific directions and deadlines). Students who do not graduate the semester for which they applied must contact the graduate degree auditor, submit a deferment form, and pay a deferment fee.

VI. Policies Concerning Thesis/ Dissertatation

A. Graduate Committee Membership
   1. 3-4 members Thesis
   2. 4-5 members Dissertation
   3. Need simple majority vote to pass.

B. Credit hour requirements

   Students should be enrolled in at least 1 credit the semester they defend and have to have met all credit hour requirements (3-6 Thesis; 9-12 Dissertation). Programs can develop more stringent policies.
Continuous Enrollment

C. Part-time enrollment should be permitted by the Graduate School but may be disallowed by specific department policies. With the approval of the department, while adhering to the standard time to completion policies, students do not need to be continuously enrolled during the Fall and Spring semesters while they are completing the coursework-only phase of their graduate program. Upon completion of all coursework and until the completion of any final, capstone project, thesis, or dissertation, students need to be continuously enrolled for at least one credit each semester until the semester they graduate. Departments may set more stringent policies.

VII. Course numbering system

A. Grade numbering as designated on the transcript should appear in the bulletin. New courses being proposed are expected to adhere to the numbering designations when justifying courses.

B. All graduate courses that have an undergraduate counterpart (e.g., split level courses) should be appropriately numbered using the standard numbering system found in the Graduate Bulletin. Therefore split level courses should be 400/500; any deviations from this practice require sufficient justification beyond convenience. Only 400/500 level classes will be approved to be cross-listed (e.g., 600 level courses that are cross listed need to be moved to 500 level).

VIII. Admission standards

A. The expectation is that the Graduate Bulletin will continue to reflect an expectation that a standardized testing requirement be in place for admission to all graduate programs.

B. Individual programs can petition the Graduate Council for an exception to this policy by detailing the specific method of application review used, a clear rationale for the exception, and the instances where the exception may be granted.

IX. Grade Policy recommendations:

The following policy details the minimum grade requirements for the University of Southern Mississippi for a student to be in good standing. Programs may employ more stringent requirements.

1. A cumulative GPA of 3.0 must be maintained on all coursework. No more than two C (across 6 credit hours) grades are allowable in all coursework attempted. No grade lower
than C is allowable in any coursework attempted. (A grade of C- is lower than a C because it carries only 1.7 quality points.)

2. Failure to maintain a 3.0 GPA, earning a third grade of C (or more than 6 credit hours of C's), or earning a single grade lower than C will result in the student being placed on academic probation during the next semester of enrollment (including summer if the student is enrolled in coursework during the summer semester). During the probationary semester a full-time student must raise the cumulative GPA to 3.0. Failure to do so will result in an official review of the student’s status in the program and at the discretion of the department, the possibility of immediate dismissal. A part-time student will be allowed two probationary semesters to raise the GPA to 3.0. Failure to raise the cumulative GPA to a 3.0 by the end of the second semester will result in an official program review of the student’s status in the program and could result in the student’s immediate dismissal.

3. A student on probation for longer than one semester must file with the Graduate School a plan detailing the steps necessary to be removed from probation, including a proposed timeline. The plan must be approved and signed by the student, major professor, program director, department chair and graduate dean.

4. A graduate student may retake one course to improve the GPA or a course grade, but the grade earned during the original attempt will remain on the transcript. While this grade remains on the transcript, the grade will not compute in the cumulative GPA once a retake has been recorded. (Students are allowed to repeat courses multiple times but are only allowed one retake to improve the cumulative GPA.) If a student intends to retake the course in order to raise the GPA and be removed from probation, the course must be retaken as soon as possible (the next semester the course is offered). In the event the course is not offered during the first probationary semester, the student will remain on probation until it is possible to repeat the class (assuming no additional disallowable grades are earned). If the course is not offered regularly, the department may determine an appropriate replacement.

5. During the probationary semester(s) a student is not allowed to schedule the qualifying or comprehensive exam or defend the thesis/dissertation.

6. Department/programs can require more stringent grade and probationary policies.

X. Probation and Dismissal

1. A student will be placed on probation when: 1) the cumulative GPA falls below the 3.0; 2) more than two grades below a C are earned on all coursework; 3) a grade less than C- is earned in any course (including an F for research hours signifying that the student's research performance did not meet the expectation of his/her major professor).

2. Probation is initiated by the graduate program coordinator according to the following procedure. After confirming that a student has failed to maintain good academic
standing, the program coordinator will prepare a letter informing the student that he/she will be placed on probation for one semester (if full time) or up to two semesters (if part time). The letter will include a set of expectations for the student’s return to good academic standing, developed by the student’s major professor, advisory committee, and/or program coordinator. It will be signed by the student, the major professor, the department chair and the graduate program coordinator. A copy will be submitted to the Graduate School for inclusion in the student’s file. Once the terms of the probationary period have been met, the department is responsible for informing the Graduate School and the student in writing.

XI. **Dual Degree**

Dual Degree programs are already in practice. Should a student wish to dually enroll in more than one degree program, the program directors, chairs and Graduate School should develop a written plan detailing the expectations of both degree programs. It is recommended that any dual-degree programs already approved be listed correctly in the bulletin.

XII. **Incomplete grades**

Suggestion was made to consider amending the policy such that incomplete grades never turn into an F but instead remain an I on the transcript.

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Comment [BN7]: Amend based on IX above.

Comment [BN8]: Seek clarification from KCoats

Comment [BN9]: Committee to consider.
Student Spotlight

Caroline Fjeldheim (left), a Master of Music student in the School of Music, made her Southern Opera and Musical Theatre Company musical theater debut in the School of Music’s recent production Mary Poppins. She played the roles of Mrs. Corry and Queen Victoria. Caroline is a resident of Florida and recent graduate of the University of Florida where she performed in numerous musical productions. She is studying voice with Dr. Maryann Kyle. Caroline is a graduate assistant in the Office of the Graduate School.

Katrina Knauer (right), doctoral student in Polymer Science and Engineering, represented USM at the regional Three Minute Thesis (3MT®) competition at the Conference of Southern Graduate Schools annual meeting in New Orleans on March 8. Competing against 25 other students who represented the Grand Champions from their respective universities, Katrina placed 3rd overall. Her presentation described the application of polymer science to develop water filtration membranes that will provide clean drinking water to third world nations. Her 3 minute talk showcased the excellent research being done at USM. Katrina’s major professor is Dr. Sarah Morgan. Congratulations to both Katrina and Dr. Morgan! For full story visit Southern Miss Now at http://www.usm.edu/news/article/southern-miss-doctoral-student-places-third-regional-thesis-contest. To view Katrina’s presentation at our local 3MT® competition last November, go to: https://www.youtube.com/watch?v=7bl-y2Yxvf.
New Graduate School Staff

The Office of the Graduate School welcomes two new staff members. Tracy Barnhill joined the office as Admissions & Enrollment Software Manager - System Analyst on Monday, March 16, after two years as Coordinator of Data Management in Undergraduate Admissions. Michelle Templeton assumed her new role as Manager of Graduate Admissions on Monday, March 9, after serving nine years as Assistant to the Dean for Academic Advising in the College of Business. Tracy and Michelle bring a wealth of institutional knowledge, customer service and technical skills, and a fresh perspective that will add value to the operations of the Graduate School. We are excited to have them on our team as we serve the university community, recruit and support students, promote graduate education, and foster student development.

- Improving Efficiency in the Graduate School
  - AdmissionPros Training for Graduate School Staff

  Caroline Cawthon, along with admissions staff Emily Lymon, Michelle Templeton, and Tracy Barnhill traveled to the home office of AdmissionPros, the software company that supports USM graduate applications and prospect management, in Raleigh, NC for intensive on-site AdmissionPros software training March 16-19. The group critically evaluated USM’s current utilization of the software and learned to develop and use functions that are currently underutilized. Thanks to the dedication of this group, the Graduate School will be able to use AdmissionPros much more effectively, take advantage of prospect management functions, and share their knowledge with the campus. They are excited to put their new knowledge to use.

  - Academic Deans Receive Graduate Assistantship Budgets

  In early March Dean Coats and staff accountant Jackie Gargiulo presented graduate assistantship budgets to the academic deans. The budgets were approved by the Office of Fiscal Planning and Analysis. The basis for the number of GA lines available to each college is the allocation for in state tuition waivers. Academic deans will distribute GA lines to departments according to their own metrics. The distribution of GA lines to auxiliary units will remain with the Graduate School with oversight by the dean. A very positive development with graduate assistantships funded by USM is that each assistantship will be accompanied by both an in state and an out of state tuition waiver if needed.
• Open Forums with Faculty

In response to questions about policy changes and to foster open lines of communication between the graduate dean and faculty, two open forums were scheduled. On Tuesday, March 17 from 3:00 to 5:00 PM the dean met with a small group of faculty in Polymer Science Auditorium. The dean discussed priorities and policy and responded to questions from the group. The second forum will be held on Friday, March 20 from 2:30 to 4:30 PM in Gonzales Auditorium of the Liberal Arts Building. All faculty are encouraged to attend. Face-to-face sessions with GCRL, Gulf Park, and Stennis faculty are being scheduled for Friday, March 27. Times and locations will be announced soon.

Professional Development

• Professionals in Preparation

A grant proposal entitled “Professionals in Preparation: a Pilot Program Aimed at Strengthening Graduate Student Professional Development”, submitted to the Southern Miss Fund last fall, was funded. This $10,000 award will support the establishment of the Professionals in Preparation (PIP) program which will engage an annual cohort of 20-25 graduate students from any discipline. The goal of PIP is to strengthen students’ professional presence and personal growth, giving them a competitive edge in the increasingly challenging job market. Students will participate in a 2-semester program designed to enhance “transferable skills” which are essential to success in any discipline. The students will:

• Participate in a series of seminars and workshops designed to develop communication skills, leadership, integrity, networking skills, and personal development
• Develop an individual development plan
• Learn to be effective mentors
• Participate in community outreach
• Compete for $500 scholarships to support domestic travel to present their research/creative works at a national-level professional conference or exhibition

More information and a call for applications to the program will be available in early April. Support from graduate committee chairs will be essential to the success of this program. Professional development should be holistic and not just limited to the skills of the discipline. Please encourage your students to participate.

• 2015 Susan A. Siltanen Graduate Student Research Symposium

This event is scheduled for Wednesday, March 25 from 8:00 am to noon at the Thad Cochran Center, 2nd floor, followed immediately by the awards luncheon in the Grand Ballroom. The symposium is open to the entire campus. The luncheon is limited to participants and invited guests. In addition to awards for top student presentations, two new awards will be presented by the Graduate School:

• 2015 Graduate Assistant of the Year Award
  Presented to a graduate assistant selected for outstanding contributions and accomplishments in his/her field of study
• 2015 Graduate Mentor of the Year Award
  Presented to an outstanding faculty member who serves as an effective and inspirational mentor to graduate students

➢ Focus on Graduate Education at USM

• 2015 Graduate Student Hall of Fame

With recommendations from academic deans, top graduate students were selected to be featured in the 2015 Graduate Student Hall of Fame. The students were photographed in their respective creative environments (laboratory, theater, field, business), and canvas poster-sized portraits were prepared. The portraits will be hung in the McCain Library south breezeway and in the main office of the Graduate School for one year. A second group will be displayed in 2016. The intent is to showcase our finest students to the university and community while highlighting the outstanding research and creative activity that USM produces. The Portrait Unveiling and Graduate School Open House will kick off Graduate Student Appreciation Week on Monday, April 6 at 3:00 pm. Please join us as we launch the inaugural Graduate Student Hall of Fame.

• Graduate Student Appreciation Week

Graduate Student Appreciation Week is April 6-10! Graduate students across the nation will be honored with activities and events that honor their contribution to the research, teaching, and service missions of their institutions. At USM students will have the opportunity to attend workshops and social events designed to foster their professional development and allow them to network with their colleagues across campus. Departments will have the opportunity to honor their own students with a special event. The following is a schedule of events to be held during Graduate Student Appreciation Week on our campus:
Graduate Student Appreciation Week Schedule of Events
April 6-10, 2015

Monday, April 6:
• 3:00 – 5:00 PM: Graduate School Hall of Fame portrait unveiling and Open House
  Location: McCain Library Breezeway
  Hall of Fame graduate student portraits will be unveiled, followed by a reception.

Tuesday, April 7:
• 12:15 – 1:00 PM: Plagiarism: What Grad Students Need to Know
  Location: Cook Library Room 123
  This workshop can be used to fulfill the plagiarism education component of the integrity assurance program for graduate students. The session will be recorded and available on Blackboard. **Lunch will be served to those who pre-register.** Pre-register at: [http://www.usm.edu/research/workshops-and-forums](http://www.usm.edu/research/workshops-and-forums)

Wednesday, April 8:
• 2:00 – 3:00 PM: Citation Management
  Location: Cook Library Room 123
  No more hand typing references! Save time and your sanity. Build your bibliographies as you type your manuscripts. This workshop will provide an overview of two major citation management tools: RefWorks and Zotero. Participants will learn how to create an account, export citations from the most widely used scholarly databases, organize citations, and automatically generate bibliographies and in-text citations using both tools. Interactive video networking will be available on the coast if requested.

Thursday, April 9:
• 11:00 – noon: Social Network Analysis
  Location: McCain Library Room 203
  This workshop will provide a basic understanding of Social Network Analysis (SNA) methods and terms. SNA is an increasingly popular method for analyzing relationships and their impact on influence and capital. It is used in many disciplines ranging from life sciences to social sciences. Join us and learn if SNA is useful in your research.
• 2:00 – 3:00 PM: Aquila Digital Community
  Location: Cook Library Room 123
  Aquila is USM’s repository for scholarship and research produced at USM, and it is now the place where all graduate students will submit their theses, dissertations, and nursing capstone projects for review and approval. In this workshop, participants will look at some of the different collections that are available in Aquila and walk through submission process that will be used when submitting a thesis, dissertation, or capstone project in to the Graduate School. The features and benefits that are available to authors once the final, approved thesis or dissertation is posted in Aquila will be demonstrated. Interactive video networking will be available on the coast if requested.

Friday, April 10:
• 9:00 AM – noon: Graduate School Recruitment Fair
  Location: Union Lobby
  Representatives from the Graduate School and academic departments will showcase USM graduate degree programs and provide information to prospective students.
• TBA: Departmental Activities for Graduate Students
  Graduate students should check with their department to find out if a special event is planned to honor graduate students.
• 5:00 PM - : Live at Five Graduate Student Mixer
  Location: Town Square Park
  Join the Graduate Student Senate and your colleagues for food, live music, and fun at the season’s first Live at Five at Town Square Park. More information to follow.