University Assessment Committee Policy Regarding Academic Programs' Participation in the University-Wide Assessment Process

The purpose of the University Assessment Committee (UAC) is to support the process of continual self-evaluation and improvement across all academic and administrative units at The University of Southern Mississippi. Assessment involves the articulation of desired student learning outcomes, the design of measures to assess student learning in relationship to those outcomes, and the systematic collection of findings to determine if, and to what extent, student learning is occurring. Student learning outcomes assessment data are reported and preserved in WEAVEonline, the program adopted by the UAC as the university-wide assessment database.

Each year, a report of program and academic unit assessment participation is made to the deans, provost and president of The University of Southern Mississippi. The UAC will include in that report a list of any academic programs that did not submit plans and reports required within the university-wide assessment process. The UAC will continue (1) its recognition of academic programs judged to provide adequate and commendable support to SACSCOC Comprehensive Standard 3.3.1; (2) to hold the annual Assessment Showcase that recognizes academic programs judged to provide commendable support to SACSCOC Comprehensive Standard 3.3.1; and (3) to provide focused guidance and assistance to those programs that do not achieve at least an adequate rating in a given year. Programs not achieving at least an adequate rating will follow up with a plan of improvement to the respective Dean and the Office of Institutional Effectiveness.

The UAC finds it unacceptable that some academic programs consistently do not participate in the university-wide assessment process and documentation of such in WEAVEonline. Such lack of participation undermines the university-wide efforts in assessment and jeopardizes the university response to SACSCOC Comprehensive Standard 3.3.1. The UAC supports academic programs' participation in discipline-specific accreditation processes; however, this participation does not exempt a program from participation in the university-wide assessment process.

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Items for future consideration:

UAC recommendations for the future are that (1) University Assessment Committee processes be incorporated into the program prioritization processes, and (2) successful completion of assessment documentation be incorporated in performance evaluations of those department chairs and program coordinators responsible and of their respective deans. It is essential to the continued success of the university that assessment data are collected and the results be acted upon for improvement of student learning.

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