COURSE PLACEMENT FOR ENTERING FRESHMEN AND TRANSFER STUDENT POLICY

Policy Statement

Students with certain ACT/SAT subset scores or no ACT/SAT subset scores and do not have the appropriate corresponding courses will be required to enroll and successfully complete developmental education curriculum.

Reason for Policy/Purpose

This policy is required for the effective communication of university policy regarding course placement for freshmen and transfer students.

Who Needs to Know This Policy

All members of The University of Southern Mississippi community.

Website Address for this Policy

www.usm.edu/institutional-policies/policy-stua-adm-008

Definitions

Policy/Procedures

The following statements in regard to developmental education curriculum for university system institutions are based on existing IHL Board policies set forth in the Board’s policies and bylaws;
they are set forth to assist the institutions in proper implementation of Board policy and to assure compliance with the requirements set forth by the Board.

1. All entering freshmen enrolled at an IHL university with an ACT **mathematics** subtest score of **16 or less will be required** to take and successfully complete intermediate mathematics (MAT 99) during their **first** semester of enrollment. *The following is not an IHL policy; it is an institution policy.* All entering freshman enrolled at The University of Southern Mississippi with an ACT mathematics subtest score of 17, 18 or 19 will be required to take and successfully complete intermediate mathematics (MAT 99) and make a "C" or higher before enrolling in quantitative reasoning (MAT 100) or college algebra (MAT 101).

2. All entering freshmen enrolled at an IHL university with an ACT **English** subtest score of **16 or less will be required** to take and successfully complete intermediate English (ENG 99E) during their **first** semester of enrollment. *The following is not an IHL policy; it is an institution policy.* All entering freshman enrolled at The University of Southern Mississippi with an ACT English subtest score of 17, 18 or 19 will be required to complete English 100E during their **first** semester of enrollment. Students with ACT English subtest score of **16 or less will be required** to complete both English 100E and 099E during their **first** semester.

3. All entering freshmen enrolled at an IHL university with an ACT **reading** subtest score of **16 or less will be required** to take and successfully complete intermediate reading (CIE 99) during their **first** semester of enrollment. Students whose reading subtest score is 17, 18 or 19 should be **strongly encouraged** to take intermediate reading.

4. Students taking **intermediate reading (CIE 99) will not be permitted** to take reading-intensive courses such as literature or the social sciences.

5. Students taking **two or more** intermediate (99) courses mandated by IHL Board policy a) **must enroll in the year-long Academic Support Program (LS 101)** and b) **will not be permitted to take more than 17* semester hours,** including intermediate courses (99) and the Academic Support Program (LS 101). *

* The one-hour credit new students earn for orientation (GS 100) is the exception.

All new entering students, regardless of admit type, who do not submit ACT or SAT scores and have not successfully completed with a “D” or higher in English Composition I (ENG 101) will be required to take and successfully complete Expanded English 100E and make a “D” or higher before enrolling in English Composition (ENG 101) during their first semester of enrollment.

All new entering students, regardless of admit type, who do not submit ACT or SAT scores and have not successfully completed Intermediate Algebra with a “C” or higher or College Algebra with a “D” or better, **take and successfully complete intermediate mathematics (MAT 99) and make a "C" or higher before enrolling in quantitative reasoning (MAT 100) or college algebra (MAT 101)** during their first semester of enrollment.

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**Review**

Director of Admissions for Operations is responsible for the review of this policy every four years (or whenever circumstances require immediate review).
Forms/Instructions

N/A

Appendices

N/A

Related Information

N/A

History

04/03/13: Formatted for template. Minor editing throughout.

Amendments: Month, Day, Year – summary of changes
Authorization

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STUA-ADM-008

As the Responsible Officer, I have reviewed this policy and believe it represents the current policy.

Amanda King
Responsible Officer

3/11/13
Date