Recreation: Inclusive Recreation and Sport for a Diverse Society
HPR 351 - 4 credit hours
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This course is designed to introduce students to the methods and best practices of inclusive community recreation and sport service delivery. Students will be introduced to contemporary models of inclusion and service delivery as they apply to community recreation and sport. The course requires students to 1) apply models of inclusion and service delivery in order to promote the inclusion of people with disabilities into community recreation and sport programs, and 2) recognize the needs of other marginalized groups in Jamaica as they relate to community recreation and sport services. Students will be introduced to a variety of under-represented social groups and the barriers to community recreation and sport unique to each social group. Students will learn about the needs of people with disabilities from a historical perspective, and discuss legislation that guides current service delivery in the USA and Jamaica. Barriers to inclusion will be identified, and strategies for overcoming these barriers in the developing world will be discussed. Finally, students will be introduced to best practices for serving people with disabilities in Jamaica, including legislation, public and private service providers, and sport and recreation opportunities for people with disabilities.

There will be an additional $150 travel fee for persons departing from Halifax, Canada.