DUBARD SCHOOL for LANGUAGE DISORDERS

2015

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Learn multisensory teaching strategies and techniques
to improve student performance.

REGISTER TODAY!

601.266.4186 | WWW.USM.EDU/DUBARD-TRAINING
THE UNIVERSITY OF SOUTHERN MISSISSIPPI
DUBARD SCHOOL’S PROFESSIONAL DEVELOPMENT PROGRAM

A HISTORY OF PROFESSIONAL DEVELOPMENT
One of the original intentions of the DuBard School’s founder, Dr. Etoile DuBard, was to train professionals in research-based, multisensory techniques for teaching individuals with significant oral and written communication disorders. To this day, her legacy continues, as professionals in more than 30 states across the country have received training from the DuBard School.

AN OPPORTUNITY FOR EVERYONE
The DuBard School for Language Disorders has Mississippi’s longest established, nationally accredited professional program in dyslexia therapy. There are a variety of courses, which means that there’s something for everyone – general and special education teachers, speech-language pathologists, academic language therapists, dyslexia therapists, reading specialists, school administrators, parents and more.

GIVING YOU THE PROFESSIONAL TOOLS TO SUCCEED
DuBard School’s professional development program focuses on intensive professional training and gives you the option to purchase supplemental therapy materials. As an individual, you are the key to your students’ success, and the stronger you are, the stronger they can become. Learn more about the professional development opportunities for you and register today.

COURSE INSTRUCTORS

Missy Schraeder, M.S., CCC-SLP, CALT, QI
DuBard School Professional Development Coordinator
Academic Language Therapy Association (ALTA) Mississippi Branch Board of Directors

Daphne Cornett, M.S., CCC-SLP, CALT, QI
DuBard School Speech-Language Pathologist
30+ years of experience

Misha Lee, M.S., CCC-SLP, CALT
DuBard School Speech-Language Pathologist

Patricia Martin, Ed.S., CCC-SLP, CALT
DuBard School Assistant Director

Alison Webster, M.S., CCC-SLP, CALT
DuBard School Speech-Language Pathologist

INSTRUCTOR OF RECORD

Maureen K. Martin, Ph.D., CCC-SLP, CED, CALT, QI
DuBard School Director
Author, Oral and Written Communication Disorders (2012)
Academic Language Therapy Association (ALTA) Board of Directors
Mississippi Speech-Language-Hearing Association Board of Directors
International Multisensory Structured Language Education Council (IMSLEC) Board of Directors

MASTER’S DEGREE IN DYSLEXIA THERAPY

A collaboration between the Department of Curriculum, Instruction and Special Education and the DuBard School for Language Disorders in the Department of Speech and Hearing Sciences, The University of Southern Mississippi now offers a Master of Education in Dyslexia Therapy. This 30-semester-hour program is built around the schedule of a working professional in that it is offered in a hybrid format, including on-campus instruction during part of two summers, online courses, three weekends in the fall and spring, and a supervised practicum experience. Graduates of the program are eligible for MDE Educator Licensure endorsement #203 for dyslexia therapy, and can sit for the Alliance for Accreditation and Certification national exam to become a Certified Academic Language Therapist (CALT). For more information, visit usm.edu/dubard.
MISSING LINKS IN ACADEMICS
March 24-25, and Oct. 22-23, 2015
1.2 CEUs, Educator and ASHA

LEARN STRATEGIES YOU CAN USE IMMEDIATELY TO IMPROVE STUDENT ACHIEVEMENT.
Missing Links in Academics will show you how techniques used in the DuBard Association Method® can be used for your students who may not need intensive therapy but could benefit from different teaching structures. Use these multisensory teaching-learning strategies to connect the link that’s missing in your classroom to help students reach their fullest potential.

SUGGESTED PARTICIPANTS
• Second - eighth grade general education teachers
• Second - eighth grade special education teachers
• Speech-language pathologists
• Reading specialists

TOPICS COVERED
• Multisensory techniques for teaching the National Reading Panel five areas of reading
• Syllable types and syllable division rules
• Using morphemes as a way of increasing vocabulary knowledge

BRING A CUSTOM PROGRAM TO YOUR SITE.
Let us bring continuing education to you. If you have a group of individuals who are interested in participating in any of our professional development offerings, we can bring a custom program to your site. Contact us to learn more.

DUBARD ASSOCIATION METHOD®
BASIC COURSE (SHS 532)
4.0 CEUs, Educator and ASHA

LEARN THE BASIC TECHNIQUES IN THE DUBARD ASSOCIATION METHOD®.
The DuBard Association Method® is a structured, phonetic, multisensory teaching-learning strategy that is Orton-Gillingham-based in content and principles of instruction. By educating yourself in this unique method, you are equipping yourself with the tools needed to assist individuals with language disorders, including the written language disorder of dyslexia.

SUGGESTED PARTICIPANTS
• Kindergarten - second grade general education teachers
• Learning disabilities teachers
• Special educators
• Speech-language pathologists
• Academic language therapists
• Dyslexia therapists

TOPICS COVERED
• The principles of the DuBard Association Method®
• Developmental stages of auditory and visual development
• The Northampton phonetic symbol system
• Oral and written language skill development
• Relationship of the DuBard Association Method® to Common Core State Standards

REQUIRED MATERIALS
Oral and Written Communication Disorders (Martin, 2012)
DUBARD ASSOCIATION
METHOD® PRACTICUM
(SHS 690)
June 1-25, 2015
Variable CEUs, Educator and ASHA

BECOME WELL-VERSED IN THE DUBARD
ASSOCIATION METHOD®.
Do you want to take your professional abilities to
the next level? Professionals who have received
preliminary training in the DuBard Association
Method® are eligible and encouraged to participate
in the practicum, which builds upon the Basic
Course and provides guidance in using the DuBard
Association Method® curriculum.

SUGGESTED PARTICIPANTS
• Individuals who have completed the
  DuBard Association Method® Basic Course
  or SHS 432, Language Disorders II

TOPICS COVERED
• Implementation of specific levels of the
  DuBard Association Method® curriculum
• Planning for new instruction
• Requirements necessary to meet
  IMSLEC teaching level standards for
  supervised practicum
• Up to 80 supervised clock hours
• Three follow-up observations/
  consultations at the participant’s worksite
during a nine-month period (may be done
via virtual supervision)

DUBARD ASSOCIATION
METHOD® SEMINAR (SHS 727)
June 22-26, 2015
4.0 CEUs, Educator and ASHA

TAKE YOUR KNOWLEDGE IN THE DUBARD
ASSOCIATION METHOD® TO A HIGHER LEVEL.
After taking the Basic Course in the DuBard
Association Method®, the next step to furthering your
understanding of this method is within the seminar.

SUGGESTED PARTICIPANTS
• Individuals who have completed the
  DuBard Association Method® Basic Course
  or SHS 432, Language Disorders II

TOPICS COVERED
• A review of the beginning levels of the
  DuBard Association Method®
• The structure of the language as utilized
  at the various story levels of the method
• Correlative programs: math, telling time,
  calendar work and related subject areas
• Individualized Education Plan (IEP)
  development
• Lesson planning
• Development of materials
• Task analysis of commercial textbook
  materials for modification for students
  with language disorders
• Syllable types and transfer to texts

REQUIRED MATERIALS
Oral and Written
Communication
Disorders
(Martin, 2012)
Multisensory Teaching
of Basic Language Skills
(Birsh, 2011)

This course is offered for varying numbers of ASHA CEUs (Intermediate level, Professional area) based on number of scheduled hours.

This course is offered for 4.0 ASHA CEUs (Intermediate level, Professional area).
19TH ANNUAL DUBARD SYMPOSIUM: DYSLEXIA AND RELATED DISORDERS
Presented by various notable speakers
Sept. 16-17, 2015
1.0 CEUs, Educator and ASHA

THE DUBARD SYMPOSIUM BRINGS NATIONALLY RECOGNIZED SPEAKERS ON TOPICS RELATED TO DYSLEXIA. For 18 years, the DuBard School for Language Disorders has served as host to various notable professionals on the topics of dyslexia and related disorders. With two keynote sessions and an average of 10 breakout sessions for participants to choose from each year, this two-day symposium provides a wealth of information on dyslexia and related disorders. Not only does this educational opportunity focus on language-learning disorders, but it also serves as a networking opportunity for professionals and parents who have a common interest.

SUGGESTED PARTICIPANTS
• General education teachers
• Special education teachers
• Speech-language pathologists
• Reading specialists
• Academic language therapists
• Dyslexia therapists
• School administrators
• Students
• Parents
• Anyone interested in learning more about dyslexia

SAMPLE TOPICS
The full agenda will be released in summer 2015.
• Promoting comprehension and vocabulary development in K-2 classrooms
• Incorporating technology into multisensory teaching
• What it is like to have dyslexia
• Parental concerns for children with dyslexia
• Assessment of reading difficulties

Dr. Louisa Moats, author of LETRS®, served as one of the keynote speakers at the 2014 DuBard Symposium.

The speakers were very engaging and knowledgeable. The topics were relevant, and the tips on what to do in the classroom were very helpful.

- 2014 ATTENDEE
GENERAL INFORMATION

ACADEMIC CREDIT
To enroll in the academic courses (SHS 532, SHS 727 or SHS 690), individuals first must be admitted/readmitted to The University of Southern Mississippi. For information on admission, registration into the course and tuition payment, contact the Graduate School at 601.266.4369.

To complete the registration process for academic credit, submit the registration form and registration fee to the Office of Professional Development and Educational Outreach and
- Complete and submit admission paperwork,
- Pay applicable tuition to the Graduate School,
- Attend all class meetings,
- Meet competency requirements, and
- Complete the required course project.

Southern Miss faculty/staff tuition waivers and Office of Field Experience student teacher vouchers apply to tuition fees only. The registration fees and the textbook fees are NOT covered and must be paid by the individual.

Submission of the registration forms and fees to the Office of Professional Development and Educational Outreach (OPDEO) does not ensure registration in the courses. If the admission/registration/tuition payment process is not completed through the Graduate School, then the individual is classified as a non-credit participant.

DO NOT INCLUDE TUITION PAYMENT with the registration forms sent to OPDEO. Payment of tuition will be addressed by the Graduate School.

CONTINUING EDUCATION UNITS
Sign-up for CEUs will be on site at check-in. CEU registration is not available after a program begins. No refunds are available for CEUs.

LOCATION
All professional development opportunities are held at The University of Southern Mississippi in Hattiesburg, Mississippi.

OVERNIGHT ACCOMMODATIONS
Several hotels are located near the Southern Miss campus. Participants are responsible for accommodation fees and arrangements.

RESIDENCE INN
$115 + tax
800.627.7468 or 601.264.9202

COURTYARD BY MARRIOTT
$99 + tax
800.627.7468 or 601.268.3050

SPECIAL ACCOMMODATIONS (ADA COMPLIANCE)
If a participant has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he or she should contact the Southern Miss Office of Professional Development and Educational Outreach two weeks prior to the program by mail at Southern Miss OPDEO, 118 College Drive #5136, Hattiesburg, MS 39406-0001; by phone at 601.266.4186; or by fax at 601.266.5839.

CANCELLATION, TRANSFER AND REFUND POLICY
Registrations are transferable but not refundable. Requests for registration transfer must be made in writing to the Southern Miss Office of Professional Development and Educational Outreach, 118 College Drive #5136, Hattiesburg, MS 39406-0001, and must be postmarked 10 business days prior to the program’s start date.

WAYS TO REGISTER

BY MAIL
The University of Southern Mississippi Office of Professional Development and Educational Outreach
118 College Drive #5136
Hattiesburg, MS 39406-0001

BY PHONE
601.266.4186
(Visa or MasterCard only)

BY FAX
601.266.5839
(Visa, MasterCard or copy of purchase order only)

Payment is accepted by check, money order, Visa, MasterCard or purchase order.

Purchase order registrations must include a copy of the approved purchase order.
NAME ____________________________

JOB POSITION (e.g., SLP, learning disability, first grade) ____________________________

AREA OF CERTIFICATION ____________________________ SCHOOL DISTRICT ________________

SCHOOL ____________________________

MAILING ADDRESS ____________________________

CITY ____________________________ STATE ____________________________ ZIP ____________

HOME PHONE ____________________________ SCHOOL PHONE ____________________________

FAX ____________________________ EMAIL ADDRESS ____________________________

REGISTRATION OPTIONS AND FEES (CHECK ALL THAT APPLY.)

MISSING LINKS IN ACADEMICS

- March 24-25, 2015 (15N2585) or Oct. 22-23, 2015 (16N2590)
- Regular Registration - $275
- Late Registration - $300 (after March 6, 2015, or after Oct. 8, 2015)
- Southern Miss CEUs - $24

DUBARD ASSOCIATION METHOD® BASIC COURSE

- Non-credit - $950
- Late Registration - $975 (after May 29, 2015/after Sept. 4, 2015)
- Academic Credit - $575 plus tuition
- Southern Miss CEUs - $80
- Textbook: Oral and Written Communication Disorders - $96

DUBARD PRACTICUM

- June 1-25, 2015
- Non-credit - $600
- Academic Credit - $400 plus tuition
- I will pay the fee for Southern Miss CEUs ($20 per 1.0 CEU) at the conclusion of the practicum.

OPTIONAL COURSE MATERIALS

Supplemental DuBard Association Method® materials are also available for purchase. This includes drop drill practice pages book ($26.95), drop drill flip book ($32.95), one set of manuscript cards ($70.95), noun picture cards ($89.95) and noun picture vocabulary stickers ($19.95). The entire set may also be purchased together to receive a 5% discount. Check the box if you would like to purchase some or all of the supplemental materials (you will be contacted for more details).

TOTAL AMOUNT DUE: $ ____________

METHOD OF PAYMENT

- Check  
- Money Order (payable to Southern Miss)  
- Purchase Order (Submit a copy of the purchase order with registration.)
- Visa  
- MasterCard  
- 3-digit Security Code __________

Account Number ____________ Exp. Date ____________ Amount to Charge $ ____________

Cardholder’s Name (printed) ____________ Cardholder’s Signature ____________

I first learned about the program from the following:

- brochure  
- principal/supervisor  
- another teacher
- newspaper  
- email  
- Web  
- radio  
- television
- Event (specify) ____________
- Other (specify) ____________

DO NOT INCLUDE TUITION PAYMENT WITH THIS APPLICATION FORM.
YOU ARE THE KEY to your students’ success.

Earn CEUs and get PROFESSIONAL TRAINING today from the DUBARD SCHOOL FOR LANGUAGE DISORDERS.