Evaluation of Teaching
Criteria for Evaluation of Meets Expectations/Satisfactory

Department/School: School of Construction

Chair/Director: Erich Connell

Date: July 12, 2016

I. Criteria for All Teaching Personnel (tenure stream, instructors, adjuncts, teaching assistants, clinical faculty, professors of practice, etc.):

- Evidence of course preparation, including development of high quality course materials, use of innovative and effective delivery strategies, and use of a variety of tools for evaluating student progress.
- Documentation of teaching effectiveness using instruments and procedures adopted by the department (i.e. student and peer evaluations, letters from students, external reviews, and externally judged quality of student work from the faculty member's classes.)
- Course improvement as evidenced by evolving syllabi, learning targets, activities, and assessments procedures; revisions of courses to include emerging instruction technologies; an/or use of Blackboard or other computer-based instructional tools.
- A record of active participation as a member of a program development team (e.g. Contributing to the development and review of courses, participating in activities that benefit or promote the program, active involvement with a program advisory board, and conducting program evaluation activities.)

II. Additional Criteria for the Corps of Instruction (tenure stream and instructors only):

- A record of advising undergraduate and/or graduate students, including number of advisees, and, where applicable, a record of graduate committees served on or chaired, supervision of internships, mentoring Honor's projects or theses, individual and independent studies, and active involvement with student organizations.

Comments/additional information (optional):