Evaluation of Teaching
Criteria for Evaluation of Meets Expectation/Satisfactory

Department/School: Kinesiology

Chair/Director: Scott Piland

Date: 5/11/2016

I. Criteria for All Teaching Personnel (tenure stream, instructors, adjuncts, teaching assistants, clinical faculty, professors of practice, etc.):

• During the first week of the term, provides classes with detailed syllabus (paper or electronic) that follows School of Kinesiology format (includes reading and writing assignments, attendance policy, timely methods of assessment, and other information required by Faculty Handbook).
• During the first week of the term, provides Kinesiology Student Success Center staff with full and completed syllabus for each assigned course.
• Meets course and programmatic standards as outlined by School and/or program.
• Follows Kinesiology policy on missed or canceled classes.
• Meets classes regularly during the assigned time.
• Conducts classes for the entirety of scheduled class times.
• Communicates effectively with students throughout the semester.
• Submits course grades by the final deadline for doing so.
• When appropriate, collects student performance data as required by programmatic WEAVE assessments.
• When appropriate, collects student performance data as required by programmatic GEC assessments.
• Demonstrates teaching effectiveness through student course evaluation (scores fall within 1 SD of the semester mean for the School).
• Provides additional evidence of teaching effectiveness (e.g., syllabi, examples of innovative teaching, assignments, or projects, service-learning activities, self or peer evaluations, or other documentation. or through a combination of student evaluations and other evidence indicating quality teaching).
• Responds to administrative requests in a timely and effective manner.

II. Additional Criteria for the Corps of Instruction (tenure stream and instructors only):

• Maintains regular office hours as per Kinesiology policy.
• When appropriate participates in course committees.
• Conducts peer review assessment of colleagues as assigned.
• Works with faculty peers to complete programmatic WEAVE reports.
• Works with faculty peers to complete programmatic GEC reporting.
• Conducts efficient and effective advising sessions with students assigned by the School.
• Is available to administration from start to finish date as determined by faculty contracts.
• Maintains an effective line of communication with faculty assigned to the Kinesiology Student Success Center.
• Serves on graduate review committees (e.g., thesis, dissertation etc.), as appropriate to appointment.
• Is available to assist Kinesiology Student Success Center staff during scheduled Orientation or Advisement sessions (as assigned).

Comments/additional information (optional):

NONE