Evaluation of Teaching
Criteria for Evaluation of Meets Expectation/Satisfactory

Department/School: Nutrition & Food Systems

Chair/Director: Elaine F. Molaison

Date: 5/56/2016

I. Criteria for All Teaching Personnel (tenure stream, instructors, adjuncts, teaching assistants, clinical faculty, professors of practice, etc.):

- Works independently
- Performance is what can be expected of a fully qualified and experienced person in this position
- Completes required tasks on schedule with a high degree of accuracy and independence (e.g. NA rosters, mid-term grades, final grades)
- Errors in judgment are rare and seldom repeated
- Requires minimal supervision or follow-up
- Utilizes best practice in teaching, including the integration of current technology, up to date course content, and a variety of pedagogical practices that promote student learning
- Demonstrates quality teaching, as evidenced by one or more of the following: student evaluations consistent with the department mean, applying tools and techniques acquired through professional development activities into teaching, or teaching awards

II. Additional Criteria for the Corps of Instruction (tenure stream and instructors only):

- Student evaluations consistent with department mean but not < 4.0/5
- Participates in the design, redesign, or update of at least one course annually
- Participates in at least one teaching-related professional development activity annually (e.g. continuing education, workshops, webinars, etc.)
- Carries an equivalent load of advisees as compared to other faculty within the unit
- Maintains high quality of advising, as assessed on the annual exit student survey
- Is available to students, as indicated by the student evaluations
- A minimum of satisfactory performance on peer review of teaching competence (e.g., instructional materials, assessment techniques, presentation skills, understanding of subject matter, skill and fairness in evaluating student work, positive student/instructor interactions)

Comments/additional information (optional):