

**REACH MS**

***Mississippi’s State Personnel Development Grant***

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*Realizing Excellence for ALL Children in Mississippi*

**MTSS PBIS Tier 1**

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| **TFI Feature** | **In Place** | **Not In Place** | **Implemented** | **Evidence** |
| **1.1 Team Composition**   1. Tier 1 Team Roles and Responsibilities form |  |  |  |  |
| **1.2 Team Operating Procedures**   1. Tier 1 team meeting schedule – date, time and room |  |  |  |  |
| **1.3 Behavioral Expectations**   1. 3-5 positively stated behavioral expectations 2. 5-6 rules for each setting as examples of the expectation 3. Posted in all areas |  |  |  |  |
| **1.4 Teaching Expectations**   1. Written lesson plans for teaching the expectations and rules for each area of the school 2. Implementation plan for: 3. Kicking Off PBIS with students 4. Teaching the expectations and rules to students in each area |  |  |  |  |

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| **TFI Feature** | **In Place** | **Not In Place** | **Implemented** | **Evidence** |
| **1.7 Professional Development**   1. Written process for teaching staff about expectations & rules, reinforcement system, how to correct inappropriate behaviors, requesting behavioral assistance 2. Implementation plan for teaching staff the 3. Expectations and rules to staff for each area 4. Reinforcement System 5. How to correct inappropriate behaviors 6. Requesting assistance |  |  |  |  |
| **1.8 Classroom Procedures**   1. Tier 1 PBIS systems are being implemented in classrooms (including expectations/rules, reinforcement system, and continuum of consequences |  |  |  |  |
| **1.9 Feedback and Acknowledgement**   1. A formal system of reinforcement with written procedures for specific behavioral feedback that is: 2. Linked to school-wide expectations 3. Used across all settings and within classrooms 4. Implementation plan for reinforcement system 5. Token system 6. Reinforcement menu 7. Schedule of reinforcement   for the rest of year |  |  |  |  |

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| **TFI Feature** | **In Place** | **Not In Place** | **Implemented** | **Evidence** |
| **1.10 Faculty Involvement**   1. School-wide data is shared with staff regularly (monthly) 2. Faculty provide input yearly on Tier 1 systems: 3. Expectations/rules 4. Reinforcement 5. Behavioral definitions 6. Consequences |  |  |  |  |
| **1.11 Student/Family/ Community Involvement**   1. Stakeholders provide input yearly on Tier 1 systems 2. Expectations/rules 3. Reinforcement 4. Behavioral definitions 5. Consequences |  |  |  |  |
| * 1. **Discipline Data**  1. PBIS Team has instantaneous access to    1. School-wide Big 5 graphs    2. Individual BIG 5 graphs |  |  |  |  |
| * 1. **Data-based**   **Decision Making**   1. PBIS Team reviews and uses BIG 5 graphs monthly for decision making including developing a Precise Problem Statement and possible solutions |  |  |  |  |