**MTSS PBIS Tier 1 Cohort Implementation Plan**

**TFI 1.9 Feedback and Acknowledgement (Reinforcement) System**

**School**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **District**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Element** | **Action(s) Still Needed** | **Who is Responsible** | **When will it be done** | **Date**  **Completed** |
| 1. Written procedures for reinforcing students that is: 2. Linked to school-wide expectations 3. Used across all settings and within classrooms |  |  |  |  |
| 1. Implementation plan for reinforcement system 2. What reinforcement will you offer? Weekly, monthly, 9 weeks   **Token system**   1. What token will you use? (i.e., bucks, points, stamps, punches, etc.) 2. How will you prevent counterfeiting? (i.e., laminate, print on prescription paper) 3. How will you ensure that you have enough bucks, punch/stamp cards, etc.? 4. Where will students keep tokens? 5. Reinforcement menu 6. Have students been surveyed regarding reinforcement? 7. Do you have a variety of reinforcement? (i.e., tangible, activity, social, etc.) 8. Do students have multiple choices of reinforcement? 9. How will you advertise the reinforcement menu? 10. Who will ensure reinforcement is purchased and available? 11. Who will run the “cash in”? 12. Will you have a school store, grade level carts, large cart that goes to each grade level, etc.? 13. Schedule of Reinforcement 14. When will students cash in? (i.e., last Friday of month) 15. Where will they cash in? (i.e., homeroom and fill out an order form, at PBIS store on cash in day) 16. Materials Needed? (i.e., order form, coupons for privileges, carts, posters for reinforcement menu, etc.) 17. Do you have your schedule posted for students and staff? |  |  |  |  |