REACH MS
Mississippi’s State Personnel Development Grant

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Realizing Excellence for ALL Children in Mississippi

Call for Submissions: PBIS SEEDS

REACH MS is excited to share an opportunity for schools and districts implementing Multi-Tiered System of Support Positive Behavior Intervention and Support (MTSS PBIS) in Mississippi. We are looking for outstanding examples of your MTSS PBIS efforts to share with others via our website and in PBIS SEEDS: See Excellence Emerge in our Districts and Schools. Products submitted must clearly demonstrate exemplary practices relating to the critical elements of MTSS PBIS. We are seeking submissions from all three tiers (Tier 1, Tier 2, and Tier 3) at the K12, Early Childhood and Significant Cognitive Disabilities levels. Up to forty (40) products will be selected by a review panel including REACH MS staff and other stakeholders. A $250 stipend will be provided for each of the forty selected entries.

<table>
<thead>
<tr>
<th>Critical Elements</th>
<th>Example of Products</th>
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</thead>
<tbody>
<tr>
<td>Identifying School-wide Expectations and Rules</td>
<td>Clearly and positively stated expectations and/or rules, pictures of creative ways to post expectations, rules and mission statements throughout your school and/or district, newsletter articles you’ve sent out with the expectations/rules in them, student planners with the expectations/rules described, etc.</td>
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<tr>
<td>Developing a System for Teaching Appropriate Behavior</td>
<td>Lesson plans used for teaching the expectations/rules with pictures (if you have them), lesson plans where the expectation and/or rules have been imbedded into the content with pictures (if you have them), video clips (less than 5 minutes) of the teaching, etc.</td>
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<tr>
<td>Developing a School-wide Reinforcement System</td>
<td>Pictures and plans from staff reinforcers, pictures and plans from student reinforcers, etc.</td>
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<tr>
<td>Office Discipline Referral Process</td>
<td>Referral process in narrative or visual form, definitions of problem behaviors, continuum of consequences, office discipline referral form, ODR graphs (by month, location, type of behavior, time of day), etc.</td>
</tr>
<tr>
<td>Data Entry and Analysis</td>
<td>Your process for sharing data with stakeholders. Any complete data packages (graphs, charts etc.) showing a decrease in Office Discipline Referrals for a school year. Your process for using data for decision making.</td>
</tr>
<tr>
<td>Establishing a SWPBIS Team and Buy-in</td>
<td>Documentation, examples, photos, etc., that demonstrate effective teaming at the school and/or district level.</td>
</tr>
<tr>
<td>Building Faculty, Staff, and Family Involvement</td>
<td>Examples of strategies used to enhance communication, motivation and meaningful involvement of faculty and family members. Please provide outcome data resulting from these efforts.</td>
</tr>
</tbody>
</table>

Submissions must be sent electronically by December 14, 2018. Please carefully follow all directions and review the scoring rubric prior to compiling your submission. You will be notified of our selections via e-mail. There is no limit on the number of submissions, but each product must be submitted using a separate application.

By submitting your products and examples, you are certifying that you have the authority to disseminate all materials submitted (including permission to publish photos, video, etc. of any persons identifiable) and are giving REACH-MS, the MS Department of Education, and/or the U.S. Department of Education permission to use these products in products, trainings, and materials without further compensation.

IDEAs that Work

REACH-MS is coordinated through the University of Southern Mississippi and is sponsored by a U.S. Department of Education grant to the Mississippi Department of Education (Grant No. H323A100001).
PBIS SEEDS Application Cover Sheet

School District: ___________________________  School: ___________________________

Team Leader: ____________________________  Address: ___________________________

Email: _______________________________________  Critical Element Being Addressed: _____________

Phone: ___________________________  Years implementing PBIS? _______________

Submission Process:

1. Submit the following documents *electronically* (no paper copies or faxes will be accepted) to REACHMS@usm.edu:

   - Written description of product being submitted (no more than 1 typed page, double spaced/12 point font). You MUST include the following: 1) which critical element(s) the product addresses; 2) a title for your product; 3) a brief description of the product, 4) why it was developed (what unmet need did it address at your school, 5) who developed the product (i.e., administrator, teachers, family, students, etc.), and 6) what impact it has had on your school and/or district as you implement PBIS (we are looking for data to support impact, not just anecdotal information). For a visual example of previous SEEDS submissions you can visit our website. [https://www.usm.edu/reachms/pbis-seeds](https://www.usm.edu/reachms/pbis-seeds)

   - Please review the evaluation rubric for more information on how submissions will be rated.

   - The product you are nominating in electronic format. Please be aware that we will be publishing the selected products both in print and on our website. Therefore, products of poor visual quality cannot be accepted. Please make every effort to submit high quality electronic products that will do justice to your school and district!

   - Date and time documents submitted via email: ________________________________

2. Fully complete this cover sheet, including all required information and signatures, and scan and e-mail it along with your product submission to REACHMS@usm.edu by no later than 5:00 p.m. on Friday, December 14, 2018. Only fully complete applications will be accepted (both documents in step 1 and this cover sheet).

   By submitting your products and examples, you are certifying that you have the authority to disseminate all materials submitted (including permission to publish photos, video, etc. of any persons identifiable) and are giving REACH-MS, the MS Department of Education, and/or the U.S. Department of Education permission to use these products in products, trainings, and materials without further compensation.

_________________________________________  ___________________________
Signature                                                                 Date

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