MTSS – PBIS Tier 1

Next Steps

Developing Solid Foundations

State Personnel Development Grant
(Grant No. H323A160001)

Objectives

- Review key critical elements
- Determine plan for developing systems for key critical elements

You’ve been through PBIS Tier 1 training...

Now what?
Review the Critical Elements

- PBIS Team
- Data Entry and Analysis
- Identifying School-Wide Expectations
- Specific Rules for Specific Settings
- Developing a System for Teaching Appropriate Behavior
- Developing a Reinforcement System
- Classroom Systems
- Office Discipline Referral Process
- Establishing a SWPBIS Team and “Buy In”
- Evaluation

PBIS Team

Have you established a PBIS Team?

- Ensure that the staff selected have committed to be a member of the PBIS team?
- If all members did not attend the Tier 1 training, schedule them to attend the next training, if possible.
- Discuss the roles and responsibilities with the entire team and agree upon roles.

Click Here for Team Roles & Responsibilities Form
PBIS Team

- Schedule monthly team meetings for the year.
  - For example: team meetings will be the 2nd Tuesday of each month at 3:15 pm

Data

Do you have access to the Big 5?

- Average Referrals per Day per Month
- ODRS by Location
- ODRS by Behavior Problem
- ODRS by Time of Day
- ODRS by Student

- If not, how will you get this critical information?
- Consider purchasing a subscription of SWIS.

Data

Do you have access to GRAPHS of your “Big 5”?

- Average Referrals per Day per Month
- ODRS by Location
- ODRS by Behavior Problem
- ODRS by Time of Day
- ODRS by Student

- If not, how will you get this critical information?
- Consider purchasing a subscription of SWIS.
Expectations

Have you identified your school-wide expectations?

Expectations

If your school already has expectations, are they:

* meaningful?
* characteristics you want to see from all students, staff, and parents?
* applicable to all areas of the school?
* 3-5 in number?
* positively stated?

If not, consider modifying your expectations so they work better for your school this year.

If you modify your expectations, be sure to have new posters printed before school starts.

Expectations

If your school does not have expectations yet:

PBIS team should develop a list of possible expectations.

Ensure that they are:

* meaningful.
* characteristics you want to see from all students, staff, and parents.
* applicable to all areas of the school.
* 3-5 in number.
* positively stated.

Survey your staff as to which expectations they feel should be the priority at the school. This helps with staff buy-in.
PBIS School Survey
Expectations and Rules

The school PBIS team is developing expectations and rules for the coming year. We need your feedback to ensure we establish the best systems for our school.

1. What characteristics do you feel our students, faculty, and staff should strive for in order for us to be a more successful school? (circle 5)
   - Safe
   - Attentive
   - Ready
   - Responsible
   - Prepared
   - Positive
   - Respectful
   - Self-Control
   - Organized
   - Other, please list:

   [link]

Specific Rules for Specific Settings

Have you identified your rules for the different settings in your school?

Review the "Big List of Rules" in the Rules Resource section of your Tier 1 Manual or on the REACH MS website.

As a team, highlight 10 rules that would be appropriate for each area.

Ensure that each rule is:
* appropriate for each area?
* positively stated?
* observable, measurable, reasonable & enforceable?
* no more than 5-6 per setting?

Survey your staff as to which rules they feel are needed for each area.

[link]
2. What rules do you feel should be in place in the **hallways**? (circle 5)

- Hands, feet and objects to self
- Walk in a single file line
- Use quiet voices
- Use no voices
- Pick up trash and place in garbage
- Other, please list:

3. What rules do you feel should be in place in the **restrooms**? (Circle 5)

- Enter and exit quickly
- “Aim” to please
- Use quiet voices
- Give each other privacy
- Use 2 and 2 (2 squirts of soap and 2 pulls of paper)
- Use restrooms at scheduled times
- Other, please list:

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**When Your Expectations & Rules are finalized...**

**Post Them!!**

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**Posters**

Smaller areas will need at least one poster:
- Bathrooms
- Classrooms
- Break Area
- Office

Larger areas will need multiple and oftentimes larger posters:
- Long Hallways/Breezeways
- Cafeteria
- Gym/Auditorium
- Car/Bus Loading Areas
- Playground

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System for Teaching the Expectations & Rules

Develop Lesson Plans for teaching the expectations and rules in each area.

There are several good examples in the Teaching Resources section of your Tier 1 Manual and on our website.

Leake County Elementary Expectation Lesson Plan

<table>
<thead>
<tr>
<th>I am Respectful</th>
<th>I am Responsible</th>
<th>I am Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Allotted: 15-20 Minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials Needed: None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Respectful**: Walk quietly on the right side. Stay in a straight line.
- **Responsible**: Keep hands, feet, and objects to yourself. Face Forward.
- **Ready**: Hold the back of the person in front of you.

Discuss and Model Positive Examples:
- Walking side by side.
- Hanging on the back of the person in front of you.
- Leaning on the back of the person in front of you.
- Using a loud voice.

Discuss and Model Negative Examples:

Practice the Positive Behaviors
Check for Understanding
Develop a Schedule for Teaching

- During which period will the lesson plans be taught?
  - Homeroom
  - 1st period

- Consider developing a schedule for each grade
  - Monday – 1st grade – bathroom
  - 2nd grade – hallway
  - 3rd grade – cafeteria

Develop a Plan for Staff Training

- When will you train the staff on how the Expectations and Rules should be taught to the students?
- How will you provide this training to the staff?
- What materials will you need for the training?

PBIS Kick Off with Students

- When will you introduce PBIS to the students?
- How will you introduce PBIS to the students?
  - Make it **FUN**!! Pep Rally, Skits, Videos!!
- What materials will you need?
Begin Developing a Plan to Reinforce Students

- How are you going to reinforce? Tokens, points, etc.
- How often will students cash-in or earn reinforcement?
- Will there be weekly, monthly, 9 weeks &/or semester incentives?

Tokens?
- If you plan to use tokens (coins, Cougar Paws, Bear Bucks) make sure there are enough.
  > You don’t want to run out before the students cash in!
- Provide staff training on how and when to give students tokens
  > When they follow rules for a specific area
  > Given with specific praise
System for Reinforcement

Reinforcement Schedule
- Schedule your reinforcement activities for the year and post for staff and students.
- If you have a PBIS store, set a certain day each month that it will be open (i.e., last Friday of each month).
- If you plan to have 9 weeks or semester celebrations, schedule them for the year.
- This helps keep the team accountable and students motivated.

Reinforcement Menu
- Ensure that there are enough choices on the reinforcement menu
- If you used reinforcement last year, use any student feedback. What could be added?
- Consider including privileges and activities that are free
  - Sitting by a friend from a different class at lunch
  - Helping a favorite teacher
  - Going the the front of the lunch line
  - Participating in a basketball or kickball game

Additional Considerations

Professional Development
- What training is needed for your staff around PBIS
- Consider scheduling additional training around specific critical elements.
PBIS Team Homework

1. Complete Team Roles & Responsibilities Form
2. Schedule Tier 1 Team Meeting– date, time and room
3. Complete the Action Plan Form based on this webinar.

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