MTSS-PBIS Tier 2
Next Steps
Developing Solid Foundations

State Personnel Development Grant
(Grant No. H323A160001)

Next Steps

- Review key critical elements of Tier 2 PBIS
- Determine plan for developing systems for key critical elements

You’ve been through PBIS Tier 2 training...

Now what?
Critical Elements
(Systems)
• Tier 2 Intervention Systems
• Tier 2 Team Roles and Responsibilities
• Universal Screening
• Tier 2 Data Based Decisions
• Tier 2 Interventions
• Tier 2 Documentation and Progress Monitoring
• Evaluation

Tier 2 Team
Have you established a Tier 2 Team?

• Ensure that the staff selected have committed to be a member of the PBIS team?

• If all members did not attend the Tier 2 training, schedule them to attend the next training, if possible.

• Discuss the roles and responsibilities with the entire team and agree upon roles.

Click here for Tier 2 Roles & Responsibilities Form
Tier 2 Team

- Schedule monthly or bi-monthly team meetings for the year.
- For example: team meetings will be the 2nd & 4th Tuesday of each month at 3:15 pm

Universal Screening

Have you identified your Universal Screeners?

- Office Discipline Referrals can be used as one of your Universal Screening.
- Utilize the ODRs by Student graph
- Determine your schools’ data decision rule
Universal Screening

• How will you identify students who exhibit internalizing behaviors?
  • Teacher Nominations
  • Teacher Rating Scale
  • Formal Measures

• What are your data based decisions for this screener?

Universal Screening

What is your schedule for Universal screening?

• What staff members will conduct the screener?
• When is it going to happen: during the year (3x) as well as, what time of day?
• Who do the teachers turn it in to once they have completed the screener?
• Who will review screeners and determine which students meet criteria for Tier 2 interventions?
• How will notification of students in need of Tier 2 supports and services occur? Who will be notified?
• How and when will intervention begin?

Data

Do you have access to the Big 5?
Data

- Do you have access to **GRAPHS** of the "Big 5" for each student identified as needing Tier 2 interventions?
  - Average Referrals per Day per Month
  - ODRS by Location
  - ODRS by Behavior Problem
  - ODRS by Time of Day
  - ODRS by Student

- If not, how will you get this critical information?
  - Consider purchasing a subscription of SWIS.

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Tier 2 Interventions

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**Interventions**

**Identify interventions to be used school-wide:**

- Check and Connect
- Check-in / Check-out (CICO)
- Social Skills Training
- Behavioral Contracts
Interventions

Develop an implementation plan for each intervention

- Who will be implementing?
- What training do implementers need?
- What materials are needed?
- Do you have the protocol for each intervention?

Progress Monitoring

- How will you progress monitor for each intervention?
- Who is responsible for progress monitoring?
  - At least 1 data point per week
- Who is responsible for entering data into data system?
- Who is responsible for sharing data with Tier 2 Team?
Progress Monitoring

* Who is going to monitor MDE’s timeline for each student receiving Tier 2 supports and services?
  * 4 week and 8 week documented reviews
* Who is responsible for integrity checks?
  * At least two times at equal intervals

PBIS Team Homework

1. Tier 2 Team Roles and Responsibilities form
2. Schedule Tier 2 Team Meeting– date, time and room
3. Determine Universal Screenings and data based decision rules
4. Complete the Action Plan form based on this webinar

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