MTSS-PBIS Tier 2
What’s Next?
Developing Solid Foundations

State Personnel Development Grant
(Grant No. H030000566)

Objectives

- Review critical elements that should be in place at this point
- Determine plan for developing systems for the next key critical elements

You’ve developed the initial critical elements...
Critical Elements (Systems)

- Tier 2 Intervention Systems
- Tier 2 Team Roles and Responsibilities
- Universal Screening
- Tier 2 Data Based Decisions
- Tier 2 Interventions
- Tier 2 Documentation and Progress Monitoring
- Evaluation

Tier 2 Team

Your school Tier 2 Team should be:
- Established with roles and responsibilities
- Meeting at least monthly
- Maintaining meeting attendance and minutes

Universal Screening using ODRs

Your school Tier 2 Team should:
- Have access to the Office Discipline Referrals by student graph
- Be reviewing this graph at each meeting and identifying students who meet your data based decision rule for Tier 2
  OR
- Your team leader and/or intervention coordinator may review the student graph and identify student who meet criteria prior to the Tier 2 meeting
Universal Screening using Secondary Screener

Your Tier 2 Team should:

• Have identified a way to screen students who exhibit internalizing behaviors
  - Teacher Nominations
  - Teacher Rating Scale
  - Formal Measures
• Have determined your data based decisions for this screener?

Universal Screening using Secondary Screener

Your Tier 2 Team should have a written schedule & procedures for universal screening with secondary screener:

• What staff members will conduct the screener?
• When is it going to happen: during the year (3x) as well as, what time of day?
• Who do the teachers turn it in to once they have completed the screener?
• Who will review screeners and determine which students meet criteria for Tier 2 interventions?
• How will notification of students in need of Tier 2 supports and services occur? Who will be notified?
• How and when will intervention begin?

Universal Screening Using a Secondary Screener

Your Tier 2 Team should have developed a schedule for completing 3-4 screening at approximately equal intervals throughout the year.

Example:
- 1st screening: Mid September
- 2nd screening: Mid November
- 3rd screening: Mid February
- 4th screening: Mid April
Data

- Your Tier 2 team should have identified a way to obtain **GRAPHS** of the "Big 5" for each student identified as needing Tier 2 interventions?
  - Average Referrals per Day per Month
  - ODRS by Location
  - ODRS by Behavior Problem
  - ODRS by Time of Day
  - ODRs by Student

- If not, you need to make this decision by the end of October

Tier 2 Interventions

Interventions

Your Tier 2 Team should have identified interventions that will be used school-wide

- Check and Connect
- Check-in / Check-out (CICO)
- Social Skills Training
- Behavioral Contracts
Interventions

The Tier 2 Team should have or be in the process of developing an implementation plan for each intervention:

- What functions of behavior are matched to each intervention
  - For example: CICO is best for adult attention seeking behavior
- Are you getting a baseline before the intervention begins?
  - What is the process?

Interventions

Implementation Plan (cont.)

- Who will be responsible for completing all MDE paperwork for students identified for Tier 2?
- Who will be implementing the intervention?
  - Have they been trained?
  - Do they have all necessary materials?
  - Do they have the protocol for the intervention?

Progress Monitoring
Progress Monitoring

The Tier 2 Team should have determined the progress monitoring process for each intervention including:

- Who is responsible for progress monitoring?
  - At least 1 data point per week
- Who is responsible for entering data into data system?
- Who is responsible for sharing data with Tier 2 Team?

Progress Monitoring

The Tier 2 Team should also have determined:

- Who is going to monitor MDE’s timeline for each student receiving Tier 2 supports and services?
  - 4 week and 8 week documented reviews
- The process for integrity checks?
  - At least two times at equal intervals
  - Who will conduct them
  - How they will be conducted and documented

PBIS Team Homework

1. Complete the Kick Off checklist
2. Complete the Implementation Plan Forms for:
   a. Universal Screening (using ODRs and Secondary Screener)
   b. Professional Development
c. Progress Monitoring
3. Complete a written description of your implementation plan for each school-wide Tier 2 intervention including progress monitoring and integrity checks.
4. Complete the Action Plan based on this webinar for any elements not fully in place.
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