Criminal Justice 352
Introduction to Modern Corrections
Fall 2017

Instructor: James R. Johnson, Ph.D.
Phone: 601.543.4775
Email: james.r.johnson@usm.edu
Office Hours: By appointment
Class Schedule: Monday nights, 6:30 pm-9:15 pm
Classroom: AKH 107
Todd Clear, George Cole, & Michael Reisig

COURSE GOALS AND OBJECTIVES
This course is designed to introduce and familiarize students with the correctional component of the criminal justice system in America. It will include an overview of the history of corrections, current correctional issues and practices, correctional management and philosophies, and unique correctional populations.

CLASSROOM ATTENDANCE
Students should attend each scheduled class meeting since test performance and course grade depend greatly on lecture material, class discussion, special assignments, guest speakers, and assigned readings. Roll will be taken at the beginning of each class. Remember, this is a night class which meets one time a week. One absence is the equivalent of missing an entire week. As such, you are allowed one absence without penalty. Five points will be deducted from your point total for each additional absence.

CLASSROOM RULES
NO cell phones, iPODS, iPADS, iPHONES or other electronic devices.
NO recording devices.

Texting, talking, paging, etc in class is disruptive and disrespectful and will not be tolerated. You will be asked to leave if found to be engaging in any of these activities. If you are found to be using any of these devices during an exam, you will receive a grade of “F” for the exam.

GRADING AND EXAMS
Your grade in this course will come from three (3) equally weighted exams given throughout the semester. Each exam will be worth 100 points. Test material will come from class lectures, the text, and classroom discussions. The final exam will not be comprehensive.

GRADING SCALE
A=90-100%  C=70-79%  F=Under 60%
B=80-89%  D=60-69%
**Academic Integrity Syllabus Statement**

All students at The University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

- Cheating (including copying from others’ work)
- Plagiarism (representing another person’s words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
- Falsification of documents
- Disclosure of test or other assignment content to another student
- Submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members’ involved
- Unauthorized academic collaboration with others
- Conspiracy to engage in academic misconduct

Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines that a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the possibility of receiving a grade of “XF” for the course, which will be on the student’s transcript with the notation “Failure due to academic misconduct.” For more details, please see the University’s Academic Integrity Policy: [https://www.usm.edu/institutional-policies/policy-acaf-pro-012](https://www.usm.edu/institutional-policies/policy-acaf-pro-012) Note that repeated acts of academic misconduct will lead to expulsion from the University.

**PLAGIARISM**

Plagiarism is scholarly theft. Any written or oral presentation in which the writer or speaker does not clearly distinguish between original and borrowed material constitutes plagiarism. Plagiarism is a serious offense and may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

**STUDENTS WITH DISABILITIES**

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.
Tentative Course Outline

Unit 1: THE CORRECTIONAL CONTEXT
Chapter 3: The History of Corrections in America
Chapter 4: The Punishment of Offenders
Chapter 20: The Death Penalty
Chapter 5: The Law of Corrections

Unit 2: INSTITUTIONAL CORRECTIONS
Chapter 7: Jails: Detention and Short-Term Incarceration (Prison)
Chapter 10: Incarceration (Prison)
Chapter 11: The Prison Experience (Prison Subculture)
Chapter 18: Incarceration Trends

Unit 3: COMMUNITY CORRECTIONS
Chapter 8: Probation
Chapter 9: Intermediate Sanctions and Community Corrections
Chapter 15: Release from Incarceration (Parole)
Chapter 16: Making It: Supervision in the Community

IMPORTANT DATES

August 16 Classes begin
August 23 Last day to receive 100% refund
(No tuition credit issued after this date)
August 23 Last day to drop classes without instructor permission
September 4 Labor Day Holiday
October 19, 20 Fall Break
October 27 Last day to drop and receive a grade of W. After this date, no course withdrawals are permitted (meaning the student will receive an actual grade in the course).
November 22-24 Thanksgiving Holiday
November 27 Monday night class final exam (6:30-9:15)