Fingerprint Analysis and Techniques (FSC 340) – Fall 2017

Instructor: Dean Bertram
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Hattiesburg, MS 39406
Email: Dean.Bertram@usm.edu
Tel: 601-266-5124
Office Hours: MW: 9:30am-12:30pm; 1pm-2pm
TuTh: 12pm-1pm
Class Period: Tuesday and Thursday: 1:00pm – 2:15pm

Important deadline dates:
Aug. 16: Classes begin. Add/drop and late registration begins.
Aug. 23: Last day to drop full semester classes without academic/financial penalty. After this date, no tuition refund whatsoever will be issued, and all approved drops (through October 27) will result in a grade of W.
Sept. 4: Labor Day holiday.
Oct. 19-20: Fall Break.
Oct. 27: Last day to withdraw from the University and receive a grade of W. (After this date, students will earn a letter grade for all enrolled courses).
Nov. 22-24: Thanksgiving holidays.
Dec. 4-7: Final exams.

Course Description and Objective
This course is intended to give students insight into the science of fingerprinting. Upon completion of this course, students should have an understanding in processing known ten-print cards, imaging fingerprints, recovering latent prints, comparing prints, classifying prints, and ACE-V methodology.

Attendance Policy
Due to the importance of interaction and discussion, it is imperative that each student is physically and mentally present for all class sessions. No more than 3.75 hours may be missed without academic penalty. Absences totaling 3.75 - 5 hours will result in a one letter grade reduction. No course credit will be issued (regardless of current standing) upon absences exceeding 5 hours.

Classroom Demeanor Policy
Students are expected to demonstrate professional behavior during class sessions. The barometer for assessing unprofessional behavior is the reasonable anticipation test, defined as anything for which an average student should anticipate as unprofessional. Violation of this policy can result in removal from the class until the department head requests readmission. Examples of such intolerable behavior include disrespect (toward any class member), gossip, and excessive and unnecessary cell phone usage.

Grading Scale
A=90+  B=80-89  C=70-79  D=60-69  F=Below 60

TEST SCHEDULE (TENTATIVE):
Daily Quizzes (one drop quiz) 25%
Test 1: Thursday, September 28, 2017 25%
Test 2: Thursday, November 16, 2017 25%
Final Exam: Thursday, December 7, 2017 at 1:30pm 25%
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Exam Make-Up Policy
Please make every possible effort to take examinations and quizzes at scheduled times. In the event of a missed exam or quiz, though, the make-up will be taken (if permitted) at the instructor’s discretion. To qualify for this privilege, the instructor must be notified prior to the exam or, in the case of an unavoidable emergency, as soon thereafter as possible.

ADA Syllabus Statement
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:
The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001

Voice Telephone: 601.266.5024 or 228.214.3232 Fax: 601.266.6035
Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1.800.582.2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

Academic Integrity Syllabus Statement
All students at The University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

1. Cheating (including copying from others’ work)
2. Plagiarism (representing another person’s words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
3. Falsification of documents
4. Disclosure of test or other assignment content to another student
5. Submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members’ involved
6. Unauthorized academic collaboration with others
7. Conspiracy to engage in academic misconduct

Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines that a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the possibility of receiving a grade of “XF” for the course, which will be on the student’s transcript with the notation “Failure due to academic misconduct.” For more details, please see the University’s Academic Integrity Policy. Note that repeated acts of academic misconduct will lead to expulsion from the University.