Summary of Attainment Levels for COAPRT Standards

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Therapeutic Recreation

Performance Level 1: Upon graduation, 65% of students in therapeutic recreation will achieve a comprehensive passing score rate that is equivalent to the national acceptable minimum competency level for first time test takers on the Foundational Knowledge Section of the NCTRC Certification Exam.

Results: December, 2012 – 55.9 % of first time test takers in therapeutic recreation (n=34) scored at or above the minimum competency level on the Foundational Knowledge Section of the NCTRC Certification Exam.

December, 2013 – 43.3% of first time test takers in therapeutic recreation (n=30) scored at or above the minimum competency level on the Foundational Knowledge Section of the NCTRC Certification Exam.

Recreation Administration

Performance Level 1: Seventy-five percent of students in recreation administration will achieve a comprehensive score of 70% or higher on the foundational knowledge and scope of practice exams and assignments in the Leisure and Society Class.

Results: Spring, 2013 – 100% of recreation administration students (n=1) scored at or above 70% on the exams and assignments.

Fall, 2013 – 80% of recreation administration students (n=5) scored at or above 70% on the exams and assignments.

Spring, 2014 – 100% of recreation administration students (n=1) scored at or above 70% on the exams and assignments.

Performance Level 2: Seventy-five percent of students in recreation administration will achieve a comprehensive score of 70% or higher on the programming techniques exams and assignments in the Recreation Programming class.

Results: Fall, 2013 – 80% of recreation administration students (n=5) scored at or above 70% on the exams and assignments.
7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**Therapeutic Recreation**

*Performance Level:* Seventy-five percent of students in therapeutic recreation will score an average of 5.0 (reflecting above average on a 7.0 Likert Scale) on their internship evaluations as evaluated by their site supervisor.

*Result:* Summer, 2013. 90% of students in therapeutic recreation (n=10) scored an average of 5 or higher on their internship evaluations.

  Fall, 2013. 100% of students in therapeutic recreation (n=4) scored an average of 5 or higher on their internship evaluations.

  Spring, 2014. 100% of students in therapeutic recreation (n=6) scored an average of 5 or higher on their internship evaluations.

**Recreation Administration**

*Performance Level:* Seventy-five percent of students in recreation administration will score an average of 5.0 (reflecting above average on a 7.0 Likert Scale) on their internship evaluations as evaluated by their site supervisor.

*Result:* Summer, 2013. 100% of students in recreation administration (n=3) scored an average of 5 or higher on their internship evaluations.

  Fall, 2013. N/A% of students in recreation administration (n=0) scored an average of 5 or higher on their internship evaluations.

  Spring, 2014. N/A% of students in recreation administration (n=0) scored an average of 5 or higher on their internship evaluations.
7.03 Students graduating from the program shall demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism or related professions.

**Therapeutic Recreation**

**Performance Level 1:** Upon graduation, 65% of students in therapeutic recreation will achieve a comprehensive passing score rate that is equivalent to the national acceptable minimum competency level for first time test takers on the Organization of Therapeutic Recreation Section of the NCTRC Certification Exam.

**Results:** December, 2012 – 47.1% of first time test takers in therapeutic recreation (n=34) scored at or above the minimum competency level on the Organization Section of the NCTRC Certification Exam.

December, 2013 – 43.3% of first time test takers in therapeutic recreation (n=30) scored at or above the minimum competency level on the Organization Section of the NCTRC Certification Exam.

**Recreation Administration**

**Performance Level 1:** Eight percent of students will score a 70% or higher in the Organization and Administration of Recreation I course.

**Results:** Fall, 2013 – One hundred percent (n=1) of recreation administration students scored 70% on the course requirements.

**Performance Level 2:** Eight percent of students will score a 70% or higher on the budgeting and evaluation requirements in the advanced administration course Organization and Administration of Recreation II course.

**Results:** Spring, 2013 – 100% of recreation administration students (n=5) scored a 70% or higher on the budgeting and evaluation requirements.

Spring, 2014 - 67% of recreation administration students (n=3) scored a 70% or higher on the budgeting and evaluation requirements.