

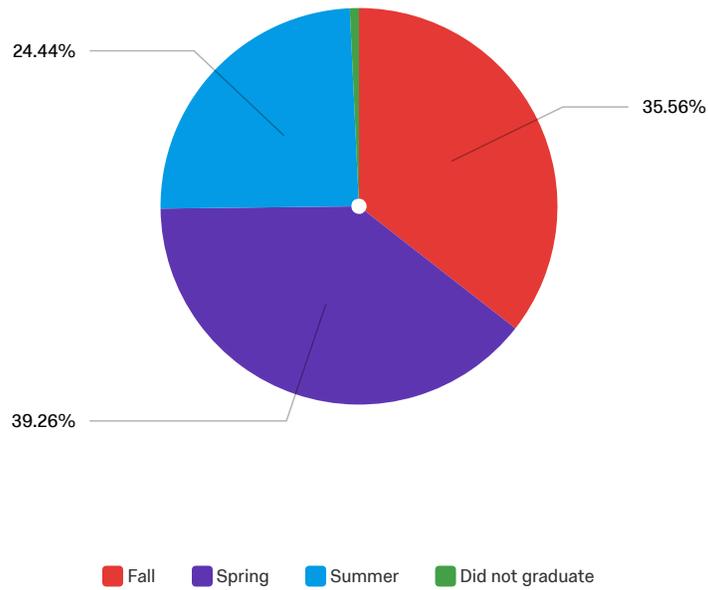
2013-2015 GSES Report with Graphics

Graduate Student Exit Survey 2

April 25, 2018 8:40 PM CDT

Q1 - What semester did you (or will you) graduate from SLIS at The University of

Southern Mississippi?

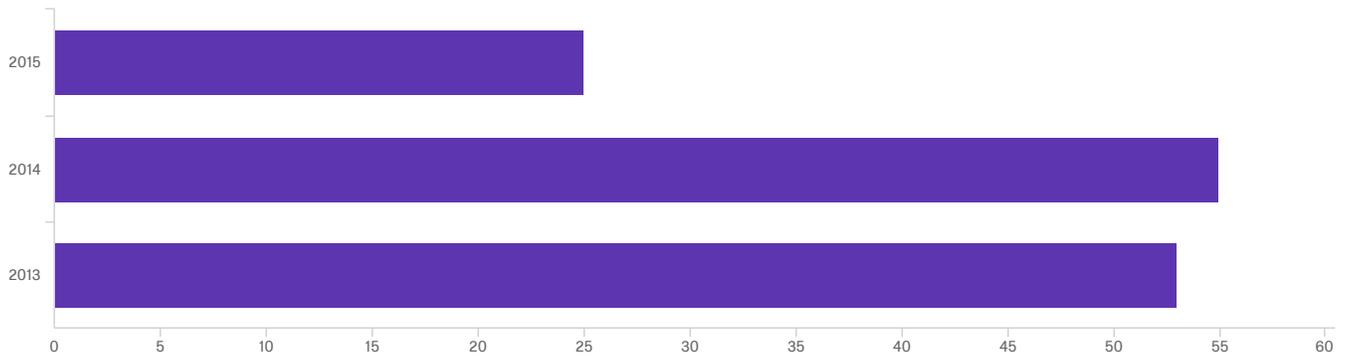


#	Field	Choice Count
1	Fall	35.56% 48
2	Spring	39.26% 53
3	Summer	24.44% 33
4	Did not graduate	0.74% 1

135

Showing Rows: 1 - 5 Of 5

Q2 - What year did (or will) you graduate from SLIS?



#	Field	Choice Count
1	2015	18.52% 25
2	2014	40.74% 55
3	2013	39.26% 53
7	Other: Please clarify or include date	1.48% 2
		135

Showing Rows: 1 - 5 Of 5

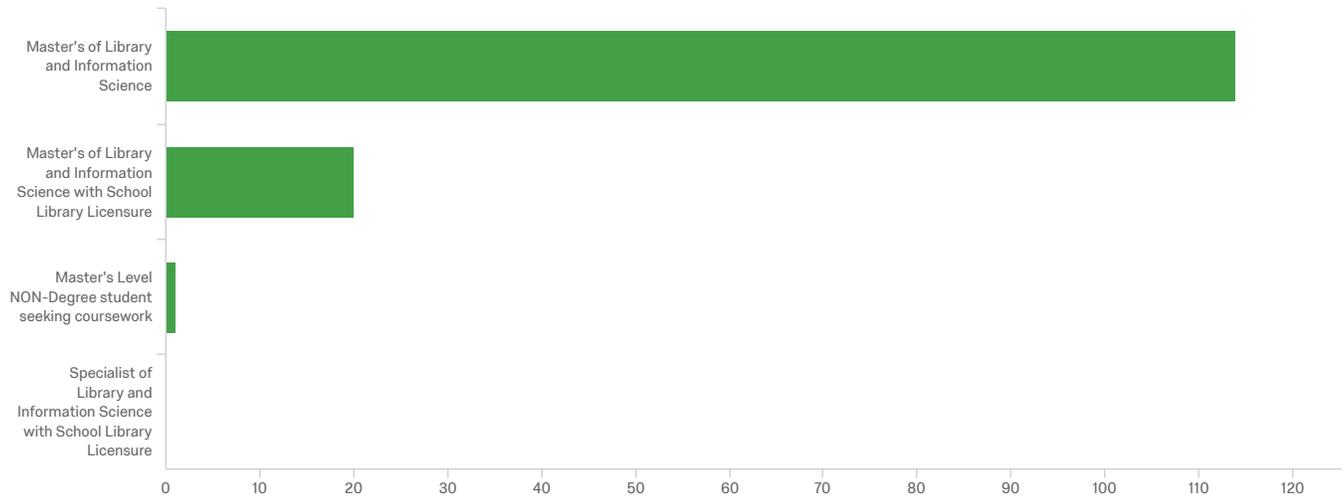
Other: Please clarify or include date

Other: Please clarify or include date

2016

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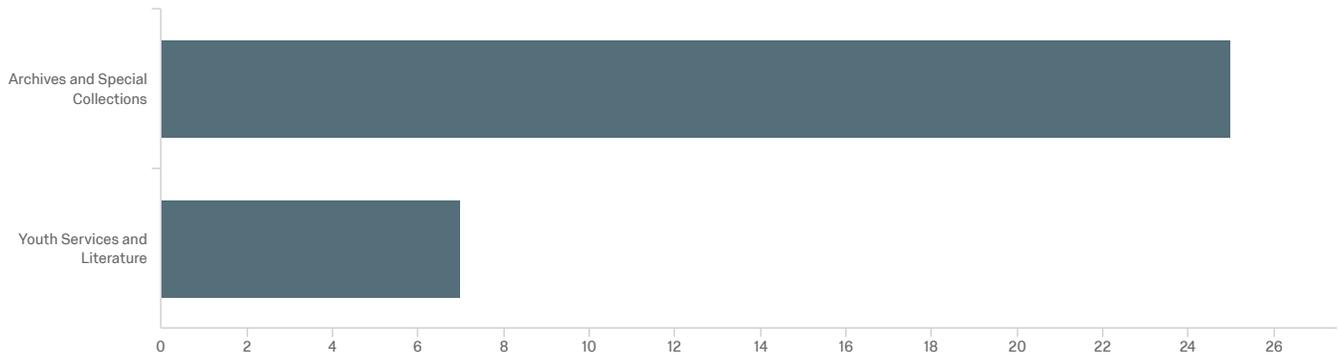
Q3 - Please read all options before selecting and select the best option. Which of the following best describes the degree earned (or will earn):



#	Field	Choice Count
1	Master's of Library and Information Science	84.44% 114
2	Master's of Library and Information Science with School Library Licensure	14.81% 20
3	Master's Level NON-Degree student seeking coursework	0.74% 1
4	Specialist of Library and Information Science with School Library Licensure	0.00% 0
		135

Showing Rows: 1 - 5 Of 5

Q7 - I am also seeking a Graduate Certificate in....

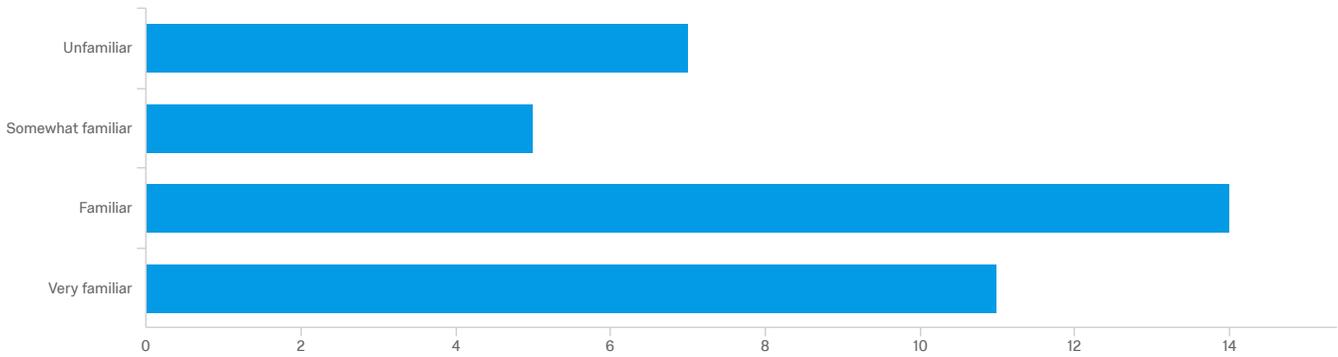


#	Field	Choice Count
2	Youth Services and Literature	5.19% 7
1	Archives and Special Collections	18.52% 25

135

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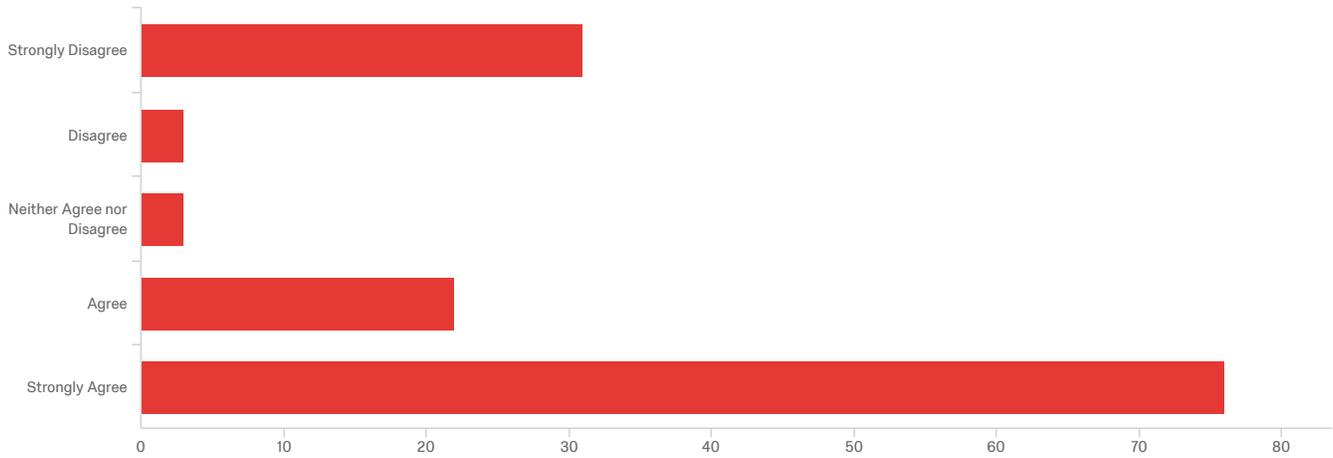
Q5 - If you were School Library Licensure student, how familiar are you with the Standards for the 21st Century Learner?



#	Field	Choice Count
1	Unfamiliar	5.19% 7
2	Somewhat familiar	3.70% 5
3	Familiar	10.37% 14
4	Very familiar	8.15% 11
5	Not a School Library Licensure student	72.59% 98
		135

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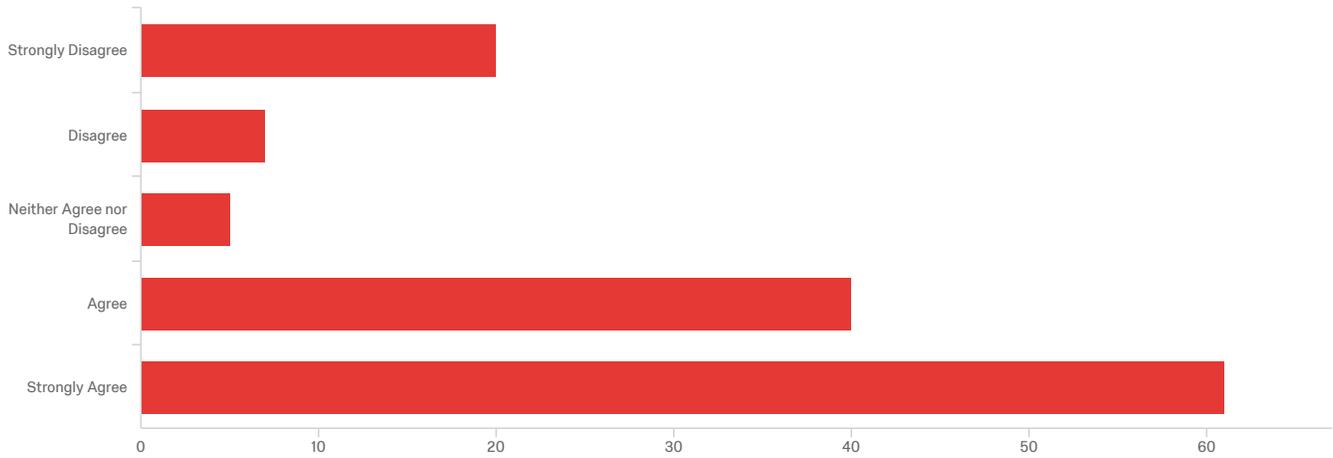
Q6 - Statement: I feel knowledgeable about the ethics, values, and foundational principles of the library and information profession including the role of the library and informational professionals in the promotion of democratic principles and intellectual freedom.



#	Field	Choice Count
1	Strongly Disagree	22.96% 31
2	Disagree	2.22% 3
3	Neither Agree nor Disagree	2.22% 3
4	Agree	16.30% 22
5	Strongly Agree	56.30% 76
		135

Showing Rows: 1 - 6 Of 6

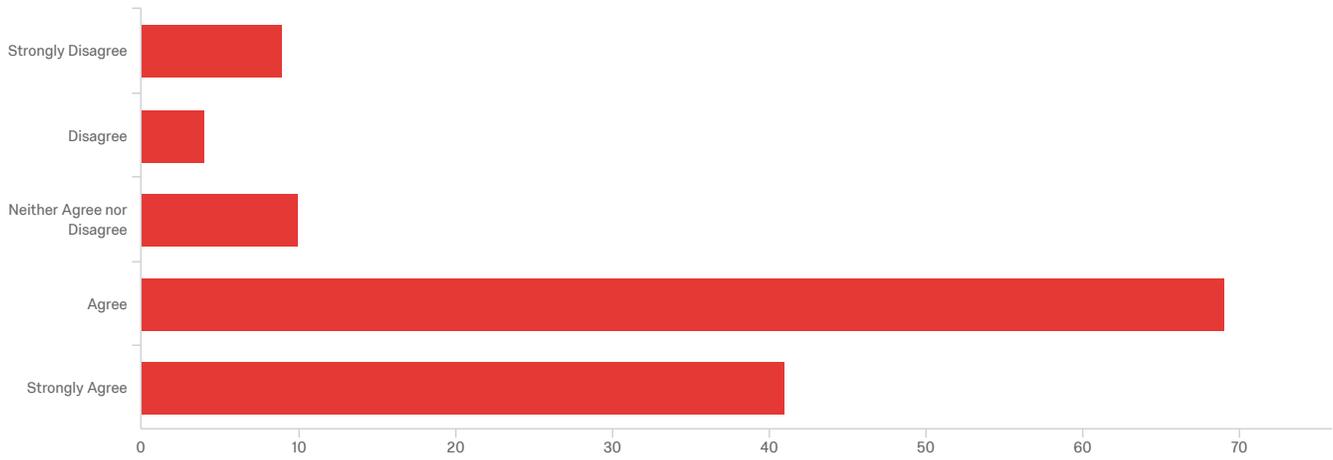
Q8 - Statement: I feel knowledgeable on the concepts, issues, and methods related to the acquisition and disposition of resources, including evaluation, selection, purchasing, processing, storing, and deselection.



#	Field	Choice Count
1	Strongly Disagree	15.04% 20
2	Disagree	5.26% 7
3	Neither Agree nor Disagree	3.76% 5
4	Agree	30.08% 40
5	Strongly Agree	45.86% 61
		133

Showing Rows: 1 - 6 Of 6

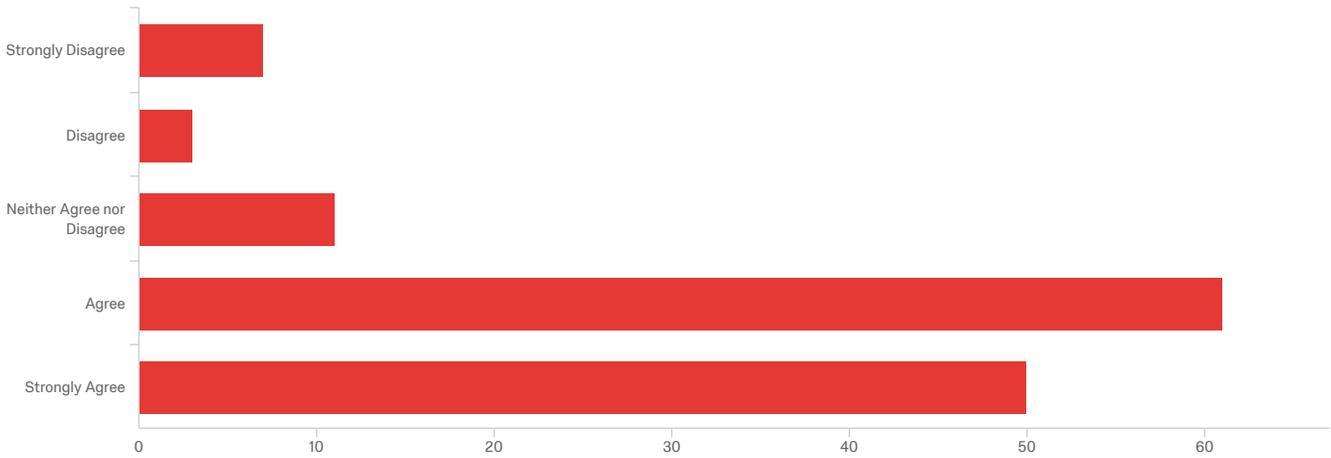
Q9 - Statement: I feel knowledgeable of the principles involved in the organization and representation (cataloging) of recorded knowledge and information.



#	Field	Choice Count
1	Strongly Disagree	6.77% 9
2	Disagree	3.01% 4
3	Neither Agree nor Disagree	7.52% 10
4	Agree	51.88% 69
5	Strongly Agree	30.83% 41
		133

Showing Rows: 1 - 6 Of 6

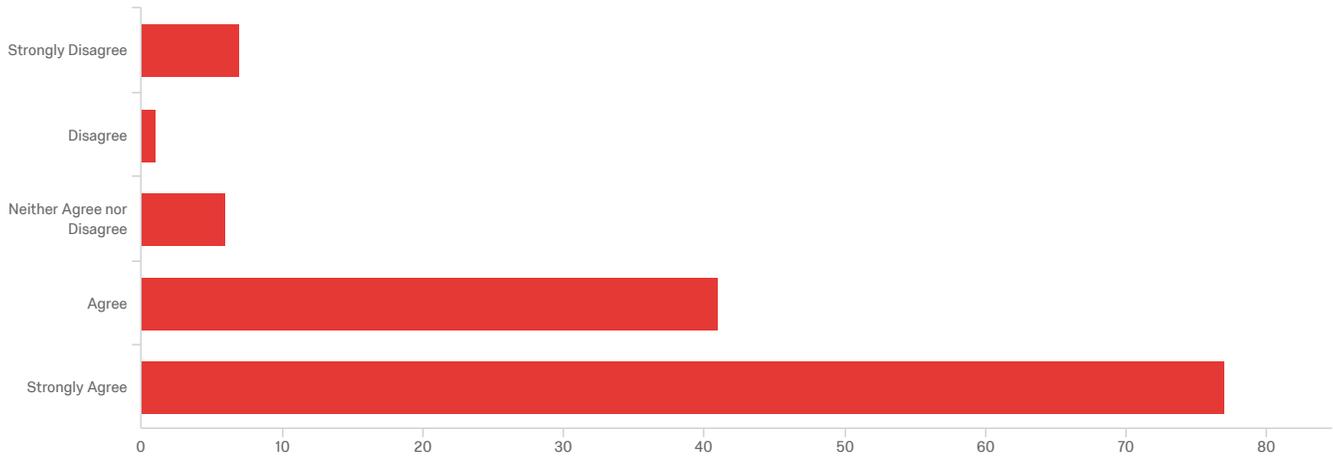
Q10 - Statement: I feel knowledgeable about the principles and techniques necessary to identify and analyze emerging technologies and innovations in order to recognize and implement relevant technological improvements.



#	Field	Choice Count
1	Strongly Disagree	5.30% 7
2	Disagree	2.27% 3
3	Neither Agree nor Disagree	8.33% 11
4	Agree	46.21% 61
5	Strongly Agree	37.88% 50
		132

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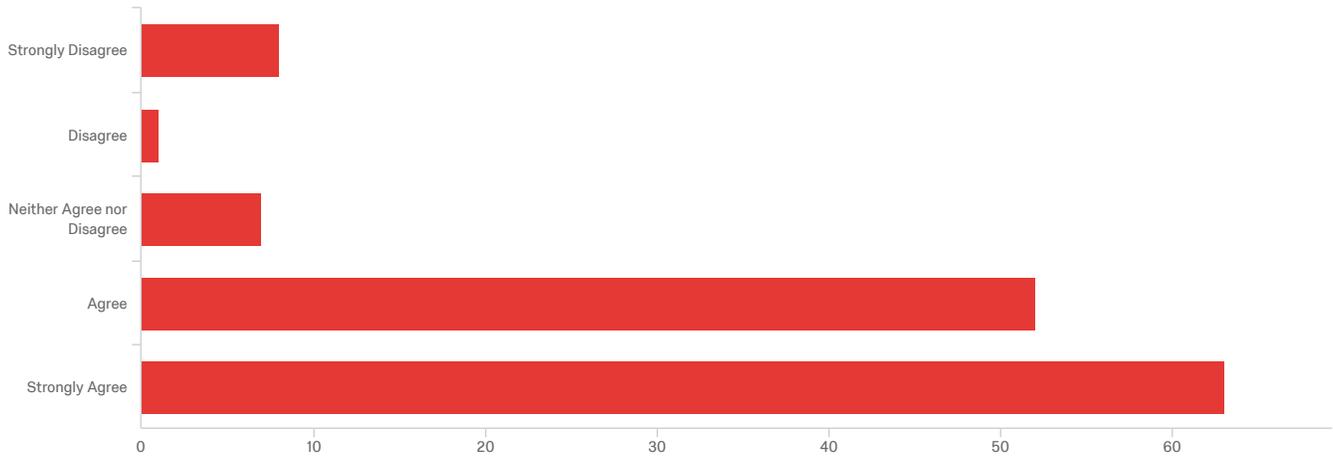
Q11 - Statement: I feel knowledgeable of the concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.



#	Field	Choice Count
1	Strongly Disagree	5.30% 7
2	Disagree	0.76% 1
3	Neither Agree nor Disagree	4.55% 6
4	Agree	31.06% 41
5	Strongly Agree	58.33% 77
		132

Showing Rows: 1 - 6 Of 6

Q12 - Statement: I feel knowledgeable about the fundamentals of quantitative and qualitative research methods and the principles and methods used to assess the actual and potential value of new research.

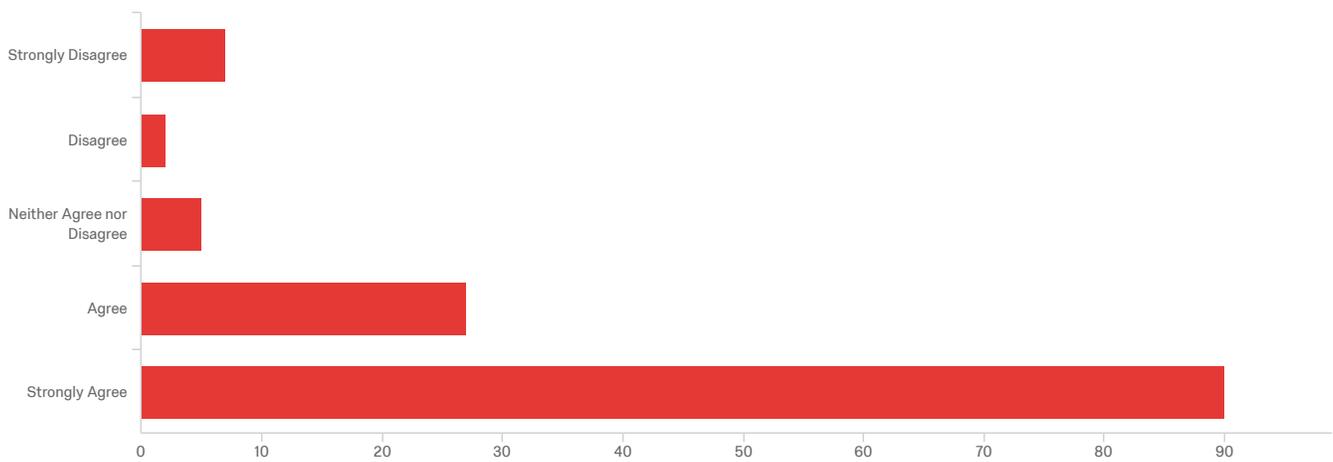


#	Field	Choice Count
1	Strongly Disagree	6.11% 8
2	Disagree	0.76% 1
3	Neither Agree nor Disagree	5.34% 7
4	Agree	39.69% 52
5	Strongly Agree	48.09% 63

131

Showing Rows: 1 - 6 Of 6

Q13 - Statement: I feel knowledgeable about the necessity of continuing professional development of practitioners in libraries and other information agencies and the role of the library in the lifelong learning of patrons, including an understanding of lifelong learning in the provision of quality service and the use of lifelong learning in the promotion of library services.

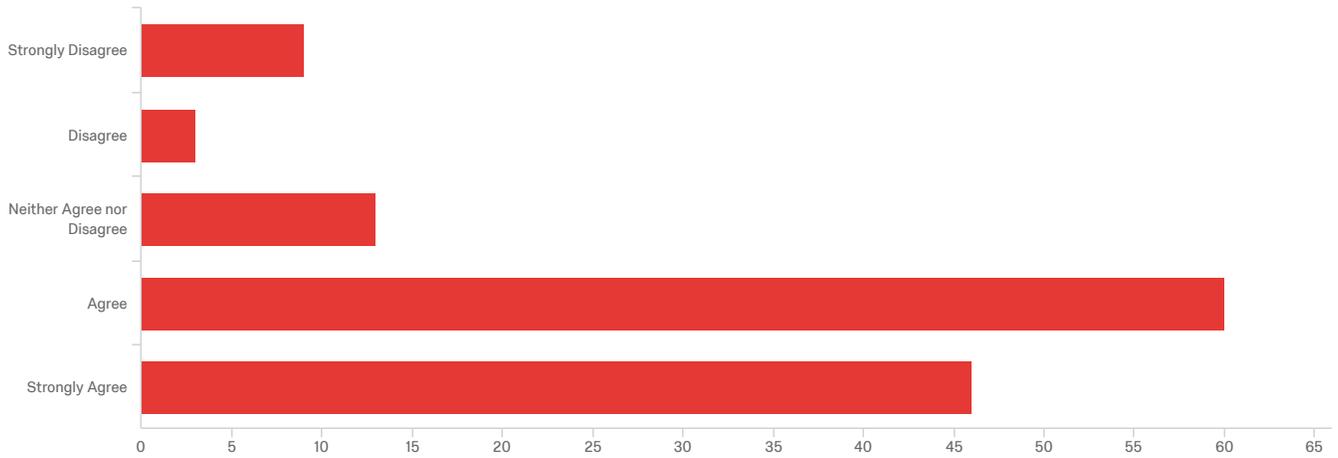


#	Field	Choice Count
1	Strongly Disagree	5.34% 7
2	Disagree	1.53% 2
3	Neither Agree nor Disagree	3.82% 5
4	Agree	20.61% 27
5	Strongly Agree	68.70% 90

131

Showing Rows: 1 - 6 Of 6

Q14 - Statement: I feel knowledgeable about the principles of planning and budgeting in libraries and other information agencies, and the principles of effective personnel practices and human resource development.

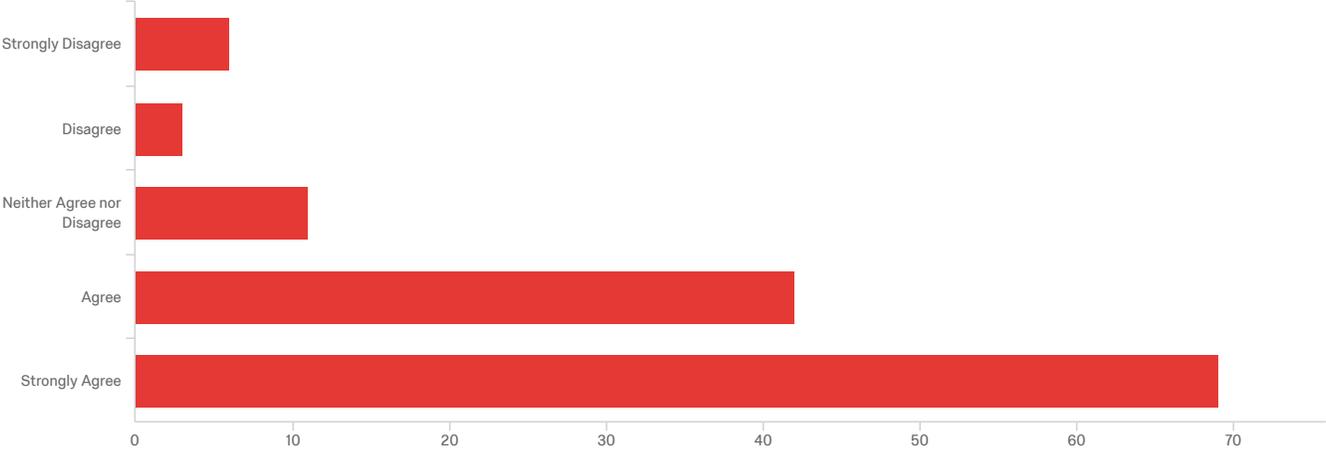


#	Field	Choice Count
1	Strongly Disagree	6.87% 9
2	Disagree	2.29% 3
3	Neither Agree nor Disagree	9.92% 13
4	Agree	45.80% 60
5	Strongly Agree	35.11% 46

131

Showing Rows: 1 - 6 Of 6

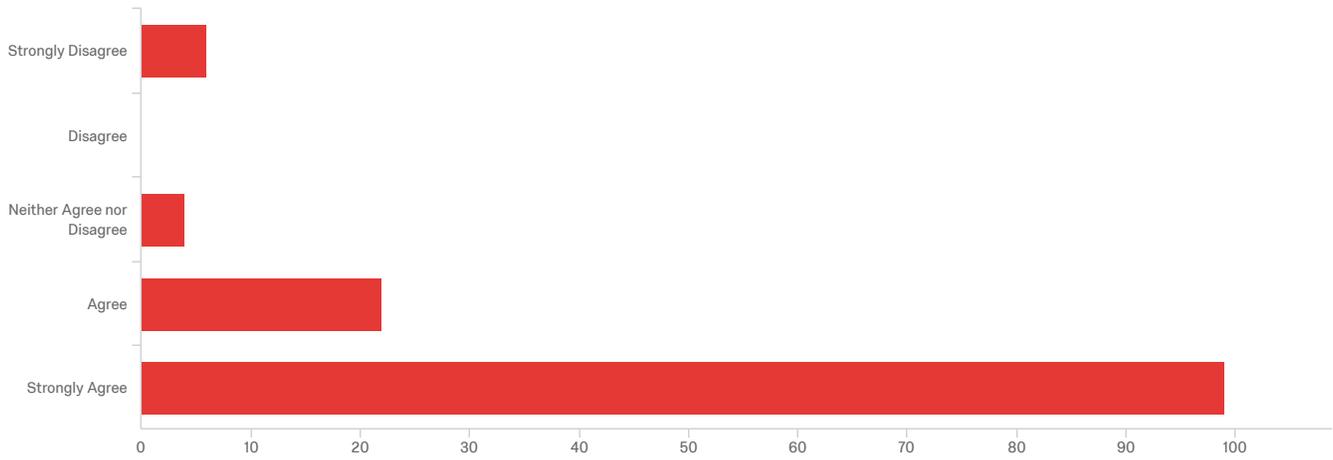
Q15 - Statement: I feel that the curriculum addressed the issues I expect to encounter as a professional in the field.



#	Field	Choice Count
1	Strongly Disagree	4.58% 6
2	Disagree	2.29% 3
3	Neither Agree nor Disagree	8.40% 11
4	Agree	32.06% 42
5	Strongly Agree	52.67% 69
		131

Showing Rows: 1 - 6 Of 6

Q16 - Statement: Faculty members were available for advising during the advising periods.

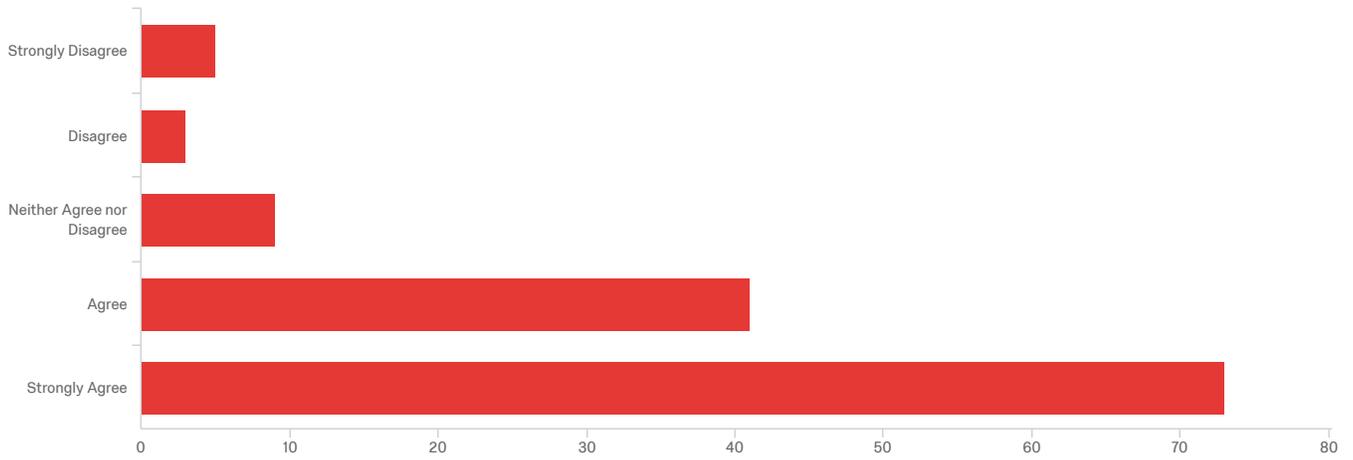


#	Field	Choice Count
1	Strongly Disagree	4.58% 6
2	Disagree	0.00% 0
3	Neither Agree nor Disagree	3.05% 4
4	Agree	16.79% 22
5	Strongly Agree	75.57% 99
		131

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Q17 - Statement: My competence working with current and emerging technology was

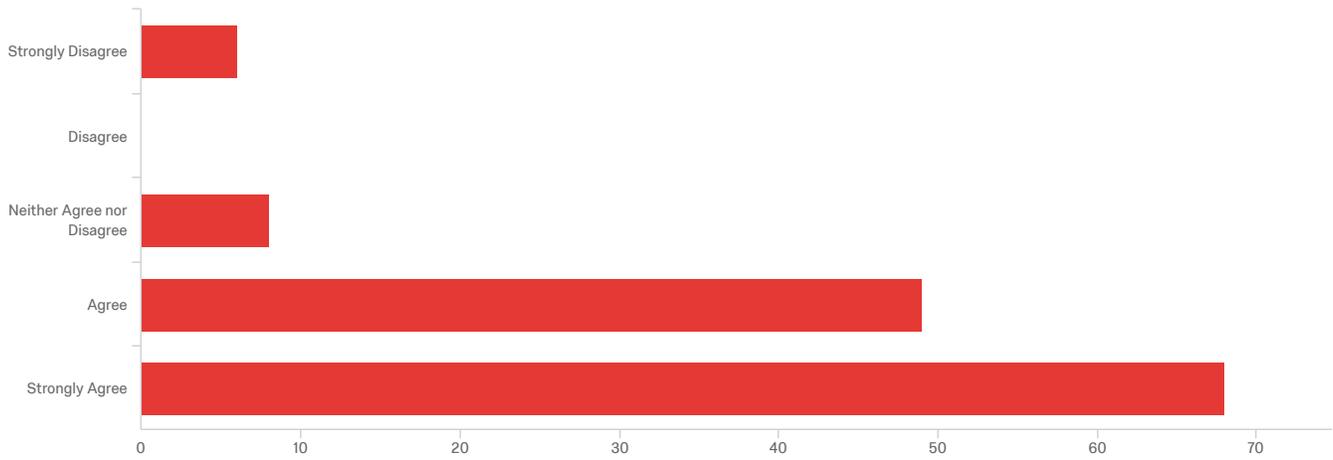
enhanced through coursework and the SLIS program.



#	Field	Choice Count
1	Strongly Disagree	3.82% 5
2	Disagree	2.29% 3
3	Neither Agree nor Disagree	6.87% 9
4	Agree	31.30% 41
5	Strongly Agree	55.73% 73
		131

Showing Rows: 1 - 6 Of 6

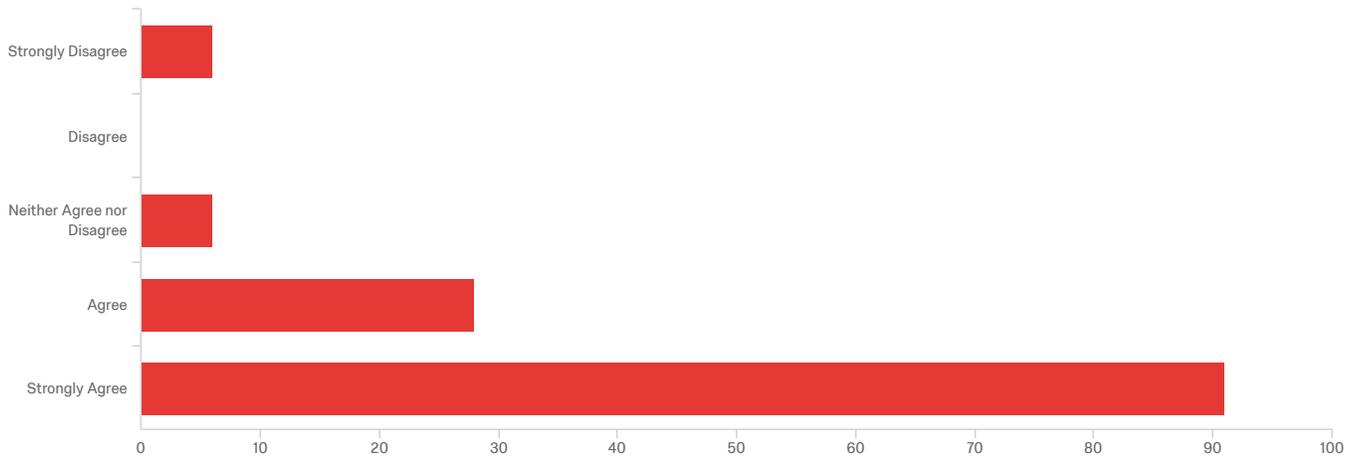
Q18 - Statement: I was provided with opportunities to collaborate with fellow students.



#	Field	Choice Count
1	Strongly Disagree	4.58% 6
2	Disagree	0.00% 0
3	Neither Agree nor Disagree	6.11% 8
4	Agree	37.40% 49
5	Strongly Agree	51.91% 68
		131

Showing Rows: 1 - 6 Of 6

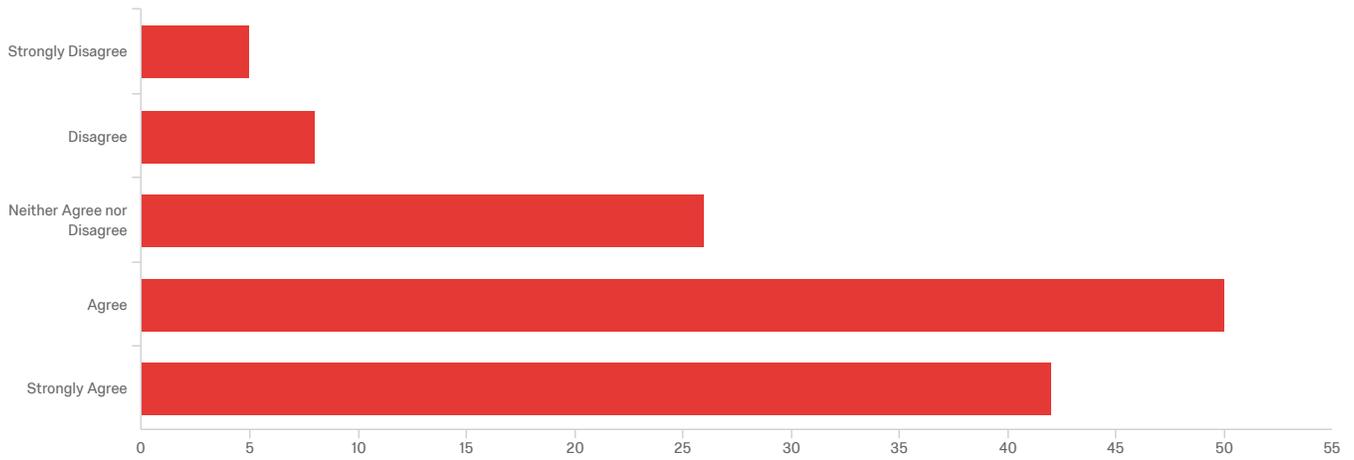
Q19 - Statement: I would recommend this program to others.



#	Field	Choice Count
1	Strongly Disagree	4.58% 6
2	Disagree	0.00% 0
3	Neither Agree nor Disagree	4.58% 6
4	Agree	21.37% 28
5	Strongly Agree	69.47% 91
		131

Showing Rows: 1 - 6 Of 6

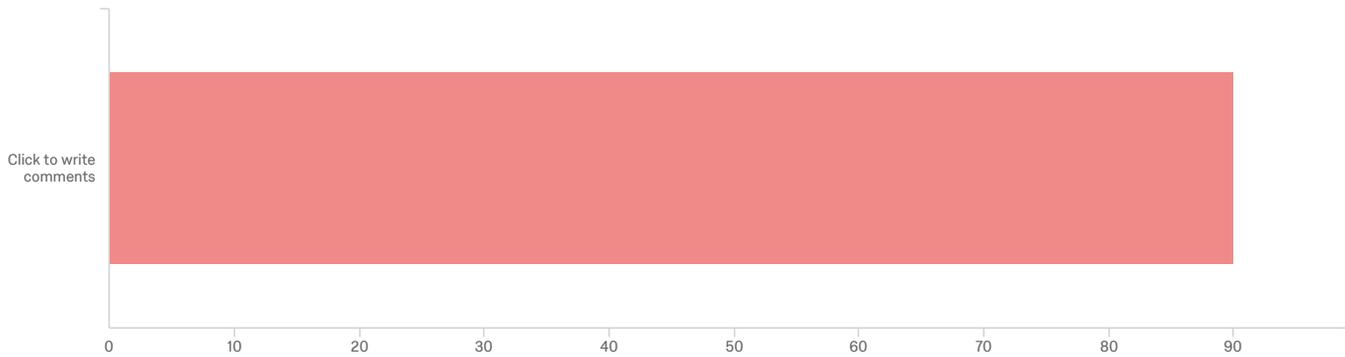
Q20 - Statement: There is a sense of community among the students.



#	Field	Choice Count
1	Strongly Disagree	3.82% 5
2	Disagree	6.11% 8
3	Neither Agree nor Disagree	19.85% 26
4	Agree	38.17% 50
5	Strongly Agree	32.06% 42
		131

Showing Rows: 1 - 6 Of 6

Q21 - Was there a course(s) or assignment(s) that you found particularly useful?



#	Field	Choice Count
1	Click to write comments	100.00% 90

Showing Rows: 1 - 1 Of 1

Click to write comments

Click to write comments

Intro to research

Reference, final project, digital libraries

This is an excellent program, the reference course, cataloging, collection development, research methods were taught by outstanding professors totally dedicated to their students and profession. I had the privilege of completing a few archive courses and hope to enroll toward a certificate in that area in the future.

695

LIS 501, LIS 668

LIS 501 and the opportunity to intern were very valuable.

LIS 501, LIS 505, LIS 651

LIS 668

multicultural, archives, library mgt, and libraries in society

All courses were useful.

Master's Research Project; Reference and Information Sources

Reference

LIS 511 Collection Development

cataloging, research

Genealogy

Public Libraries; Reference and Info. Sources; the budget project in Coll. Development; Ethics - these were the classes/projects I found most useful

Resources web quest (Creel) and final project LIS 695 (Welsh/Haynes)

Juvenile Literature

Reference

All of them

why was there no course on library budgeting and e-rate?

Of my electives, my favorites were History of the Book and Advanced Cataloging. I hope to do some cataloging in my career.

I think the best course I took during my time at USM was the storytelling class. Not only was it informative, but it was fun and made me feel for the first time that I actually knew the other students in my class.

An assignment to write a paper about a Special Collections archive, in my Special Collections class

Media Utilization

590 and 668

I found both LIS 516 and LIS 501 very useful. I thought the practicum hours invaluable.

LIS 505 AND LIS 518

All of them

n/a

n/a

I particularly enjoyed the Library Management. I thought it addressed many useful topics. I also enjoyed Youth Programming. It clearly demonstrated the scope of programming for children in the library.

LIS 516 introduced me to all kinds of technology and useful web resources that I had never explored. The assignments working with kids in LIS 517 were useful. The practicums were extremely useful. 517 and 518 enlightened me on what kids and YAs read and resources for finding and evaluating materials. The research project was also useful.

LIS 518

Courses dealing with implementing new technologies in libraries were especially helpful.

too many to list individually!

All of the courses were useful, I enjoyed the class on reference studies.

The library management class taught me a great deal about managing a library. All of the assignments in this class gave me practical experience.

LIS 567 and LIS 668/695

I really enjoyed Dr. Adams course LIS 692 about social media in libraries. Wonderful course!

I loved my public library and YA lit courses (from Drs. Creel and Welsh, respectively). I also really enjoyed my reference class with Dr. Creel, my cataloging class with Dr. Haynes, and my ethics class with Dr. Bomhold.

Actually, I felt all courses and assignments were particularly useful. Great job, Professors!

Internet Resources

517, 695, 605, 607

Cataloging

There were too many to lists.

LIS 516, LIS 517

LIS 501

501, 505, 506, 511, 605

Reference treasure hunt activities were helpful and the technology classes where we learning different technologies to use inside the library.

I enjoyed working with Dr. Creel, Dr. Haynes, Dr. Hui and Dr. Weiss

Writing a budget.

I really enjoyed taking arts & craft class with Dr. Creel. I am a guy and not really into arts & organi. However, outside of the Reference class it was my favorite. I was able to spend class nights spending time with my ten year old daughter. I loved it! Cierra and I would go the craft store, buy materials and make crafts for the class. Great class. I am a happy reference librarian but I now can help patrons with small children. I am going to miss USM--I love the program. Carlos Crockett

Cataloging

Archival practicing.

All school media classes were wonderful. Loved and enjoyed the literature based classes.

Cataloging assignments in 505 and 506, Research paper in Reference class

LIS 689 practicum, LIS 695 Masters Project, beginning and advanced cataloging

all

This programming courses were most beneficial to me as a Youth Services Coordinator in a public library.

Library Management, Reference Class, Cataloging Class and Collection Development Class

Reference, YA

The Reference course was great at introducing reference sources to me that I continue to use.

Library Management

Reference class was immensely helpful. Every class was helpful in its own way. British Studies was life changing of course!

all of them

651 & 668

LIS 668

Library Management provided me with the ethics and procedures needed to survive in Management in both Libraries and the Corporate World.

LIS 668 really helped me to get ready for LIS 695.

drafting a collection development policy

Advanced Reference, Introduction to Collection Development, Library Instruction

Ethics

I think USM offers a great program!!!

LIS 656

All of the courses about children's librarianship really had a huge impact on me and helped me be a knowledgeable children's librarian. Without Dr. Creel I would not have had the confidence to apply for my position.

Treasure Hunts, Dialog Exercises, and Research Proposals

LIS 590

I think the cataloging class was very important. Very glad that USM offers the course.

technology and young adult literature

Library Management, Library Instruction and of course the Masters Project

Library Management and Govt Pubs

LIS605

Everything having to do with technology. The Master's Project was also of great use in honing my research skills. This then allowed me to help my students.

I mostly enjoyed the few collaborative group projects, small group break outs and other opportunities to interact with other students. I would love to see more of this in all of the classes- it made me feel like a part of a community

Cataloging

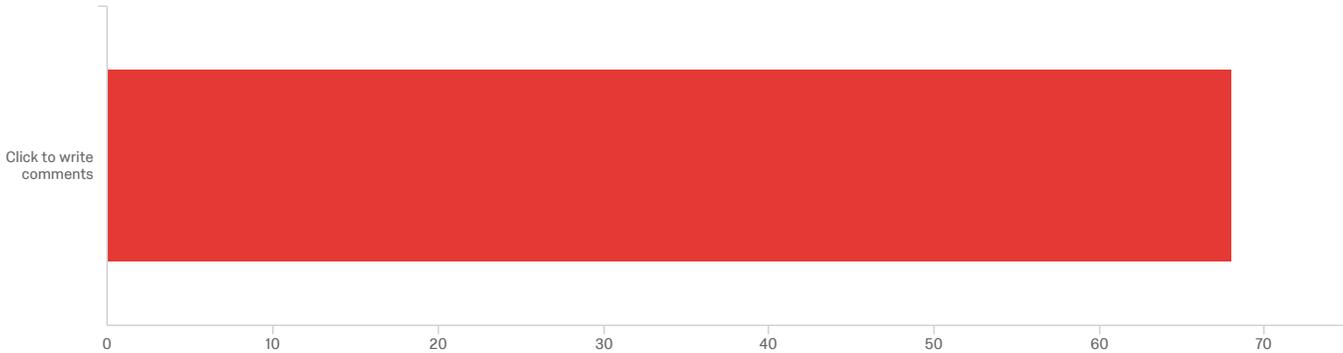
Research was very helpful and LIS 656 was especially helpful.

Collection development, budget, pathfinders, electronic portfolio, and the lesson plans.

Reference services

Showing Records: 1 - 89 Of 89

Q22 - What suggestions or changes or improvements do you have regarding the curriculum?



#	Field	Choice Count
1	Click to write comments	100.00% 68

Showing Rows: 1 - 1 Of 1

Click to write comments

Click to write comments

Offer more electives more regularly.

Update technology courses

I was enrolled in a young adult literature class during the summer. Due to the course requirements I feel this course should only be offered in the fall, or spring sessions.

I would like to see more current information on technology and web design.

Crosslist classes were generally not as enjoyable. There were always a lot logistical difficulties and group projects were not as enjoyable.

Course descriptions should be readily available. I would not have taken Internet Resources if I knew it was coding which is obsolete now. I would also have not taken Computer Applications if I had known it was basically an intro to Microsoft Office.

Probably need more computer development and technical courses about current information system developments

While a strong theoretical background is certainly useful, more classes focusing on real-world issues could also be quite useful

Dr. Yu is a sweet person, however, it was hard to communicate felt like i taught myself

none

Need to implement a preservation and conservation class.

None, this is an amazing program

None

cataloging needs improvement

Offer courses on library budgeting and e-rate

I feel strongly that the curriculum should be more challenging, and also address more administrative issues in the library world. Business courses should be required, especially for those looking to be directors or assistant directors. Other classes like public speaking or advanced management strategies would be helpful as well. I also believe that more of the instructors should have recent knowledge of what it is like to work in libraries outside of the academic world. At the very least more guest speakers from other kinds of libraries should be a regular part of classes. There is no replacement for real-world experience, even with great instructors.

There was an assignment requiring an exorbitant amount of tagging of websites in one of the classes, that seemed unnecessary.

NONE

This program needs more courses on coding and emerging technologies in libraries. LIS 558 is NOT sufficient in this area. The coursework is antiquated and lacks relevance in light of the fast pace of this field.

I think it would be interesting to have a class that addressed library technologies. Not IT, but a class on services like Overdrive, 3M, freegal, etc. This type of class could illustrate the vast amount of technology that is available for library use.

none

More information on software programs used in libraries would have been useful, such as a discussion of different archiving or cataloging software.

It would be nice if more "hands-on" opportunities were available to those of us who do not currently work in libraries. More on copyright law, the future of publishing in libraries, etc. would be helpful.

I wish there were more archival/special collections courses available each semester

I think some on-campus visits should be required of students living within 3-4 hours of the Hattiesburg campus. For those of us who live and work in the MS/LA/AL area, having some contact with each other would be a really great way to make some connections and feel like more of a community. I also felt like having a final project was valuable to me; I know that some people do not feel this way. Perhaps the final project should be something students can opt out of with taking extra coursework. That way, students who have no interest in completing the project can get coursework that would be more valuable to them, and students who want to complete a project and become published, etc., will have a more competitive and engaged group of classmates to work with.

None

None

More required class time together

More courses dealing with technology and digital librarianship

Ethics should be a required course

I really enjoyed the small classes and friendly professors.

I'm not an accountant, but would like more curriculum that would deal with budgeting...

More on how to write a budget and working on grants.

No big suggestions--its a great program and one which I highly recommend. If there is anything that I could suggest is to recruit more males in the program especially minority males.

A class on cataloging Dewey decimal system

I didn't realize that 557 would have undergraduates in the class - I found this not to have been the greatest experience.

I would give the student a detailed scenario on a specific library that is deficient to varying degrees in its collection, user services, staffing et cetera. Then I would have the student work through every issue, essentially fixing, updating, modernizing the library. This sort of activity is done in bits and pieces throughout the program. I would have one class the requires this comprehensive and exhaustive run through.

More practicum hours in all libraries nomatter the speciality and practicum hours for each class.

Group projects should be more regulated, since the technology aspect makes classmates less dependable.

Occasionally have courses on a specific type of special library (law, medical, etc) rather than the more generic Special Libraries course

None

Making information about final masters project more known to new students from the beginning

Courses instructed by Dr. Yu were the least helpful because of the teaching style and I know that several students in my classes would agree with that.

I felt every thing was in place and was very helpful to me

I think it would help to have some more emphasis on cataloging procedures and acquisition methods.

More practical application of some concepts like budgeting and assessing a collection

Some sort of professional development element would have been helpful. It could be good to encourage conference presentations or joining professional groups.

Maybe to talk more in class and not type as much.

This is in regards to LIS 668. I would like the requirements for that paper more closely in line with what we write in our Master's Project. For example, when we have to cite a paragraph with the citation, that should be required in LIS 668 as well.

more research exercises, less papers,

Actual Lecture in Ethics-the case studies were good. But there was not a lecture.

I think it would be good to have an instruction class, or split reference into two sections to include more about instruction. I also think having an intro to tech services type of class would be beneficial in addition to the collection development and cataloging.

I would suggest not having a comprehensive exam AND a master's project. Too much!

It feels like many classes have the same kind of assignment many times. Without much difference between classes.

I would have liked to have more on library management

Consider courses in Instructional Technology considering that librarians are expected to have knowledge in this area.

I am a little weak in one area of research...the mathematical equations used in some research. We discussed different methods for figuring Bradford's law, for instance, and if I'd pursued it, I could have learned more, but I just didn't use any mathematical techniques for my paper. It was fine for this paper, but if I want to do research in the future, that's something I would have to put more work into learning. But that might be more my fault for not putting out the effort than any short-coming in the classes.

None, I have read all of the text from cover to cover and continue to use the reference books.

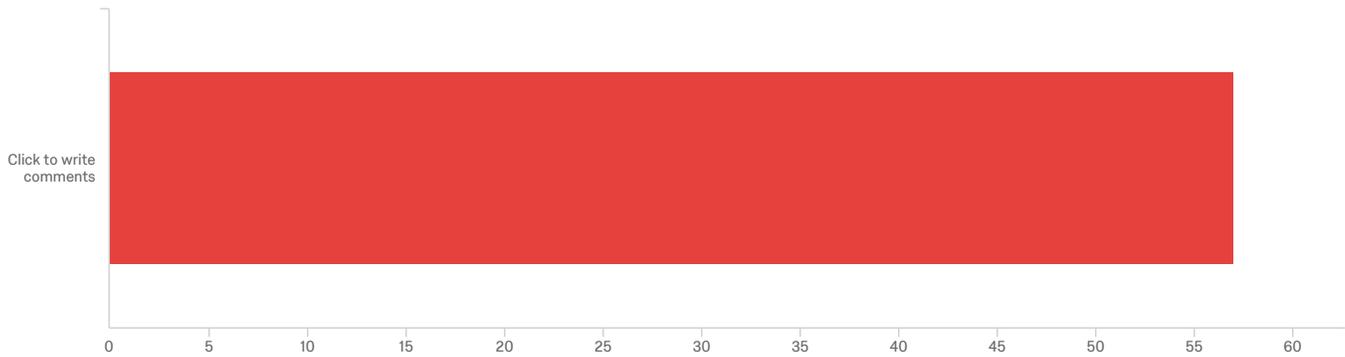
I wish that more electives were offered more often. I feel like I missed out on several I wanted to take because they were so rarely offered.

Additional electives in the areas of automation

Not everyone is interested in publishing their work.

I enjoyed the curriculum the way it was presented, but if it can be improved, I want to come back and take more classes!!

Q23 - Additional comments and suggestions are welcome!



#	Field	Choice Count
1	Click to write comments	100.00% 57

Showing Rows: 1 - 1 Of 1

Click to write comments

Click to write comments

the program is wonderful, but my advisor was TERRIBLE

It has been my honor and privilege to attend the University of Southern Mississippi's Library and Information Science curriculum. The entire staff have made this experience and education such a rewarding pleasure for me. Dr. Welsh is simply the best in every way, She has enriched my life through knowledge and her "class act personality" and I am going to miss the joy she has brought to me in all of our online sessions. The staff is dedicated to graduating competent students in this important field for all communities, and all walks of life.

Great professional staff. Very supportive

Some instructors were not prepared and were unable to answer basic questions about the course. Melanie Norton was the worst instructor I have ever experienced. I gained nothing from the class that would be useful to use in other classes, which was disappointing since it was Bibliometrics.

more info about fellowships and phd programs. also museum studies would be great cert program

Fantastic professors who are really passionate about teaching and about the subject matter!

Will deeply miss the programs the professors!

Best program that I have attended and proud to be a part of USM

Keep Drs. Creel and Stewart forever!

faculty so helpful and patient! AWESOME program!

Faculty was wonderful!

This was a thorough program, and I feel able to serve as a professional in this field.

I love this program and the staff.

Hire some folks to act professional and do not use profanity during class discussions. Keep Dr. Welsh she is the greatest asset and the only decent teacher you have at your library school. Stacy Creel and Catherine Bomhold should not be teaching at a graduate level.

I appreciate the hard work put in by my instructors during my time at USM, especially Dr. Welsh and Dr. Creel. Dr. Welsh is perhaps the most helpful teacher I have ever had, and Dr. Creel was the professor who challenged me the most at USM. I do believe this program has room for growth, but the foundation is good and sound. Thank you all.

Overall a great and convenient program for me, especially since I live out West. As a new student, I was very nervous about how the technology of a real time class would work and if my computer could handle it. I have been impressed with how well the responsiveness of the audio and video have worked in Blackboard and have not had any problems with meeting in the online classes.

My lowest grade was due to a language barrier with one of the professors. I feel that having better communication with professors would make classes less frustrating, especially since it's stressful when taking 3-4 classes.

The LIS faculty are wonderful!

This program has significantly impacted my life. I thought the classes were extremely interesting, and the professors were top-notch! Thank you.

Thank you to everyone at USM! It has been wonderful!

You have the most supportive, committed, knowledgeable, and caring staff that I have ever worked with. Great program.

More opportunities for distance learning students to feel more connected would be nice. Perhaps a web forum devoted to the program as a whole and not tied to a specific class.

I thoroughly enjoyed the program and would highly recommend it to others. The main selling points for me that led me to choose USM were that it is ALA accredited, COMPLETELY online, "real time" chats and lectures, and in-state tuition/price

Professors were amazing! Enjoyed the coursework tremendously.

I have thoroughly enjoyed my experience in the LIS program at USM. The online program suited my needs and was an excellent fit for me. I will definitely recommend this program to others!

I really enjoyed the coursework at USM and feel ready to tackle my first MLS position

Streamline the information for the youth services certificate for students in the master program so that all of the information and links are in one place with clear directions

I hope to visit campus one day. I'm surprised at how much I miss pride I have, considering I'm from MN and have never seen the campus. Thank you for a wonderful experience. I'll be sure to keep in touch.

I'm so excited to be an official librarian. I love the library jobs I have had so far and look forward to many years of service in the field.

I'm glad it is ending! Thanks so much!

Never get rid of the required class times

I greatly enjoyed my time in this program. I appreciate all the instructors & feel I learned a great deal that will benefit my future.

The USM graduate program has been a helpful and knowledgeable university that has made me feel prepared for my future in library science. The professors are wonderful and the classes are interesting.

Now that I have graduated from school, I miss it. I am now working hard at the Terrebonne Parish Library System where I hope to eventually become Reference Supervisor or branch manager one day.

Love the LIS staff at USM!

I want to personally thank Dr. Haynes and all the other professors who went out of their way to help me. I love it. I will forever be a proud USM alumni.

Enjoyed the program and all of the instructors.

It was a pleasure to learn from students, and my professors. Even though it was the greatest expenditure of effort so far in my entire life, I feel that it is well worth it.time to find me a library to work in now!

Students should have or be required to have a (local) mentor

I am proud of the quality education I have received from USM.

I believe that I received an excellent education here and would recommend this program to anyone interested in library science.

Entering this program was the best decision of I have ever made thus far in my life. Thank you for a wonderful experience!

Other than that, this program was very helpful.

I truly enjoyed this program. I learned so much from it and cannot wait to use what I have learned when I receive a library job.

I really enjoyed this program and have recommended it to at least one friend considering her MLIS

I always had a pleasant time conversing with the faculty. Everyone was always accommodating, knowledgeable, and personable. I thought an online class would curb this, but it didn't one bit.

I liked this program a lot. I learned a GREAT many things. The instructors are very helpful.

The program overall was a great experience. Maybe some classes could bring in more guest speakers, or acting librarians to discuss how they implement the techniques and information we are being taught.

It is very difficult to take an on line class with an instructor when there is a language barrier. They both were very nice, but I found it very difficult to comprehend discussion when I was having to focus so intently on the pronunciation of the words. It was also hard for some questions to be answered due to the language barrier.

I liked splitting the master's project over two semesters.

I'm really thankful for the education I've gotten from USM, and I am already recommending the program to others.

This is a wonderful program. Coming into it after not having been in college for thirty years, I did not know what to expect. The staff is professional and care a great deal about the success of their students. I have recommended this program to others and will continue to recommend it at state gatherings. I will miss you all very much. Thank you all for a wonderful experience.

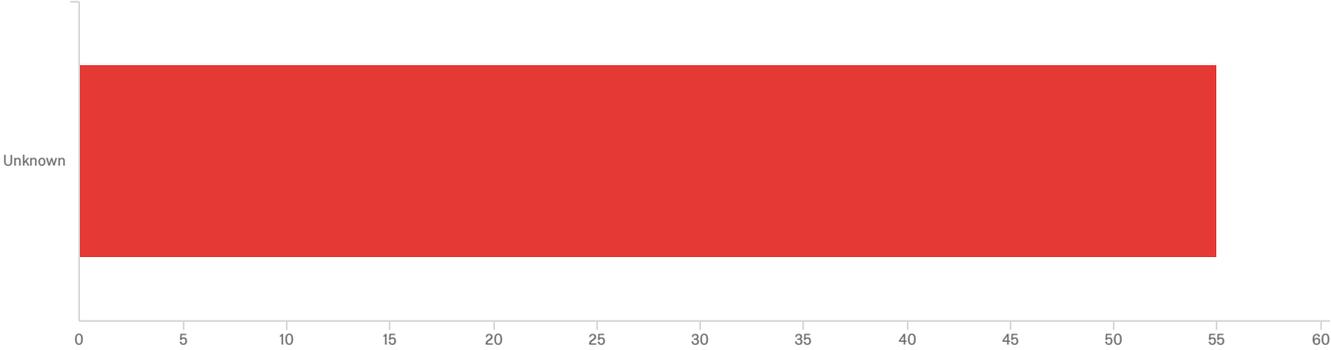
This is my second master's program, and I was disappointed in the level of commitment required for this program. I spend perhaps 1-2 hours a week outside of class doing the coursework for a MASTER'S Program. I also stopped buying textbooks halfway through the program because they were expensive and rarely used in class assignments. I have a 4.0 in spite of never even looking at a textbook. If you are going to require a book, please, please, use it, and not just for a reading that is never referenced again in assignments or chat. I would love to see the academic rigor of the program improve, as well as an increased level of collaboration with other students. I know this can be hard in an online program, but those group projects I worked on were some of the most meaningful parts of this program for me. I was also a bit frustrated sometimes to be marked down (sometimes rather harshly) by non-native English speakers for my "poor English grammar" when the things they "corrected" were actually correct to begin with. In spite of this, however, I have found the professors in the program to be helpful and encouraging to students, as well as knowledgeable in the field. Thank you for your support in the program!

I enjoyed the program and feel that I am taking away a great deal of new knowledge. Excellent instructors and program, I just hope I can send other students to the program.

With the knowledge and wisdom I have gained through this program, I am sure I will be an awesome asset to someone's library. And I cannot wait for that opportunity!!

Showing Records: 1 - 55 Of 55

Q23_1_TEXT - Topics



#	Field	Choice Count
1	Unknown	100.00% 55

Showing Rows: 1 - 1 Of 1

End of Report