COURSE: Speech Sound Disorders
SCHEDULE: 11:30-1:00 T/TH Room SHS 202
LEVEL: Undergraduate
CREDITS: 3 semester hours
INSTRUCTOR: Amy Rosonet LeBert, M.S., CCC-SLP
SHS Office 239
Phone: (601)266-4193
Email: amy.lebert@usm.edu

REQUIRED TEXT:

DESCRIPTION:
This course is intended to provide students with a basic foundation in the identification, assessment, and treatment of speech sound disorders specifically articulation and phonological disorders. The difference between articulation and phonology will be discussed in depth. The course will explore disordered speech-sound production including functional articulation disorders and phonological processing. Students will study the normal development of articulation/phonology, nature/causes of atypical articulation/phonology and assessment and treatment methods for these disorders, including an emphasis on evidence based practice. Students will also develop skills in the area of phonetic transcription, evaluating test results, and planning treatment.

COURSE LEARNING OBJECTIVES:
1. Identify and describe basic principles and processes relating to normal human speech development and phonological development
2. Identify and describe atypical and typical speech development
3. Define specific terminology as it relates to speech sound disorders, specifically articulation and phonological disorders
4. Describe basic principles and key concepts regarding the assessment of individuals with speech sound disorders
5. Compare and contrast a variety of treatment/intervention techniques/approaches utilized for articulation and phonological disorders
EVALUATION:
Examinations: There will be five examinations, one presentation and participation papers that cover course material from text, lecture, and class discussion. Make-up examinations are only administered in the case of a medically documented illness. It is the student’s responsibility to arrange a make-up examination.

GRADING PROCEDURES:
Students will earn seven grades. The following grading procedures will be utilized:

Each examination is worth 15 points
Presentation is worth 15 points
Participation papers are worth 10 points (all will be averaged)
Total-100 points

A=90-100; B=80-89; C=70-79; D=60-69; F=<60

ATTENDANCE:
Students are expected to attend class and be on time. Cell phones are expected be silent during class. If you need to keep your phone on for a possible emergency call, please notify instructor at the beginning of class. If you miss a class, it is YOUR responsibility to obtain lecture notes, handouts etc.

EMAIL
Each student should check their USM student email account before each class. I will frequently send important handouts, lectures, etc., through email correspondence.

HIPAA REMINDER:
The University of Southern Mississippi Speech and Hearing Clinic is compliant with the Privacy Rules of the Health Insurance Portability and Accountability Act of 1996 (HIPAA)

STUDENTS WITH DISABILITIES:
If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.
Address:
The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001
Voice Telephone: 601.266.5024 or 228.214.3232
Fax: 601.266.6035
Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1.800.582.2233 (TTY) or emailing ODA at oda@usm.edu. Note that faculty members must accommodate students with disabilities and must adhere to the excused absence policy of the University. Faculty members are required to excuse absences in which a student misses class in his or her capacity as an official representative of the University. In such cases, students must be given a reasonable opportunity to make up work. See Faculty Handbook 4.5.4.

ACADEMIC INTEGRITY
All students at the University of Southern Mississippi are expected to demonstrate the highest levels of academic integrity in all that they do. Forms of academic dishonesty include (but are not limited to):

1. Cheating (including copying from others’ work)
2. Plagiarism (representing another person’s words or ideas as your own; failure to properly cite the source of your information, argument, or concepts)
3. Falsification of documents
4. Disclosure of test or other assignment content to another student
5. Submission of the same paper or other assignment to more than one class without the explicit approval of all faculty members involved
6. Unauthorized academic collaboration with others
7. Conspiracy to engage in academic misconduct

Engaging in any of these behaviors or supporting others who do so will result in academic penalties and/or other sanctions. If a faculty member determines that a student has violated our Academic Integrity Policy, sanctions ranging from resubmission of work to course failure may occur, including the possibility of receiving a grade of “XF” for the course, which will be on the student’s transcript with the notation “Failure due to academic misconduct.” For more details, please see the University’s Academic Integrity Policy. Note that repeated acts of academic misconduct will lead to expulsion from the University.

REMITATION:
If any student does not have a satisfactory average grade of 70% or higher, the student may contact the instructor for remediation. Remediation may include, but is not limited to, one or more of the following:

1. Additional assigned readings on topics discussed in class.
2. Additional course and practicum assignments as deemed necessary.

The University of Southern Mississippi offers to all persons equal access to educational, programmatic and employment opportunities without regard to age, sex, sexual orientation, disability, pregnancy, gender identity, genetic information, religion, race, color, national origin, and/or veteran status pursuant to applicable state and federal law.
Class Dates:

Examination 1- February 7 (Chapters 2-3)
Examination 2- February 21 (Chapters 4-5)
Examination 3- March 19 (Chapters 6-7)
Presentation- March 28
Examination 4- April 9 (Chapters 9, 10, 12)
Examination 5- May 2 (Chapters 8, 11)

No class the following days:

MSHA Legislative Day-February 19
Mardi Gras-March 5
Spring Break- March 12 & March 14
MSHA Conference-April 2
TBA-April 16

*Dates are subject to change with a 48 hours notice