SYLLABUS FOR SHS 311
UNIVERSITY OF SOUTHERN MISSISSIPPI
SPRING SEMESTER 2019

COURSE: On-Campus Clinical Assisting: Speech Language Pathology
SCHEDULE: TBA
LEVEL: Undergraduate
CREDITS: 1-3 semester hour
INSTRUCTOR: Amy Rosonet LeBert, M.S., CCC-SLP
Clinic Director
SHS Office 239
Phone: (601)266-4193
Email: amy.lebert@usm.edu

Course Description:
Undergraduate speech and hearing students are assigned to assist in various activities in specified affiliated service programs. They assist speech-language graduate clinicians and speech-language pathologists as they work with clients in the various programs. The students obtain 20 clinical clock hours while assisting an assigned graduate clinician and client. These hours will go toward total clock hours needed for certification with the American Speech-Language-Hearing Association.

Text:
No text is required. However, students must have completed SHS 450 (Clinical Observation) in which they observe speech language pathology, audiology and habilitation techniques with a variety of clients and SHS 433 (Developing Language Skills with the Hearing Impaired) which focuses on various methods of diagnosis, evaluation, and teaching.

Objectives:
The specific objectives/competencies to be met by each student during the course are to:

1. Write treatment objectives for one session based on needs of client.
2. Develop age-appropriate, motivational activities for specified objectives.
3. Write an appropriate weekly therapy plan.
4. Write or develop a description of reinforcement techniques used by the graduate clinician.
5. Collect data for specified objectives.
6. Execute an entire therapy session.
7. Administer one standardized test, score it accurately and explain results.
8. Write proposed progress report for continuation of therapy for the group or student you have observed using data collected from therapy.

Teaching Methods:
The teaching method used to accomplish all goals and objectives of this course include lecture, demonstration, modeling, and individual and/or small group discussions.
Evaluation:
Grade assignment for this experience is based on the completion of assignments by the student during the semester. A grading rubric is provided to each student.

PLEASE NOTE THAT SHS 311 STUDENTS ARE NOT ALLOWED TO COVER SESSIONS FOR GRADUATE STUDENTS IF THEY ARE ABSENT.

Outcomes Measures:
During the course of the semester and at the end of the semester, student performance will be evaluated. Students should be able to independently conduct a therapy session, monitor student/client progress, collect data during the execution of activities, plan and execute at least one therapy session, and be able to formulate long-term goals for the continuation of therapy.

HIPAA REMINDER:
The University of Southern Mississippi Speech and Hearing Clinic is compliant with the Privacy Rules of the Health Insurance Portability and Accountability Act of 1996 (HIPAA)

You will be required to sign a HIPAA compliant document before starting clinic assignments.

STUDENTS WITH DISABILITIES:
If a graduate student/clinician has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:
The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035
Individuals with hearing impairments can contact ODA using the Mississippi Relay Service at 1-800-582-2233 (TTY) or email Scott Dossett at Scott.Dossett@usm.edu.