

## **TESOL Graduate Certificate Program Guidelines**

### **Learning outcomes**

1. The student will articulate a teaching philosophy of TESOL that links his/her projected/current classroom practices to the theories related to TESOL teaching and learning.
2. The student will reflect upon the courses taken and connect what he/she has learned to his/her teaching practice.

### **Assessment** (Evaluated according to attached rubrics)

1. The student will write a statement of teaching philosophy of TESOL that links his/her projected/current classroom practices to theories related to TESOL teaching and learning. Describe how you see yourself as a teacher who implements best practices for your English Language Learners. (500-700 words)
2. The student will write a final reflection on his/her experience in the Certificate program, showing how the knowledge gained from courses taken informs his/her teaching practice. The student will submit an artifact (lesson plan, chapter enhancement, or assessment) that demonstrates his/her ability to connect TESOL course content with his/her teaching practice and provide a rationale explaining how the artifact demonstrates this connection. (500-700 words)

# Teaching Philosophy Rubric

Score	Criteria
Exceeds requirements 17-20	<b>EXCELLENT to VERY GOOD:</b> Teaching philosophy is exemplary and shows exceptional ability to apply knowledge gained from TESOL coursework to teaching practice.
Meets requirements 14-16	<b>GOOD to AVERAGE:</b> Teaching philosophy is well-developed and shows good ability to apply knowledge gained from TESOL coursework to teaching practice.
Minimally meets requirements 10-13	<b>FAIR:</b> Teaching philosophy is sufficiently developed; shows minimal ability to apply knowledge gained from TESOL coursework to teaching practice.
Does not meet requirements 0-9	<b>POOR to UNACCEPTABLE:</b> The teaching philosophy is insufficiently developed. Teaching philosophy shows poor ability to apply knowledge gained from TESOL coursework to teaching practice OR there is not enough to evaluate.

## Final Reflection/Artifact Reflection Rubric

Score	Criteria
Exceeds requirements 17-20	<b>EXCELLENT to VERY GOOD:</b> Final Reflection/Artifact shows exceptional ability to apply knowledge gained from TESOL coursework to teaching practice.
Meets requirements 14-16	<b>GOOD to AVERAGE:</b> Final Reflection/Artifact shows good to average ability to apply knowledge gained from TESOL coursework to teaching practice.
Minimally meets requirements 10-13	<b>FAIR:</b> Final Reflection/Artifact is marginally appropriate with little ability to apply knowledge gained from TESOL coursework to teaching practice.
Does not meet requirements 0-9	<b>POOR to UNACCEPTABLE:</b> Final Reflection/Artifact shows poor ability to apply knowledge gained from TESOL coursework to teaching practice OR there is not enough to evaluate.