



COURSE DESCRIPTION

This is a unique field-intensive course that partners directly with informal science education institutions to engage undergraduate students in hands-on educational experiences to support local STEM education needs.

CREDIT HOURS: 1-3 HRS

- 1 credit option = 4 hours of field-based hours with community partner every other week + reflection assignments*
- 3 credit option = 4 hours of field-based hours with community partner every week + readings + reflection assignments*

*These hours can also count toward service requirements for other student organization requirements.

MEETING TIMES:

- Field-based hours are customized based on student schedules with community partner needs (inclusive of weekend options)
- There are no synchronous class discussions.

THIS COURSE IS FOR STUDENTS WHO

Are Teacher Licensure Candidates

- Counts toward science endorsement for elementary teacher candidates
- Provides field-based experiences that develops content knowledge & teaching skills related to STEM disciplines

INTER-DISCIPLINARY COMMUNITY

Are STEM Majors

- Provides experience engaging in education and outreach initiatives
- Connects career interests and STEM major field(s) of study with meaningful community service experiences

FLEXIBLE

SCHEDULE

OPTIONS

Have Interdisciplinary Interests

- Connects potential career interests, major field of study with meaningful community service
- Provides field-based experience working in community-based projects that serve diverse intergenerational



QUESTIONS?

HATTIESBURG SECTION: CONTACT MARIA.WALLACE@USM.EDU GULF COAST SECTION: CONTACT RACHEL.GISEWHITE@USM.EDU