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|  | **Eagle SPUR Grant Final Report** |

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| --- | --- | --- | --- |
| **Student’s Name** | Click or tap here to enter text. | **Student ID** | Click or tap here to enter text. |
| **Student’s Email** | Click or tap here to enter text. |  |  |
| **Mentor’s Name** | Click or tap here to enter text. | **Mentor’s Email** | Click or tap here to enter text. |
|  |  |  |  |
| **Project Title** | Click or tap here to enter text. |
| **Project Period** | Choose an item. |  |  |

**SCHOLARLY OUTCOMES OF YOUR WORK**

Please address the following points:

* Did you complete the project (if you did not, please explain)?
* What were the results of your research or creative work?
* Which conclusions were you able to draw/which insights did you gain?
* How did you disseminate the outcomes of your work (if still planned, please explain)?
* How did this DCUR grant enhance your scholarly or creative activities and career preparation?

*Please limit your response to 1,000 words.*

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| Click or tap here to enter text. |

**EXPENDITURES**

Please provide a detailed accounting of the way your DCUR grant funds were spent.

**Research-related Activities:**

|  |  |  |
| --- | --- | --- |
| **Category** | **Items** | **Cost** |
| **Commodities** | Click or tap here to enter text. | Enter $ |
| **Equipment** | Click or tap here to enter text. | Enter $ |
| **Stipend** | Click or tap here to enter text. | Enter $ |
| **Other** | Click or tap here to enter text. | Enter $ |
| **Total Amount Expended** | Enter $ |

**Project-related Domestic Travel:**

Please provide location, date(s) and purpose of travel for each trip that was fully or partially funded by your DCUR grant

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| --- | --- |
| **Event(s)** | **Cost** |
| Click or tap here to enter text. | Enter $ |
| Click or tap here to enter text. | Enter $ |
| Click or tap here to enter text. | Enter $ |
| Click or tap here to enter text. | Enter $ |
| Click or tap here to enter text. | Enter $ |
| **Total Amount Expended** | Enter $ |

|  |  |
| --- | --- |
| **Remaining DCUR Funds** | Enter $ |