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|  | **Eagle SPUR Grant Mentor Support Statement** |

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| **Mentor’s Name** | Click or tap here to enter text. | **USM ID** | Click or tap here to enter text. |
| **Mentor’s Email** | Click or tap here to enter text. | **Title/Position** | Click or tap here to enter text. |
| **Mentor’s School** | Choose an item. | **Program** | Click or tap here to enter text. |
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| **Student’s Name** | Click or tap here to enter text. | **Student’s ID** | Click or tap here to enter text. |
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| **Project Title** | Click or tap here to enter text. |
| **Project Period** | Choose an item. | **Year** | Click to enter text. |  |
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| **Project requires IACUC or IRB approval** | Choose an item. |  |  |

**Should my student receive an Eagle SPUR Grant, the DCUR funds should be deposited here:**

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| ***Note: If the student is awarded this grant, you or your school’s designated personnel are responsible for disbursing the funds according to the approved budget. DCUR will deposit funding into your or your school’s designated DE account that is not your startup account (i.e., not School/Dept ID field #100006). A complete budget string must be listed below for DCUR funds to be disbursed.***  |
| Fund |  | School/Dept ID |  | Program |  | Project |

**Reminder about CITI Course:**

Please note that your student must complete the ***CITI Common Course for USM Undergraduate and HON 300 Students*** and upload the PDF of their certificate of completion to their formstack application before their application will be reviewed. Please help the student find this course via this link:<https://www.usm.edu/undergraduate-research/citi-instructions.php>.

**Statement of Support**

Please describe your support for your student’s scholarly/creative project and/or travel by addressing:

* how the proposed activities will benefit the applicant’s personal, academic and professional development;
* whether the student is likely to complete the proposed project during the funding period and is well-prepared to undertake it;
* the specific ways in which you will mentor the student on his/her proposed project;
* whether (in the case of travel funding) the proposed travel is appropriate for the student and his/her academic and career plans;
* whether any potential cost-sharing opportunities (see the application form for examples) exist.
* *For community-engaged projects only*, please describe the student's experience with or connection to community partner(s) and ability to address a community-identified need.

*Please limit your response to 1,000 words.*

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| Click or tap here to enter text. |

**Faculty Agreement**

With my electronic signature below, I agree with and commit to the following, if my student’s project is selected for DCUR funding:

* I am a full-time faculty member at the University of Southern Mississippi and will guide the student’s proposed activities throughout the funding period.
* I will help my student but will not write the student’s application and will teach the student how to use in-text and bibliographic citations (at least 3 recommended in the application’s objectives and significance section).
* Only applications with completed required supporting documentation (certificate for the ***CITI Common Course for USM Undergraduate and HON 300 Students***, budget form, and mentor support statement) in the required file format will be reviewed.
* I will provide regular mentoring and advice for the project and prepare my student for the effective dissemination of project outcomes.
* I will be responsible for overseeing the disbursement of funds, including any requested travel funds, to the student. I will help the student complete relevant travel forms in accordance with University travel policies and procedures.
* I will spend the funds on my student’s behalf in accordance with the project budget and will bring any significant budgetary changes to the attention of the DCUR review committee for approval.
* I understand that my student may not collect data prior to project approval by the IRB or IACUC, respectively.
* My student will be provided with specific professional development opportunities (e.g. inclusion in regular research team meetings, regular individual meetings/rehearsals) as appropriate to promote understanding of the broader context of the project.
* My student will share the project outcomes in the on-campus Undergraduate Symposium on Research and Creative Activity in April. I will share additional opportunities for dissemination (research conferences, exhibitions, meetings, shows, etc.) with my student as I learn of them.
* My student will submit a final project report within two weeks of completing the project, discussing the outcome of the project and detailing how the DCUR grant funds were spent. The student will email to dcur@usm.edu a university-approved travel voucher along with their final report.
* I will return any remaining funds to DCUR at the end of the project.
* Should my student not fulfill the requirements associated with the DCUR grant, my ability to mentor DCUR-sponsored students in the future may be jeopardized.

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| Click or tap here to enter text. |  | Click or tap here to enter text. |
| **Mentor’s Signature** |  | **Date** |