# 2024 Undergraduate Symposium on Research and Creative Activity Arts Showcase Submission > Dates > Details V Description

The Undergraduate Symposium on Research and Creative Activity (UGS) at Southern Miss is an annual event showcasing outstanding work by undergraduate students across the campus. All faculty, staff, and students can attend the Symposium. The event typically features over 150 student presenters and artists and approximately 300 attendees. UGS 2024 is scheduled for Saturday, April 20.

This Showcase is a celebration of both the aesthetic and conceptual work of our undergraduate student artists, including works of art that explore original topics or bring fresh perspectives to existing ones. We ask our student artists to submit an Artist Statement to help jurors and audience members understand the student artist's unique contribution.

The planning committee for USM's Undergraduate Symposium on Research and Creative Activities values promoting all selected student artists and their work through the recognition of being accepted to the Showcase. Awards will be distributed based upon this early selection process as well.

Artists of all genres are encouraged to apply. This includes, but is not limited to, dance, music, theatre, visual art, and creative writing.

#### A few helpful hints:

You must apply title capitalization rules (see Title Capitalization Guidelines

(/PlatformServicesV2/Commons/getDocument/UGS%20Project%20Title%20Capitalization%20Guidelines.pdf? documentName=0ae8701f-988b-4ba0-8b70-01195e7c4c41.pdf&applicationId=7) support document) to your submission title.

If you indicate a preferred name, your Arts Showcase entry will be listed in the program under that name.

If you have questions about the Symposium, Arts Showcase, or the submission process, please contact the UGS administrators at ugs@usm.edu (mailto:ugs@usm.edu).

adninistrators at ugs@usin.edu (maiito.ugs@usin.edu).				
Personal Details 🐱				
*Applicant First Name:	* indicates required			
*Applicant Last Name:				

Preferred Name:					
Personal Pronouns:					
			Source		
			Styles	Format	_
<b>*</b> •					
			Wor	ds: 0/1000, Character	rs: 0/10240
*Student ID:					
*Email Address:					
Lilian Addiess.					
*Phone Number:					
*Hometown:					
*Major:	Select	~			
Coond Major (if			1		
Second Major (if applicable):	Select	~			
*In the following fields, please provide the name					
and contact information of a USM faculty member					
who is familiar with and					
supports this project.:					
*Faculty Mentor Email:					
radaity mentor Enfant.					
*Faculty Mentor	Calast				
*Faculty Mentor Affiliation (School):	Select	~			

# Co-Presenters Information >

If your presentation will involve undergraduate co-presenters, complete ONE application on behalf of the team. The person completing the application (listed as applicant) will be the primary contact for the entire team. All communication from the committee about the application and symposium will be

sent to the primary contact. The primary contact will be responsible for disseminating any information to the rest of the team. To be eligible for an Arts Showcase award, the main presenter

ase do not list graduate st	udents or faculty	mentors here					
							A
posal Details 🐱							
*Proposal Title:						* indic	ates req
escription of work (included the control of work (included) as media used, original of the control of the contr	de title and genre al premiere date	e of art, and , length of p	any othei erforman	r importan ce, etc.):	nt desc	criptive fa	actors
				Source			
				Styles	<b>-</b>	Format	•
•							
				Was			
				Wor	rds: 0/10	00, Characte	ers: 0/102
				Wor	rds: 0/10	00, Characte	ers: 0/102
				Wor	rds: 0/10	00, Characte	ers: 0/102
				Wor	rds: 0/10	00, Characte	ers: 0/102
				Wor	rds: 0/10	00, Characte	ers: 0/102
tiot atatoment. Cive the i	uww incight int		io proces				
rtist statement. Give the j	urors insight int	to your artist	ic proces	ss/nroduct	t Cons	sider: Wh	ny did y
tist statement. Give the j	urors insight int	to your artist	ic proces	ss/nroduct	t Cons	sider: Wh	ny did y
tist statement. Give the j	jurors insight int	to your artist	ic proces	ss/nroduct	t Cons	sider: Wh	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	iurors insight int hoose to perforn er works in the f	to your artist n it? What pr field?:	ic proces	ss/nroduct	t Cons	sider: Wh	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	ic proces	ss/nroduct	t Cons	sider: Wh	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	ic proces	ss/product d you use	t Cons	sider: Wh	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
rtist statement. Give the j eate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn er works in the t	to your artist n it? What pi field?:	ic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
tist statement. Give the j ate this work of art, or ch How does it relate to oth	jurors insight int hoose to perforn her works in the t	to your artist n it? What pr field?:	cic proces rocess die	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	ic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pr field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	ic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pr field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the f	to your artist n it? What pr field?:	cic proces rocess die	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the f	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the t	to your artist n it? What pr field?:	ic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn er works in the	to your artist n it? What pr field?:	ic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn er works in the t	to your artist n it? What pi field?:	ic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pr field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the t	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the t	to your artist n it? What pr field?:	ic proces ocess die	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn er works in the	to your artist n it? What pi field?:	ic proces ocess di	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
rtist statement. Give the jeate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn ier works in the t	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pr field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
ate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pr field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the f	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y
eate this work of art, or che How does it relate to oth	jurors insight int hoose to perforn her works in the	to your artist n it? What pi field?:	cic proces	ss/product d you use Source	t Cons	sider: Wh ating/per	ny did y

Words: 0/300, Characters: 0/10240

\*In the following fields, please provide program information. Title: (use

title capitalization rules;		
see competition files).:		
*Name, Role & Major: Your first and last name followed by how you would like to be identified (visual artist, choreographer, writer, poet, performer, composer, etc.) and your major:		
If your work has a composer, author or		
choreographer that is NOT you, please include his/her/their name(s) and		
his/her/their name(s) and role(s):		
Name(s) of those performing	g your work (if applicable):	
rume(s) or those performing	g your work (ii apprioasio).	
	Source	
	Styles	→ Format →
•		
	Wor	ds: 0/1000, Characters: 0/10240

## Upload Files ~

## \*Document Upload

\* indicates required

Please upload a document that allows us to view, hear, and/or read your submission.

**Visual artists:** submit image file size between 2 and 5 MB per image at 200-300 dpi for best quality. You may submit up to 3 samples of your work in one document.

**Creative writers:** submit the writing that you are proposing to read during the showcase. If your work is short, you may submit up to 3 pieces. If your work would take more than 4 minutes to read, please indicate what excerpt of your work you would share, if selected.

**Performing artists (music, dance, theatre):** you may submit one work. Include a video link to your performance in your document upload.

\*File Input: Choose File No file chosen

#### Save or Submit Your Application

Click the Save as Draft button if you would like to return later to complete your application (below left). Click the Submit Application button when you are ready to submit your application (below right).

Use the form below to	have other email addresses included on all communications.		
Enter recipient(s) email address(es):			
Separate email addresses	s with commas		
Student Acknowledgement	■ I agree that I, along with any co-presenters listed above, will attend the symposium arts showcase and the awards ceremony, if my submission is accepted.		
I understand that, to be eligible for an Arts Showcase award, I will have to be present at the awards ceremony.			
	Save as Draft		
	Submit Application		

**Add Other Email Addresses for Notifications** 

# **Capitalization in Titles of UGS Presentations**

(adapted from <a href="https://grammar.yourdictionary.com/capitalization/rules-for-capitalization-in-titles.html">https://grammar.yourdictionary.com/capitalization/rules-for-capitalization-in-titles.html</a>)

# Always capitalize:

- o First and last word of any title (*How* to Land Your Dream *Job*)
- o **Nouns** (Visiting Beautiful *Ruins*)
- o **Proper nouns** (Hiking at the *Grand Canyon*)
- o **Pronouns** (As *She* Ran Away)
- o Verbs Walk, Talk, Are, Is, Am (The Importance of Learning Fast)
- o **Adjectives** (The *Poky Little* Puppy)
- Adverbs (She *Quietly* Waits)
- Subordinating conjunctions connecting dependent and independent clause As, Because, That
- First word following a colon (Feminine Poetry: Ten Women Writers from Around the World)
- Preposition that is an important part of a phrasal verb (Turn Down the Heat to Save You Money)
- o **First element of a hyphenated word; second/subsequent elements** unless they are articles, prepositions, coordinating conjunctions, or following prefixes such as anti- and pre- that cannot stand alone (*Bed-and-Breakfast* Options in Savannah)

# Do not capitalize:

- o Articles a, an, the (To Catch a Thief)
- Prepositions of fewer than five letters on, at, to, from, by, etc. (One Year in Paris)
- Coordinating conjunctions of fewer than five letters and, but, or, for, nor, etc.
   (Magic and Daybreak)

# One general rule recommended by *The U.S. Government Printing Office Style Manual*:

"Capitalize all words in titles of publications and documents, except a, an, the, at, by, for, in, of, on, to, up, and, as, but, or, and nor."