

## BSC 201L

### Lab #8: Crustaceans

Use the text and figures in **Exercise 14 (The Crustacean Arthropods)** to aid your study of the prepared slides and preserved specimens; examine the additional specimens as indicated.

Things to know for Subphylum Crustacea:

Be able to identify tagmata.

Be able to identify head appendages: **antennules** (=first antennae), **antennae** (=second antennae), **mandibles**, maxillules (=first maxillae), **maxillae** (=second maxillae).

Fresh water, marine water, terrestrial?

Male or female?

### Phylum Arthropoda – cont'd

#### Subphylum Crustacea

- tagmata:
  - head and trunk (1°)
  - head, thorax, and abdomen (2°)
  - cephalothorax and abdomen (2°)
- head appendages:
  - 2 pairs of antennae (1<sup>st</sup> = antennules, 2<sup>nd</sup> = antennae)
  - 1 pair of mandibles
  - 2 pairs of maxillae (1<sup>st</sup> = maxillules, 2<sup>nd</sup> = maxillae)
- **biramous** appendages

Nauplius larva – text p. 218

- first 3 pairs of appendages used for swimming (2 pairs of antennae, 1 pair of mandibles)
  - typical, primitive crustacean larva
1. Slide

#### Class Branchiopoda

**Order Anostraca**, fairy shrimp, brine shrimp

Fairy shrimp adult – text p. 216

2. Slide (w.m.) – Fig. 14-5

**Order Diplostraca** (Note: the order is given incorrectly in the lab manual)

**Suborder Cladocera**, water fleas

*Daphnia* – text pp. 216-217

- biramous second antennae enlarged for locomotion
- carapace covers thorax and abdomen, but not head

3. Slide – Fig. 14-5

- notice the eggs or the **ephippia** (resistant cysts) in **parthenogenic** female

**Class Ostracoda**, ostracods

(Note: this taxon is elevated to a Class, and is NOT a subclass of Maxillopoda as stated in the lab manual)

Ostracods – text p. 215

- carapace covers entire body, including head
- 0-2 pairs of thoracic appendages

4. Slide – Fig. 14-5

**Class Maxillopoda**

**Subclass Copepoda**, copepods

- median eye

*Cyclops*, a FW copepod – text p. 217

- last abdominal segment bears a pair of caudal projections

5. Slide – Fig. 14-5

**Subclass Cirripedia**, barnacles

- sessile adults; superficially resemble molluscs w/ calcareous plates

*Lepas*, gooseneck barnacle

6. Preserved specimen

*Balanus*, acorn barnacle

7. Preserved specimen

**Class Malacostraca** – text p. 217, Fig. 14-5

**Order Isopoda**, isopods

- dorso-ventrally flattened
- abdominal appendages bear gills
- females have **marsupium** for brooding eggs

Rollie-pollies (sow bugs, doodle bugs)

8. Preserved specimen

Deep-sea isopod

- scavenger

9. Preserved specimen

**Order Amphipoda**, amphipods

- laterally flattened
- females have **marsupium** for brooding eggs

*Gammarus*

10. Preserved specimen

**Order Euphausiacea**, krill

- thoracic gills are not covered by the carapace
- a prey item of whales

*Euphausia pacifica*

11. Slide

**Order Decapoda**, decapods

- 5 pairs of **pereopods** (walking legs) on thorax  
*Homarus americanus*, American lobster
12. Preserved specimen

Penaeid shrimp

- commercially important
13. Preserved specimen

*Callinectes similis*, lesser blue crab

- last pair of thoracic appendages modified for swimming
  - male abdomen is a long, slender Y or T shape
  - female abdomen is triangular as juvenile; broadens & darkens at maturity
14. Preserved specimens – male and female

*Libinia dubia*, spider crab

- abdomen differs between sexes, similar to *Callinectes*
15. Preserved specimen
- be able to tell the differences between sexes

Crayfish – text pp. 209-216

- males have thickened first swimmerets for copulation
16. Preserved specimen – Figs. 14-1, 14-2, 14-3, 14-4
- LABELS:  
External: antennules, antennae, chela, cheliped, carapace, cephalothorax, abdomen, telson, uropods  
Internal: gills, stomach, midgut gland (=hepatopancreas, =digestive gland), heart

**Observations:** Examine Crustacea, Crayfish Dissection, and Crayfish Appendages Biosmounts. (Not necessary to draw.)

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FOR NEXT LAB MEETING:

- download handout for Lab #9 and read **Exercise 16** (The Echinoderms) and **Exercise 17** (Phylum Chordata)
- write out each taxonomic summary in your Laboratory Specimen Notebook BEFORE lab